

FG402O/ German 2-2 Syllabus

Course Title-----	German 2-2
Course Number-----	FG402O
Grades:-----	09-12
High School Credit Value:-----	0.5
Prerequisites:-----	successful completion of German 1 semester 2, FG4010 or FLG401 from course numbering in 2012-2013.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

{ Course Description }

This is an intermediate level course that will introduce the student to a variety of areas of language learning. In this course, the student will continue to learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Daily Routine, Animals, Pastimes, Body, Description), students learn to express themselves using an ever increasing vocabulary, past-tense verbs, demonstrative articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the German speaking world and their culture, people, geographical locations and histories.

The course is aligned to the American Council on the Teaching of Foreign Language standards.

Course Materials:

Students need headphones/ microphone for recording oral assignments. Also needed for online assessments where they recite oral lessons directly to the teacher.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

This course is centered on the American Council of Teaching Foreign Language Standards. The

Foreign Language Standards are broken up into 5 categories: Communication, Cultures, Connections, Comparisons, and Communities, also known as the “5 Cs”. The Standards can be found on the [ACTFL: National Standards for Foreign Language Education](#) site as well as below.

STANDARDS FOR FOREIGN LANGUAGE LEARNING

COMMUNICATION

Communicate in Languages Other Than English

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES

Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

COMPARISONS

Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES

Participate in Multilingual Communities at Home & Around the World

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Outline

Unit 6: Das Haus

- Section A – Räume
- Section B – Möbel
- Section C - Rothenburg

Unit 7: Das Einkaufen

- Section A – Zahlen
- Section B – Vergangenheit
- Section C - Der Euro

Unit 9: Das Freizeitangebot

- Section A – Freizeit
- Section B – Wann
- Section C - König Fußball

Unit 9: Reiseziele

- Section A - Der Zug
- Section B – Fragen
- Section C - Gefühle

Unit 10: Flugreisen

- Section A - Am Flughafen
- Section B - In der Stadt
- Section C - Abreise

Semester 2 Exam

Course Work

The course will include writing, speaking, listening and reading assignments; Online Deutsche Stunde (German Hour) discussions with the teacher and fellow German students; assessments, quizzes and exams.

The course must be worked through **in order** and **all** activities **must be done**. Many of the self-check '*Practice*' activities can be repeated and practiced which will serve very beneficial to the student who is motivated to use this course as an effective delivery system. The student needs to read all of the information in the **Orientation** area of this course before getting started.

Most of your homework will be submitted directly to your teacher in the online lessons. If you have a question about the content, email the teacher. If you have a technical question, you may ask the help desk. There will be some oral work that may be recorded using a microphone, saving as a .wav or .mp3 file, or student may attend online office hours. If you have any questions of how to turn in your work please ask your teacher before you turn it in.

Grading

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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