



## Internet Academy Syllabus

# English Language Arts 10-1

Course Code	Grade Level	High School Credit Value	NCAA Approval
LA4360	10	.5	Yes, if passed with an A, B or C
<b>Course Description</b>			
<p>The goal of this class is to develop the writing skills students already possess by working on reading and writing assignments that ask them to take their thinking to a higher level. We'll read a variety of pieces of writing, including novels, essays, and poetry, and develop writing skill and style by responding to them. Students will be more prepared to succeed in all parts of educational and, later, professional life.</p> <p>This course helps meet the state minimum requirements of English 3.0 credits. Please check with your district for more specific requirements.</p>			
<b>Prerequisites</b>		<b>Course Length and Time</b>	
Successful completion of "Freshman English 1 and 2"		5 weeks, 180 mins/day	
<b>Required Materials: Texts, readings, other materials</b>			
<ul style="list-style-type: none"> <li>Ray Bradbury's <u>Fahrenheit 451</u> – Students are responsible for obtaining this book for class; it is not provided by IA in book form, but links to online versions are provided.</li> </ul>			
<b>Washington State Testing Requirements</b>			
SBAC ELA – pass at 10 <sup>th</sup> or 11 <sup>th</sup> grade to meet state testing requirements			

Instructor Information
<b>Instructor: Colleen Anderson</b>
<b>Within Course: See Contact Information</b>
<b>Email: canderso@fwps.org</b>
<b>Phone: 253.945.5835</b>
<b>Virtual Sessions: Posted within the course</b>

**Expected Learning Outcomes:**

This is a course for students who have already taken this class and not earned credit. A diagnostic assessment, given at the beginning of the course, indicates what standards have been met, and what skills need to be practiced and demonstrated. Based on the results of the diagnostic assessment, an individual plan for completing the course is developed by the teacher and communicated to the student.

**Course Outline with Suggested Time Requirement**

Unit

17 week LPC (others in course)

1	Always Do This	1 week
2	Fahrenheit 451	3 weeks
5	Speech	1 week

<b>Standards</b>	<p>CCSS.ELA-Literacy.CCRA.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-Literacy.CCRA.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS.ELA-Literacy.CCRA.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCSS.ELA-Literacy.CCRA.R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>CCSS.ELA-Literacy.CCRA.R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p>CCSS.ELA-Literacy.CCRA.W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p> <p>CCSS.ELA-Literacy.CCRA.W.6: Use technology, including the Internet, to produce and publish writing to interact and collaborate with others.</p> <p>CCSS.ELA-Literacy.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCSS.ELA-Literacy.CCRA.L.6: Acquire and use accurately a range of general academic and domain specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level' demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>
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**Assessment methods**



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**Assignments:** The majority of assignments involve reading instruction followed by response to show understanding, as well as make connections to current situations or experience.

**Revision policy:** Students have the opportunity to revise assignments that don't meet standards. Exceptions may be for assignments submitted in bulk at the end of the semester when time does not allow for feedback and revisions, or if multiple incidences of plagiarism are involved.

**Calendar:** Students are placed on a *Learning Plan Contract*, based on their start date and expected completion date, and are paced accordingly to complete the course work. This could be a 17 week, 12 week, 9 week or 6 week calendar. Assignments need to be completed sequentially, as the reading content and builds with each unit. Students are encouraged to keep pace with the suggested timeline. It is possible, of course, to work ahead. If the course is completed prior to the end of the Learning Plan Contract, the student is able to start the next course within the guidelines of the iA school-year calendar. Learning Plan Contracts may change by teacher/student agreement, or administrative decision based on student progress reports or individual needs.

**Contact with the teacher:** Students will communicate with the teacher in a variety of ways - email, assignments, virtual class sessions, phone, or by appointment.

**Weekly Contact and Monthly Progress Reports:** Students are expected to maintain weekly contact through assignments, email, and virtual class sessions. Monthly Academic Progress will be evaluated based on student progress compared to the pacing of their Learning Plan Contract.

### Criteria for grade determination

#### High School Credit Bearing Grading Scale

Priority Standard scores are calculated using highest score at the assignment/assessment level to calculate a recommendation to the teacher who will then determine the priority standard grade.

#### Summative Grade Priority Standard Grades

- A The average of all the priority standards assessed is between 3.50 and 4.00
- B The average of all the priority standards assessed is between 3.00 and 3.49
- C The average of all the priority standards assessed is between 2.30 and 2.99
- F The average of all the priority standards assessed is 2.29 and below

\* An "A" means that student has demonstrated thorough knowledge on most standards that have been assessed and are required to earn credit in the course.

