

Directions:

1. **Type your name here:**
2. Read the **prompt**.
3. Type your answer below the prompt.
4. Check your answer to be sure you have included an explanation of what ideas and information might be helpful if you had to develop a student body card that could not be duplicated, and TWO details from the text to support your explanation.
5. Use spell check.
6. Score your answer.
7. Print this page for your teacher.

Short Answer Prompt:

How might ideas and information from this selection be useful if you were on a committee to issue student body cards that could not be duplicated? Include **two** details from the selection in your answer.

Type your answer here:

When you are finished writing, evaluate your writing. Use the criteria from the webpage and these reminders:

X	Question-Answering Checklist: Extended Responses
	I wrote in my own words.
	I explained ways the information and ideas in this article might be used to develop student body cards that could not be duplicated..
	I included TWO details from the text to support my explanation.

If you said YES to all three statements, chances are you earned 2 points! Way to go.

I earned a score of _____ on this short answer response because: