



Internet Academy Syllabus

Mythology

Course Code	Grade Level	High School Credit Value	NCAA Approval
LA8270	12	.5	yes
Course Description			
Mighty heroes. Angry gods and goddesses. Cunning animals. Mythology and folklore have been used since the first people gathered around the fire as a way to make sense of humankind and our world. This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today. This course helps meet the state minimum requirements of English 3.0 credits. Please check with your district for more specific requirements,			
Prerequisites	Course Length	Course Time	
	4 Weeks	120 Minutes/Day or 5 hours per week	
Required Materials: Texts, readings, other materials			
All materials are included within the course website.			
Washington State Testing Requirements			
There are no testing requirements for this course.			

Instructor Information
Within Course: email program within Canvas
Email: hchamber@fwps.org
Phone: 971.320.4187
Virtual Sessions: posted within the course

Expected Learning Outcomes:

Objectives stated within course lessons. Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Course Outline with Suggested Time Requirement

Unit 1	<i>Introduction to Mythology & Folklore</i>	2 weeks
Unit 2	<i>Warrior Women</i>	2 weeks
Unit 3	<i>The Heroic Monomyth in Mythology and Folklore</i>	2 weeks
Unit 4	<i>The Roles of Animals</i>	2 weeks
MIDTERM	<i>Exam Covers Units 1-4</i>	1 week
Unit 5	<i>The Social Significance</i>	2 weeks

Assessment methods

Assignments: The majority of assignments involve reading instruction followed by response to show understanding, as well as make connections to current situations or experience.

Revision policy: Students have the opportunity to revise assignments that don't meet standards. Exceptions may be for assignments submitted in bulk at the end of the semester when time does not allow for feedback and revisions, or if multiple incidences of plagiarism are involved.

Criteria for grade determination

High School Credit Bearing Grading Scale

Priority Standard scores are calculated using highest score at the assignment/assessment level to calculate a recommendation to the teacher who will then determine the priority standard grade.

Summative Grade	Priority Standard Grades
A	The average of all the priority standards assessed is between 3.50 and 4.00/ 90%-100%
B	The average of all the priority standards assessed is between 3.00 and 3.49/ 80%-90%
C	The average of all the priority standards assessed is between 2.30 and 2.99/ 70%-80%
aud	The average of all the priority standards assessed is 2.29 and below/ below 70%

- An "A" means that student has demonstrated thorough knowledge on most standards that have been assessed and are required to earn credit in the course.
- A "B" means that student has demonstrated competency on most standards that have been assessed and are required to earn credit in the course.



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- A “C” means that student has demonstrated minimal competency on the standards that have been assessed and are required for the course. The student can continue to the next course but may need additional support.
- An “aud” means that student has met fewer than the minimal number of the standards required to earn credit in the course. The student will not receive credit for the course.

Policies

Academic Integrity - Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited. Students will be asked to redo the assignment or another assignment to meet standard

WAC – Weekly Academic Contact - State regulations require students in online programs to have weekly academic contact with each teacher. This occurs as students become actively engaged with the curriculum and online instruction, submitting assignments to make progress in learning and successfully complete. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, instant chat, live online sessions, assignments, phone, and face-to-face meetings by appointment.

MAP – Monthly Academic Progress - Students earn an academic progress mark each month based on their progress compared to their individual Learning Plan Contract, and course completion date. Students earn Academic Excellence (AE), Academic Minimum (AM), or Academic Probation (AP). AP marks involve communication with the parent/guardian, and an intervention to give the student additional opportunities to get back on pace toward successful course completion. Multiple probation reports may result in withdraw.

E-mail and Software Agreement - Students agree to maintain electronic integrity and face disciplinary measures if they do not abide by their promise.

Professional Decisions - Teachers reserve the right to make adjustments to the course content and expectations.

Student Expectations

- **Complete all courses tests, including state required tests for graduation.**

- **Attend weekly online sessions.**
- **Attend class daily.** Course attendance is submitting assignments, attending live instructional sessions, attending office hours with the teacher, being online working on assignments, emailing, texting or calling teacher with questions
- **Have the computer hardware and software necessary for the class work.**
- **Communicate with the instructor in a clear, friendly, courteous manner.** This includes signing communications with their full name and the name of the class they are in.
- **Communicate in Standard English.** "e-english," the informal, lower-case, run-together communications used in chat rooms, is appropriate for the audiences and purposes of some e-mail. It is not appropriate for communicating with an instructor in class.
- **Turn in original work.** Internet Academy teachers monitor for intentional deception through the use of an on-line subscription service and IA email archives. The consequences for intentional deception (copying, plagiarism, cheating, using someone else's work) may result in: redoing assignment, completing an alternative assignment, parent contact, and/or failing the course.
- **Do their very best work at all times.**
- **Proceed at a steady pace toward finishing the class.**