

## FL901O/ American Sign Language 1-1 Syllabus

Course Title----- American Sign Language 1-1  
Course Number----- FL901O  
Grades:----- 09-12  
High School Credit Value:----- 0.5  
Prerequisites:----- N/A

Course Length:----- Regular courses: 17 weeks  
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
minutes per school day (6-7.5 hours per  
week)  
Credit Retrieval: 75 - 90 minutes per  
school day (6-7.5 hours per week) until  
course completion.

### { Course Description }

This course meets Washington State's CTE standards for foreign language credit. This course is designed to develop your awareness of the deaf community including language, culture, and develop an appreciation for their many successes and contributions to society. Development of communication skills will be reinforced by observation, repetition and hands-on experience. Upon successful completion of this course, you will earn .5 Foreign Language credit. Please check with your district for more specific requirements.

#### **Course Materials:**

Although assignments vary, here are the essentials needed to successfully complete this course: a word processing program, a functioning fairly new webcam with preferable recording software, web access, a computer program with the ability to watch YouTube videos (to receive instruction in American Sign Language), ability to open and print worksheets through Word and PDF, and a computer printer. Some activities will require paper and pen, others you will respond via email, handwritten/typed assignments and reports you will send to I.A. through the mail, and often you will be required to send a "video response" utilizing your recently acquired sign language skills. It may be possible to complete several assignments electronically depending on the types of graphic programs you have available to you. No book is required for this course, ASL vocabulary sheets will be provided.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

#### **Course Outline**

**Reading EALR 1: The student understands and uses different skills and strategies to read.**

1.1: Use word recognition skills and strategies to read and comprehend text.

**Reading EALR 2: The student understands the meaning of what is read.**

2.1: Demonstrates evidence of reading comprehension.

**Reading EALR 3: The student reads different materials for a variety of purposes.**

3.1: Read to learn new information.

**Writing EALR 2: The student writes in a variety of forms for different audiences and purposes.**

2.1: Adapts writing for a variety of audiences.

2.2: Writes for different purposes.

**Writing EALR 3: The student writes clearly and effectively.**

3.1: Develops ideas and organizes writing.

3.2: Uses appropriate style.

3.3: Knows and applies writing conventions appropriate for the grade level.

**Communication EARL 1: The student uses listening and observation skills to gain understanding.**

1.1: Uses listening and observation skills and strategies to focus attention and interpret information.

1.2: Understands, analyzes, synthesizes, or evaluates information from a variety of sources.

**Communication EALR 2: The student uses communication skills and strategies to interact/work effectively with others.**

2.1: Uses language to interact effectively and responsibly in a multicultural context.

2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.

2.3: Uses skills and strategies to communicate interculturally.

**Communication EALR 3: The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations.**

3.1: Uses knowledge of topic/theme, audience, and purpose to plan presentations.

3.2: Uses media and other resources to support presentations.

3.3: Uses effective delivery.

**Common Reasons for a Checklist change would be:**

Modifying the assignment list for a completion grade of "C".

Substituting an assignment for another activity that would result in the same learning experience.

Other reasons may occur and will be considered on an individualized basis.

**Course Work**

Assignments are to be submitted electronically or may be mailed, as specified during the course work. Use Word or other word processing programs to prepare your assignments, spell and grammar check, then copy and paste the assignment into the assignment field or upload if there is a drop box. Using Word or other word processing program allows you to save your work to your computer and makes it available to you again if you need to make revisions. Several of the assignments are in PDF format and will need to be printed, completed and then returned. Assignments that cannot be sent

electronically may be mailed to or dropped off at the Internet Academy. Let your teacher know that you have sent or dropped off work at IA.

**Work that needs to be mailed can be sent to:**

Your Teacher's Name  
Internet Academy  
31455 28th Ave South  
Federal Way, WA 98003

To complete the course, you are encouraged to visit your local library and take advantage of the many references and resources that are available there. Internet resources are also very beneficial and are strongly encouraged to get you going with your assignments. Some assignments will specify searches on the Internet. Let your teacher know if you need help searching for resources.

### **Grading**

- How will the student grades be generated? Students grades will be based on quizzes, written and spoken assignments, and tests.
- What are the items being graded, and how will they be scored? The assignments being graded are the ones listed in the online gradebook and on the Learning Plan Contract. Some parts will be scored automatically, while other parts will be scored manually by the teacher.
- What is the Assignment Revision Policy for assignments, projects, tests, etc? If a student would like to revise an assignment after it is submitted and graded, they need to contact the teacher and ask for it to be unlocked. Each assignment alerts the student how many attempts they have without needing to ask the teacher. Students may not request an extra opportunity later than the week before the end of the term.

Note: Grades of D are not considered passing for Federal Way Public School students.

Your final grade for the course will be calculated based on work completed and not completed. Missing assignments will be counted as zeros and will negatively impact your overall grade. Be sure to complete all of the assignments required to ensure the highest grade possible.

When scoring your work I.A. looks for several things:

Originality of written work - this means that your answers are written in your own words showing that you understand your research.

Completeness of assignment - you have followed all of the directions for the assignment.

Well researched answers - sources are cited along with your answers.

Correct grammar, punctuation, spelling and other mechanics of writing-use of complete sentences and

paragraph form when required for writing. When using ASL, your teacher will look for correct handshapes, hand location, hand movements, and correct use of non-manual markers.

**Assignments that go beyond what is asked for in the directions - maximum points are earned for expanding on your ideas showing depth of understanding**

Any assignments less than a C level will be returned and you will be asked to redo it and resubmit it.

To ensure your work is of at least C level quality, check each assignment for the following:

Does my assignment show new learning?

Did I do research to complete this assignment?

Did I cite my sources on the written report?

Did I submit original work in my own writing?

Did I include a complete heading, with my name, class and Unit/Assignment number?

Did I write in complete sentences using good paragraph formation?

Did I spell and grammar check my work before submitting it?

Did I fully participate in the deaf community event with the purpose to gain understanding and practice my language?

Did I give detail to my signs and voicing when requested?

Did I do the best work I could possibly do on this assignment?

The Internet is a wealth of information and there is temptation to copy and paste information and send it in as a completed assignment. Do not do this. Work that is not original and is found to have been copied from someone else or from the Internet will be sent back. You are expected to cite your resources on your report.

**Revision Policy:** The goal of this class is learning! Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. If an assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded. Students will be given two opportunities to revise work to raise scores. Remember, A grades are earned on assignments that go beyond expectations.

Work submitted in bulk, i.e. one whole unit or more at a time, may not receive the individual feedback that can be given if work is submitted on schedule. Bulk work submitted during the last two weeks of the semester will be evaluated to determine if standards have been met, scores will be recorded, with no opportunities for revisions due to time limitations.

By turning in work steadily each week, you are given the feedback needed to revise work and the opportunity for additional learning with your teacher which can result in the highest grade possible. The opportunity is lost if you choose to wait until the end of the course to turn in the bulk of your assignments. Your grade will be negatively impacted if you turn in more than one unit's worth of work in a week near the end of the 17-week course. You will have lost the opportunity for revisions, feedback and the one-on-one teaching that you could have had throughout the course. If you have not turned in work each week, your teacher is unable to evaluate your learning and give you feedback in order to give you the opportunity to earn full credit.

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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