

BU7650/ Career Choices Syllabus

Course Title----- Career Choices
 Course Number----- BU7650
 Grades:----- 09-12
 High School Credit Value:----- 0.5
 Prerequisites:-----

Course Length:----- Regular courses: 17 weeks
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90
 minutes per school day (6-7.5 hours per
 week)
 Credit Retrieval: 75 - 90 minutes per
 school day (6-7.5 hours per week) until
 course completion.

{ Course Description }

Students interested in preparing themselves for a career will benefit from this course that focuses on the linkage between individual capabilities and the job market. The purpose of this course is to get you thinking about your career options and guide you in making decisions that will affect your future. You will explore your interests, celebrate your strengths, and discover areas in which you may need to grow. Students will receive instruction about different decision making models, creating resumes, filling out job applications, interviewing, internships, budgeting, understanding our economic system as well as many other topics.

You will research careers that match your skills and interests. Research can only teach so much, actual experience is essential. Therefore, you will be required to both volunteer in your community and job shadow in a career area that interests you. You will explore your dream career in depth. You will investigate the relationship between career choices and lifestyles as you create a budget and play to survive in an economy simulation game.

This course helps meet the state minimum requirements of 1.0 Occupational education (CTE - CIP: 320107) credits or it may be used towards the 5.5 minimum elective credits required. Please check with your district for more specific requirements.

Course Materials:

Internet

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Common Core or
 Power Standard #

Description of Standard

Units

PS 1	Self Awareness: Assess personal skills, abilities, aptitudes, personal strengths and weaknesses as they relate to career exploration and development. Compile evidence and include in a portfolio, including reflective essays.	1, 2, 3, 4, 5, 6, 9, 10
PS 2	Financial Literacy: Analyze and demonstrate the relationship between education, income, career and desired lifestyle and will develop the planning skills need to achieve desired financial goals.	15
PS 3	Career Research: Investigate and analyze career information that includes local, national and international career opportunities for today and in the future.	7, 8, 16
PS 4	Workplace Expectations: Identify and differentiate workplace policies and procedures to meet employer expectations.	11
PS 5	Career Strategy: Apply knowledge gained from individual assessments to a comprehensive set of goals and an individual career plan.	17
PS 6	School to Career Transition: Design strategies to make an effective transition from school to career including the completion of a portfolio and employment papers.	12, 13, 14
PS 7	Employability: Identify and understand employability skills and workplace readiness skills as required by employers.	17

Course Outline

17 Week Schedule

Complete 1 unit each week

Lesson 1- Gearing Up

Lesson 2 - The One and Only You!

Lesson 3 - One Among Many

Lesson 4 - Growing & Changing

Lesson 5 - Literacy Connections

Lesson 6 - Home/School/Work Connections

Lesson 7 - Careers from A-Z

Lesson 8 - My Dream Career - Research Project

Lesson 9 - Decision Making

Lesson 10 - Volunteers Needed

Lesson 11 - First Job

Lesson 12 - Resume

Lesson 13 - Interview

Lesson 14 - High School and Beyond

Lesson 15 - Wheel of Fortune - Budgeting

Lesson 16 - Job Shadow

Lesson 17 - Final Project

12 Week Schedule

- Lesson 1- Gearing Up (1 week)
- Lesson 2 - The One and Only You! (1/2 week)
- Lesson 3 - One Among Many (1/2 week)
- Lesson 4 - Growing & Changing (1/2 week)
- Lesson 5 - Literacy Connections (1/2 week)
- Lesson 6 - Home/School/Work Connections (1 week)
- Lesson 7 - Careers from A-Z (1/2 week)
- Lesson 8 - My Dream Career - Research Project(1 week)
- Lesson 9 - Decision Making (1/2 week)
- Lesson 10 - Volunteers Needed (1/2 week)
- Lesson 11 - First Job (1 week)
- Lesson 12 - Resume (1 week)
- Lesson 13 - Interview (1/2 week)
- Lesson 14 - High School and Beyond (1/2 week)
- Lesson 15 - Wheel of Fortune - Budgeting (1/2 week)
- Lesson 16 - Job Shadow (1 week)
- Lesson 17 - Final Project (1 week)

Course Work

What will students do in this course:

1. Print the LPC (Learning Plan Contract) and follow the weekly plan for submitting assignments.
2. Design a weekly work schedule that includes at least 5 hours of working in this course.
3. Complete and submit assignments, quizzes, exams and projects. Both formative and summative assessments are used throughout the course.

Instructor is available for weekly office hours, chat, email or phone calls. Weekly office hours are posted on the Units page.

Grading

Students are allowed to revise and resubmit work to meet standards.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.