- \* A “B” means that student has demonstrated competency on most standards that have been assessed and are required to earn credit in the course.
- \* A “C” means that student has demonstrated competency on the standards that have been assessed and are required for the course. The student can continue to the next course but may need additional support.
- \* An “F” means that student has met fewer than the minimal number of the standards required to earn credit in the course. The student will not receive credit for the course. The student is at significant risk of not successfully completing the next course in sequence or may not be promoted to the next course.
- \* NC – Student has not completed enough work to determine a grade.

**Academic Integrity policy:** Students are expected to complete their own work. Discussion with others and reading together is encouraged to build thinking about literature, or provide editing support for writing, however students are expected to submit original work, i.e., written in their own words. **PLAGIARISM:** Copy / paste from another source, such as study guides, websites, or another student, will result in a request for explanation, a score of 1, a required revision, and an additional assignment regarding plagiarism. A second submission of plagiarized work may result in no credit for that assignment, parent involvement, and additional consequences at teacher discretion, including administrative involvement.

### Grading Scale

Priority Standard scores are calculated using highest score at the assignment/assessment level to calculate a recommendation to the teacher who will then determine the priority standard grade.

Summative Grade	Priority Standard Grades
A	The average of all the priority standards assessed is between 3.50 and 4.00
B	The average of all the priority standards assessed is between 3.00 and 3.49
C	The average of all the priority standards assessed is between 2.30 and 2.99
F	The average of all the priority standards assessed is 2.29 and below

- An “A” means that student has demonstrated thorough knowledge on most standards that have been assessed and are required to earn credit in the course.
- A “B” means that student has demonstrated competency on most standards that have been assessed and are required to earn credit in the course.



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- A “C” means that student has demonstrated minimal competency on the standards that have been assessed and are required for the course. The student can continue to the next course but may need additional support.
- An “F” means that student has met fewer than the minimal number of the standards required to earn credit in the course. The student will not receive credit for the course. The student is at significant risk of not successfully completing the next course in sequence or may not be promoted to the next course.
- Pass/Fail Classes – A student must meet a minimal number of the standards in order to earn “Pass” in the course.
- NC – Student has not completed enough work to determine a grade.

A = 90%-100%

B= 80%-90%

C = 70% - 79%

F = 0 – 69%

### **iA General Policies**

**Academic Integrity** - Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited.

**WAC – Weekly Academic Contact** - State regulations require students in online programs to have weekly academic contact with each teacher. This occurs as students become actively engaged with the curriculum and online instruction, submitting assignments to make progress in learning and successfully complete courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, instant chat, assignments, phone, and face-to-face meetings by appointment.

**MAP – Monthly Academic Progress** - Students earn an academic progress mark each month based on their progress compared to their individual Learning Plan Contract, and course completion date. Students earn OP, on pace, or BP, behind pace. BP marks involve communication with the parent/guardian, and an intervention to give the student additional opportunities to get back on pace toward successful course completion. Multiple Behind Pace reports may result in withdraw.

**E-mail and Software Agreement** - Students agree to maintain electronic integrity and face disciplinary measures if they do not abide by their promise.

**Professional Decisions** - Teachers reserve the right to make adjustments to the course content and expectations.

### **Student Expectations**

- \* Complete all courses tests, including state required tests for graduation.
- \* Attend weekly online sessions.
- \* Attend class daily. Course attendance is submitting assignments, attending live instructional sessions, attending office hours with the teacher, being online working on assignments, emailing, texting or calling teacher with questions
- \* Have the computer hardware and software necessary for the class work.
- \* Communicate with the instructor in a clear, friendly, courteous manner. This includes signing communications with their full name and the name of the class they are in.
- \* Communicate in Standard English. "e-english," the informal, lower-case, run-together communications used in chat rooms, is appropriate for the audiences and purposes of some e-mail. It is not appropriate for communicating with an instructor in class.
- \* Turn in original work. Internet Academy teachers monitor for intentional deception through the use of an on-line subscription service and IA email archives. The consequences for intentional deception (copying, plagiarism, cheating, using someone else's work) may result in: redoing assignment, completing an alternative assignment, parent contact, and/or failing the course.
- \* Do their very best work at all times.
- \* Proceed at a steady pace toward finishing the class.