

## FG401O/ German 2-1 Syllabus

Course Title----- German 2-1  
 Course Number----- FG401O  
 Grades:----- 09-12  
 High School Credit Value:----- 0.5  
 Prerequisites:----- Successful completion of first year German

Course Length:----- Regular courses: 17 weeks  
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
 minutes per school day (6-7.5 hours per  
 week)  
 Credit Retrieval: 75 - 90 minutes per  
 school day (6-7.5 hours per week) until  
 course completion.

### { Course Description }

#### **COURSE DESCRIPTION:**

This is an intermediate level course that will introduce the student to a variety of areas of language learning. In this course, the student will continue to learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction.

Throughout the five units of material (Daily Routine, Animals, Pastimes, Body, Description), students learn to express themselves using an ever increasing vocabulary, past-tense verbs, demonstrative articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the German speaking world and their culture, people, geographical locations and histories. The course is aligned to the American Council on the Teaching of Foreign Language standards.

#### **Course Materials:**

Students need headphones/ microphone for recording oral assignments. Also needed for online assessments where they recite oral lessons directly to the teacher.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

This course is centered on the American Council of Teaching Foreign Language Standards. The Foreign Language Standards are broken up into 5 categories: Communication, Cultures, Connections, Comparisons, and Communities, also known as the “5 Cs”. The Standards can be found

on the [ACTFL: National Standards for Foreign Language Education](#) site as well as below.

## STANDARDS FOR FOREIGN LANGUAGE LEARNING

### COMMUNICATION

#### Communicate in Languages Other Than English

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### CULTURES

#### Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

### CONNECTIONS

#### Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

### COMPARISONS

#### Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### COMMUNITIES

#### Participate in Multilingual Communities at Home & Around the World

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### Course Outline

#### Unit 1: Der Tagesablauf

Section A – Cognates  
Section B - Reflexive Verben  
Section C - Bavaria

## Unit 2: Die Tiere

Section A - Animal Names  
Section B - Negation and Demonstratives  
Section C - Berlin

## Unit 3: Die Freizeit

Section A – Hobbies  
Section B – Superlative  
Section C - Die Alpen

## Unit 4: Der Körper

Section A - Body Parts  
Section B - Indirect Objects  
Section C - Vergangenheit

## Unit 5: Die Beschreibung

Section A – Nationalitäten  
Section B - More Past Tense  
Section C - Kennen oder Wissen

## Semester 1 Exam

### Course Work

The course will include writing, speaking, listening and reading assignments; Online Deutsche Stunde (German Hour) discussions with the teacher and fellow German students; assessments, quizzes and exams.

The course must be worked through **in order** and **all** activities **must be done**. Many of the self-check '*Practice*' activities can be repeated and practiced which will serve very beneficial to the student who is motivated to use this course as an effective delivery system. The student needs to read all of the information in the **Orientation** area of this course before getting started.

Most of your homework will be submitted directly to your teacher in the online lessons. If you have a question about the content, email the teacher. If you have a technical question, you may ask the help desk. There will be some oral work that may be recorded using a microphone, saving as a .wav or .mp3 file, or student may attend online office hours. If you have any questions of how to turn in your work please ask your teacher before you turn it in.

## **Grading**

### **Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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