

## United States History- Semester 1 Credit Recovery (Summer Session)

Course Basics			
<b>Course Code:</b>	<b>Grade Level:</b>	<b>Credit Value:</b>	<b>NCAA Approved:</b>
SS460OR	9-12	0.5 US History	YES
<b>Prerequisites:</b>	<b>Course Length:</b>	<b>Course Time:</b>	<b>FWPS Standards</b>
None	4 Academic Weeks	67 Minutes per day OR 5 hours 33 minutes each week	<a href="https://www.fwps.org/cms/lib/WA01919399/Centricity/domain/796/6th-12th-grades/social-studies/10th-Grade-Social-Studies-Priority-Standards-PS2014.pdf">https://www.fwps.org/cms/lib/WA01919399/Centricity/domain/796/6th-12th-grades/social-studies/10th-Grade-Social-Studies-Priority-Standards-PS2014.pdf</a>
<b>Required Materials:</b> Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- <i>if not built into a computer.</i>			
<b>CR Notes:</b> This is a Credit Recovery course- this means that the only passing grade you can earn is a C even if your overall grade average is higher than a 70%. Each lesson will begin with a Pre-Assessment that will test your knowledge of the content of that unit. If you pass this assessment with a 70% or better, you will be excused from some of the units work of the entire unit so TAKE YOUR TIME on the pre-assessment and do as well as you can! You must pass each CST with at least a 70% for it to count towards your final grade. If you need to retake a CST, you must email me 3 corrected questions from CST before it will be reset.			
<b>Course Description:</b> We will dive into 4 periods of early American history and examine the events of history through multiple lenses and perspectives. Topics will include the American Revolution and foundational documents, ideals, principles, the Civil War and reconstruction, and the industrial revolution. We utilize an online textbook called APEX that you will access through a link in our class page. Each APEX unit concludes with a summative assessment. You will upload a screenshot of your unit tests (CST's) into the corresponding assignment in iA Campus.			

Instructor Information	
<b>Name:</b> April Williams	<b>Email:</b> awilliam@fwps.org
<b>Phone:</b> (785) 422-7745	<b>Virtual Sessions:</b> As requested

Expected Learning Outcomes	
<b>In this course, students will</b>	<ul style="list-style-type: none"> <li>• Be able to describe important historical events and periods in early American history using evidence from the textbook and outside research.</li> <li>• Discuss historical events from multiple perspectives.</li> <li>• Articulate an opinion in writing using evidence.</li> <li>• Demonstrate their learning in multiple formats.</li> </ul>
<b>Standards Alignment</b>	See Course Learning Plan Contract (LPC)
<b>Assessment Methods</b>	Formative Assessments: APEX study quizzes Summative Assessments: Teacher created written assignments, APEX unit CST's
<b>Grading Methods</b>	All summative assessments will be graded according to the corresponding rubrics. Only summative assessment scores will calculate toward a student's final grade. Each summative assessment is linked to an FWPS Priority Standard (PS), and each PS is a part of a grading/reporting "bucket." All buckets are equally weighted, and the student's final grade is the average score of all buckets. Students will also receive an informational grade in non-academic areas of student success.

<b>Grading Scale</b>	C = 100%-70% F = 69%-0%
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<b>Student Expectations</b>	
<b>Weekly Work Completion</b>	Students will submit original work in all classes each week.
<b>Original Work Submissions</b>	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
<b>Weekly Communication</b>	Students will communicate weekly with their teachers regarding their academic progress.
<b>Functioning Technology/ Required Materials</b>	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

<b>iA Policies Required for Enrollment</b>	
<b>Academic Integrity</b>	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p><i>AI Policy-1st Offense: The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense- The student will be blocked from the course until the student and parents meet with the teacher and iA Administration to discuss iA Academic Integrity policy. 4th Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency with which it is happening in other courses.</i></p>
<b>WAC (Weekly Academic Contact)</b>	<p>State regulations require students in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, SMS, live online sessions, assignments, phone, and/or face-to-face meetings by appointment.</p> <p><i>WAC Policy- If a student consistently fails to meet WAC requirements within one month, the student will be blocked from that course and must contact the administration to regain access.</i></p>
<b>Email/Software Agreements</b>	Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If students cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.
<b>Professional Discretion</b>	Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.