

FC401O/ Chinese 2-1 Syllabus

Course Title-----	Chinese 2-1
Course Number-----	FC401O
Grades:-----	09-12
High School Credit Value:-----	0.5
Prerequisites:-----	Successful completion of previous year's Chinese.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

{ Course Description }

This is first semester of the second year of Chinese is a continuation of the first three semesters of language study. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Daily Routine, Animals, Hobby, Body and Descriptions), students learn to express themselves using an ever-increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to engage the learner focus on the Chinese-speaking world and their culture, people, geographical locations and histories.

The course is aligned to the national Foreign Language standards.

Course Materials:

Student is required to have a working microphone to record their voice and submit to their instructor online.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Standard 1: Interpersonal speaking & listening: Students engage in conversation, provide and obtain information,

express feelings and emotions, and exchange opinions.

Standard 2: Interpersonal writing & reading: Students engage in written conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 3: Interpretive listening: Students understand and interpret spoken language on a variety of topics.

Standard 4: Interpretive reading: Students understand and interpret written language on a variety of topics.

Standard 5: Presentational Speaking: Students present information, concepts, and ideas to an audience of listeners on a variety of topics.

Standard 6: Presentational Writing: Students present information, concepts and ideas to an audience of readers on a variety of topics.

Standard 7: Cultures—students demonstrate an understanding of the practices and perspectives, and products and perspectives of the cultures studied.

Standard 8: Connections—students reinforce and further their knowledge of other disciplines such as history and geography through the world language and its cultures.

Standard 9: Comparisons—students demonstrate understanding of the concept of culture and recognize distinctive viewpoints through comparisons of the cultures studied and their own.

Standard 10: Communities—students use the language both within and beyond the classroom for a variety of purposes.

Course Outline

Semester 1

Unit	Content	17 Weeks	12 Weeks
Unit 1	Daily Routine	3 weeks	2 weeks
Unit 2	Animals	3 weeks	2 weeks
Unit 3	Hobbies	3 weeks	2 weeks

Unit 4	Body	3 weeks	3 weeks
Unit 5	Descriptions	3 weeks	2 weeks
	Final Exam	2 weeks	1 week

Course Work

There are 5 Units to be completed in this semester course plus studying for the Final Semester Exam at the end, which could take a week. Please plan to submit an assignment daily. Plan to spend no more than 3 weeks on each unit if in the 17 week session, 2 weeks if in the 12 week session. Each unit contains written assignments, recorded spoken assignments, quizzes and a final exam.

Instructions on how to submit written and spoken work as well as participate in live online sessions are listed under Units tab. Student work will be returned within 3 school days usually. The student will have a chance to redo all work to improve performance and grade including quizzes and tests with in two weeks of instructor initial feedback.

The teacher will usually be available on Mondays from 3:30pm-4:00pm and 6:30pm-7:00pm or by appointments. Students are expected to attend at least one live conference per week in order to work on pronunciation and fluency of expression as well as questions from their current assignments. These conferences will happen in Elluminate. The times of the live sessions will be posted in the Announcements.

Grading

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.