

FG3010/ German 1-1 Syllabus

Course Title----- German 1-1
 Course Number----- FG3010
 Grades:----- 09-12
 High School Credit Value:----- 0.5
 Prerequisites:----- none

Course Length:----- Regular courses: 17 weeks
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90
 minutes per school day (6-7.5 hours per
 week)
 Credit Retrieval: 75 - 90 minutes per
 school day (6-7.5 hours per week) until
 course completion.

{ Course Description }

German I meets the standards of the American Council on the Teaching of Foreign Languages. Unit activities blend different forms of communication and culture. Course strategies include warm-up activities, vocabulary study, reading, online discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Culture is sprinkled throughout the course in an attempt to help you focus on the German speaking world and their culture, people, geographical locations, and histories. Semester 1 topics include: Greetings, Calendar, Weather, Time, and Colors.

Course Materials:

Students need headphones/ microphone for recording oral assignments. Also needed for online assessments where they recite oral lessons directly to the teacher.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

This course is centered on the American Council of Teaching Foreign Language Standards. The Foreign Language Standards are broken up into 5 categories: Communication, Cultures, Connections, Comparisons, and Communities, also known as the "5 Cs". The Standards can be found on the [ACTFL: National Standards for Foreign Language Education](http://actfl.org) site as well as below.

STANDARDS FOR FOREIGN LANGUAGE LEARNING

COMMUNICATION

Communicate in Languages Other Than English

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES

Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

COMPARISONS

Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES

Participate in Multilingual Communities at Home & Around the World

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Outline

The five units of material include:

Unit I: Die Grüße - The Greetings

Section A - The Alphabet

Section B - Formal versus Informal Greetings
Section C - Expressing Basic Personal Information

Unit II: Der Kalender - The Calendar

Section A - Days of the Week
Section B - Numbers
Section C - Dates

Unit III: Das Wetter - The Weather

Section A - Weather
Section B - Likes and Dislikes
Section C - Interrogatives

Unit IV: Die Uhrzeit - The Time

Section A - Locations
Section B - Time
Section C - Everyday Activities

Unit V: Die Farben - The Colors

Section A - Adjectives
Section B - School Subjects
Section C - School Objects

The course will include writing, speaking, listening and reading assignments; Online Deutsche Stunde (German Hour) discussions with the teacher and fellow German students; assessments, quizzes and exams.

Course Work

The course will include writing, speaking, listening and reading assignments; Online Deutsche Stunde (German Hour) discussions with the teacher and fellow German students; assessments, quizzes and exams.

The course must be worked through **in order** and **all** activities **must be done**. Many of the self-check '*Practice*' activities can be repeated and practiced which will serve very beneficial to the student who is motivated to use this course as an effective delivery system. The student needs to read all of the information in the **Orientation** area of this course before getting started.

Most of your homework will be submitted directly to your teacher in the online lessons. If you have a

question about the content, email the teacher. If you have a technical question, you may ask the help desk. There will be some oral work that may be recorded using a microphone, saving as a .wav or .mp3 file, or student may attend online office hours. If you have any questions of how to turn in your work please ask your teacher before you turn it in.

Grading

- How will the student grades be generated? Students grades will be based on quizzes, written and spoken assignments, and tests.
- What are the items being graded, and how will they be scored? The assignments being graded are the ones listed in the online gradebook and on the Learning Plan Contract. Some parts will be scored automatically, while other parts will be scored manually by the teacher.
- What is the Assignment Revision Policy for assignments, projects, tests, etc? If a student would like to revise an assignment after it is submitted and graded, they need to contact the teacher and ask for it to be unlocked. Each assignment alerts the student how many attempts they have without needing to ask the teacher. Students may not request an extra opportunity later than the week before the end of the term.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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