

BU722O/ Personal Finance 1 Syllabus

Course Title----- Personal Finance 1
 Course Number----- BU722O
 Grades:----- 09-12
 High School Credit Value:----- 0.5
 Prerequisites:-----

Course Length:----- Regular courses: 17 weeks
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90
 minutes per school day (6-7.5 hours per
 week)
 Credit Retrieval: 75 - 90 minutes per
 school day (6-7.5 hours per week) until
 course completion.

{ Course Description }

In this course, students will learn to evaluate personal money management practices related to human, economic, and environmental resources. The effective management of current and future financial resources is an emphasis. A variety of learning activities help students to make satisfying short and long-term decisions about using the resources available to them. Standards and competencies address career planing, basic math review, financial documents, taxes, spending, credit and debt. CIP 279998

.5 credit per semester-- may be used towards the Elective, CTE or Math credits required. Please check with your district for more specific requirements.

Course Materials:

Internet

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Common Core or
 Power Standard #

Description of Standard

Personal Finance 1

Units

PS 1	Financial Responsibility and Decision Making: Identify and understand the decision-making process to formulate a financial decision in a written/oral format.	9, 11, 12, 13, 14,
PS 2	Income & Employability: Identify sources of personal income and explore career options. Identify, understand and apply employability	5, 6

skills and workplace readiness skills as required by employers.

PS3	Buying Goods & Services: Understand and apply consumer skills to purchasing decisions.	4, 10
PS4	Banking & Financial Institutions: Identify and compare/contrast services provided by financial institutions.	7
PS5	Credit & Debt: Identify and explain the costs and benefits of various types of credit; and recognize and describe ways to manage debt and avoid or correct debt problems.	15, 16
PS9	Technology in Finance: Students understand and integrate technology in various financial situations	5, 8, 10, 12
PS10	Career Awareness: Identify personal skills, abilities and aptitudes as they relate to career exploration and development; and generate a career plan.	1, 2
PS11	Employability: Identify and understand employability skills and workplace readiness skills as required by employers.	2

Course Outline

17 Week Schedule:

Complete 1 unit each week.

Unit 1 Career Planning

Unit 2 Career Documents

Unit 3 Percentages Review

Unit 4 The Economy

Unit 5 Paychecks & Income

Unit 6 Projects

Unit 7 Financial Institutions

Unit 8 Taxes

Unit 9 Financial Decision Making and Goal Setting

Unit 10 Spending

Unit 11 Paying Bills

Unit 12 Renting or Buying Your Own Place

Unit 13 Buying a Car

Unit 14 Payment Methods

Unit 15 Credit Cards

Unit 16 Loans & Debts

Unit 17 Personal Finance Wrap Up

12 Week Schedule:

Unit 1 Career Planning (1 week)

- Unit 2 Career Documents (1 week)
- Unit 3 Percentages Review (1/2 week)
- Unit 4 The Economy (1/2 week)
- Unit 5 Paychecks & Income (1 week)
- Unit 6 Projects (1 week)
- Unit 7 Financial Institutions(1 week)
- Unit 8 Taxes (1 week)
- Unit 9 Financial Decision Making and Goal Setting (1/2 week)
- Unit 10 Spending(1 week)
- Unit 11 Paying Bills (1/2 week)
- Unit 12 Renting or Buying Your Own Place (1/2 week)
- Unit 13 Buying a Car (1/2 week)
- Unit 14 Payment Methods (1/2 week)
- Unit 15 Credit Cards (1/2 week)
- Unit 16 Loans & Debts (1/2 week)
- Unit 17 Personal Finance Wrap Up(1 week)

Course Work

What will students do in this course:

1. Print the LPC (Learning Plan Contract) and follow the weekly plan for submitting assignments.
2. Design a weekly work schedule that includes at least 5 hours of working in this course.
3. Complete and submit assignments, quizzes, exams and projects. Both formative and summative assessments are used throughout the course.

Instructor is available for weekly office hours, chat, email or phone calls. Weekly office hours are posted on the Units page.

Grading

Students are allowed to revise and resubmit work to meet standards.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.