

## SS282NCO- Pacific Northwest History (No Credit) Summer Session

Course Basics			
<b>Course Code:</b>	<b>Grade Level:</b>	<b>Credit Value:</b>	<b>NCAA Approved:</b>
SS282NCO	9-12	NO CREDIT- <i>This class WILL meet the WSH graduation requirement</i>	YES
<b>Prerequisites:</b>	<b>Course Length:</b>	<b>Course Time:</b>	<b>FWPS Standards (link)</b>
None	4 Academic Weeks	67 Minutes per day OR 5 hours 33 minutes each week	<a href="https://www.fwps.org/cms/lib/WA01919399/Centricity/domain/796/6th-12th-grades/social-studies/7th-Grade-Social-Studies-Priority-Standards-PS2014.pdf">https://www.fwps.org/cms/lib/WA01919399/Centricity/domain/796/6th-12th-grades/social-studies/7th-Grade-Social-Studies-Priority-Standards-PS2014.pdf</a>
<b>Required Materials:</b> Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- <i>if not built into a computer.</i>			
<b>Course Description:</b> Students will learn about the history of Washington State from multiple perspectives by examining the history of our states first people. Students will read and interpret historical documents, compose concise analytical writings that answer historical prompts, and discuss the impacts of our state's history on modern day issues. This course consists of 5 written assessments. <i>This course meets the Washington State Native American/ Washington State History graduation requirement.</i>			

Instructor Information	
<b>Name:</b> April Williams	<b>Email:</b> awilliam@fwps.org
<b>Phone:</b> (785) 422-7745	<b>Virtual Sessions:</b> As requested

Expected Learning Outcomes	
<b>In this course, students will</b>	<ul style="list-style-type: none"> <li>Identify the tribes of Washington State and describe how their geography shaped each tribes culture, economy, and identify.</li> <li>Discuss the impacts of European immigration and migration.</li> <li>Discuss the impact of nationhood and statehood on native tribes.</li> <li>Discuss the impact of US policy on native tribes and communities.</li> <li>Understand the issues modern tribes face in our state.</li> </ul>
<b>Standards Alignment</b>	See Course Learning Plan Contract (LPC)
<b>Assessment Methods</b>	Formative Assessments: Written assessments Summative Assessments: Written assessments
<b>Grading Methods</b>	All summative assessments will be graded according to the corresponding rubrics. Only summative assessment scores will calculate toward a student's final grade. Each summative assessment is linked to an FWPS Priority Standard (PS), and each PS is a part of a grading/reporting "bucket." All buckets are equally weighted, and the student's final grade is the average score of all buckets. Students will also receive an informational grade in non-academic areas of student success.
<b>Grading Scale</b>	70%-100%= Pass (P) 0%-69%= No Credit (NC/No Pass)

<b>Student Expectations</b>	
<b>Weekly Work Completion</b>	Students will submit original work in all classes each week.
<b>Original Work Submissions</b>	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
<b>Weekly Communication</b>	Students will communicate weekly with their teachers regarding their academic progress.
<b>Functioning Technology/ Required Materials</b>	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

<b>iA Policies Required for Enrollment</b>	
<b>Academic Integrity</b>	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p><i>AI Policy-1st Offense: The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense- The student will be blocked from the course until the student and parents meet with the teacher and iA Administration to discuss iA Academic Integrity policy. 4th Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency with which it is happening in other courses.</i></p>
<b>WAC (Weekly Academic Contact)</b>	<p>State regulations require students in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, SMS, live online sessions, assignments, phone, and/or face-to-face meetings by appointment.</p> <p><i>WAC Policy- If a student consistently fails to meet WAC requirements within one month, the student will be blocked from that course and must contact the administration to regain access.</i></p>
<b>Email/Software Agreements</b>	Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If students cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.
<b>Professional Discretion</b>	Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.