

FF502O/ French 3-2 Syllabus

Course Title----- French 3-2
 Course Number----- FF502O
 Grades:----- 09-12
 High School Credit Value:----- 0.5
 Successful completion of:

French 1
 French 2
 Prerequisites:-----
 French 3
 French 4
 French 5

Course Length:----- Regular courses: 17 weeks
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90
 minutes per school day (6-7.5 hours per
 week)
 Credit Retrieval: 75 - 90 minutes per
 school day (6-7.5 hours per week) until
 course completion.

{ Course Description }

French VI has been carefully designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Each unit embodies all of these standards in accordance with the theories described in this document. Unit activities blend different forms of communication and culture to ensure that the student meets all standards. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Learning activities in each unit are focused upon a specific theme.

Course Materials:

All instruction reading materials are linked within the course.

It is not required, but several assignments ask for students to record their voice, reading poetry, speaking, reading aloud. A microphone for the computer is needed to complete these assignments. If a microphone is not available, students have optional ways of completing the assignments, such as cassette recording, or phone.

Headphones and microphone with USB connector are also recommended so students can participate in LIVE office hours. Not required, but an advantage for students to get questions answered in real time.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Standards for French

Interpersonal speaking & listening: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Interpersonal writing & reading: Students engage in written conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Interpretive listening: Students understand and interpret spoken language on a variety of topics.

Interpretive reading: Students understand and interpret written language on a variety of topics.

Presentational Speaking: Students present information, concepts, and ideas to an audience of listeners on a variety of topics.

Presentational Writing: Students present information, concepts and ideas to an audience of readers on a variety of topics.

Cultures—students demonstrate an understanding of the practices and perspectives, and products and perspectives of the cultures studied.

Connections—students reinforce and further their knowledge of other disciplines such as history and geography through the world language and its cultures.

Comparisons—students demonstrate understanding of the concept of culture and recognize distinctive viewpoints through comparisons of the cultures studied and their own.

.Communities—students use the language both within and beyond the classroom for a variety of purposes.

Course Outline

Semester 1

Unit	Content	17 Week Pace	12 Week Pace
Unit 1	Health	3 Weeks	2 Weeks
Unit 2	Home	3 Weeks	2 Weeks
Unit 3	Measurement Systems	3 Weeks	2 Weeks
Unit 4	Professions and Careers	3 Weeks	2 Weeks
Unit 5	My Personal Story	3 Weeks	2 Weeks

Course Work

There are 5 Units to be completed in this semester course plus studying for the Final Semester Exam at the end, which could take a week. Please plan to submit an assignment daily. Plan to spend no more than 3 weeks on each unit if in the 17 week session, 2 weeks if in the 12 week session.

Each unit contains written assignments, recorded spoken assignments, section quizzes, a unit final exam, supplementary assignments, and online sessions. Some online sessions will be mandatory. Instructions on how to submit written and spoken work as well as participate in live online sessions are listed under Units tab. Failure to follow directions in submitting assignments may result in the assignment not being graded until it is submitted in the correct format. Student work will usually be returned within three school days. The student will have a chance to redo all work to improve performance and grade including quizzes and tests. See Grading below.

Grading

All written and spoken assignments are considered formative assessments and may be done as many times as the student wishes to demonstrate the level of proficiency desired as indicated by the grade received. The Quizzes at the end of each section and the Unit Exams are considered Summative assessments and may also be retaken on request. It is the student's responsibility to check their grades. If there is any question about an assignment or grade it is the students' responsibility to contact the teacher. Students should redo their work quickly so that they do not fall behind their Learning Plan Contract. By attending the Online LIVE sessions, students will gain answers to their questions and clarify areas of difficulty as well as have the opportunity to practice their pronunciation and listening comprehension. Students should also select an example of their best to be placed in their portfolio.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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