

## FS301O/ Spanish 1-1 Syllabus

Course Title----- Spanish 1-1  
Course Number----- FS301O  
Grades:----- 09-12  
High School Credit Value:----- 0.5  
Prerequisites:----- None.

Course Length:----- Regular courses: 17 weeks  
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
minutes per school day (6-7.5 hours per  
week)  
Credit Retrieval: 75 - 90 minutes per  
school day (6-7.5 hours per week) until  
course completion.

### { Course Description }

This semester of the beginning level Spanish course will introduce the student to a variety of areas of language learning. You must finish the entire course to earn the 0.5 high school credit. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction.

The five units of material include: Greetings, The Date, Weather, Time and Colors.

Students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

#### **Course Materials:**

Along with the required Internet access, you must have a working headphone/microphone in order to successfully submit the audio assignments and take part in the Elluminate sessions. Your computer must be configured to be able to record and send your voice recordings.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Standard 1: Interpersonal speaking & listening: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 2: Interpersonal writing & reading - Students engage in written communication, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 3: Interpretive listening – Students understand and interpret spoken language on a variety of topics.

Standard 4: Interpretive reading – Students understand and interpret written language on a variety of topics.

Standard 5: Presentational speaking – Students present information, concepts, and ideas to an audience of listeners on a variety of topics.

Standard 6: Presentational writing – Students present information, concepts and ideas to an audience of readers on a variety of topics.

Standard 7: Cultures - Students demonstrate an understanding of the practices and perspectives, and products and perspectives of the cultures studied.

Standard 8: Connections - Students reinforce and further their knowledge of other disciplines such as history and geography through the world language and its cultures.

Standard 9: Comparisons - Students demonstrate understanding of the concept of culture and recognize distinctive viewpoints through comparisons of the cultures studied and their own.

Standard 10: Communities - Students use the language both within and beyond the classroom for a variety of purposes.

**This course is NCAA approved.**

### Course Outline

**-- Course Information: In order for a student to be successful in Spanish 1, Semester 1, the student must: --study vocabulary at least fifteen minutes daily. --do all activities in the course --those for a grade as well as those that are for student enrichment only. --take notes that can be used to study Spanish outside of class. --be motivated to work independently. --stay in frequent, close communication with the online Spanish teacher. In this course, the learner will learn to do the following, at the beginning level \* talk about their town and places they go. \* talk about themselves and others using adjective-noun agreement. \* ask and respond to simple questions on basic topics. \* learn about the areas where Spanish is spoken natively. \* talk about foods and mealtimes. \* talk about their families. \* talk about their hobbies and free time activities. \* manipulate regular and some irregular verbs in Spanish. \* learn to appreciate other cultures. \* talk about their school day. --**

**The five units of material include: Greetings, The Date, Weather, Time and Colors.**

**Students learn to express themselves using an ever increasing vocabulary, present-tense verbs,**

articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

Unit	Content	17 Week Pace	12 Week Pace
Unit 1	Greetings	3 Weeks	2 Weeks
Unit 2	Calendar	3 Weeks	2 Weeks
Unit 3	Weather	3 Weeks	2 Weeks
Unit 4	Time	3 Weeks	2 Weeks
Unit 5	Colors	3 Weeks	2 Weeks

### Course Work

The course must be worked through in order and all activities must be done in order to pass this class. **You will not receive credit for this course unless every assignment, quiz and test is completed.** Many of the self-check activities can be done over and over again which will serve very beneficial to the student who is motivated to use this course as an effective delivery system. It is imperative that the student read all of the information in the Course Home area of this course before getting started. There is vital information in the "Welcome!," "Standards," and "Getting Started" sections.

All of your homework will be sent to your teacher using the course assignment pages. As this is a language course, you may expect to have significant oral work that must be submitted through the "Speaking" assignment pages using the required computer headphone/microphone and computer recording software.

If you have any questions of how to turn in your work please ask your teacher through the course email system before you turn it in.

### Grading

Lesson assignments will be graded using the following criteria:

- Use of proper capitalization, punctuation, and spelling.
- Use of complete sentences.
- Neatness and organization of work.
- Effort placed into the work.
- Accuracy of information in answers.

Any weekly email assignments will be graded using the following criteria:

- Use of proper capitalization, punctuation, and spelling.
- Use of complete sentences.

- **Neatness and organization of work.**
- **Effort placed into the work.**
- **Accuracy of information in answers**

**Projects will be graded using the following criteria:**

- **Use of proper capitalization, punctuation, and spelling.**
- **Use of complete sentences.**
- **Neatness and organization of work.**
- **Effort placed into the work.**
- **Accuracy of information in answers.**
- **Work is completed and turned in within the week it is given.**

### **Assignment Revision Policy**

- **Students may repeat for credit any of the Spoken and Written assignments immediately after they are graded and returned. They may not wait until the last week or so of the term to go back and redo items from previous units for the sole purpose of adding points to their score.**
- **Quizzes and tests may not be repeated.**

### **Occupational Credit:**

**This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.**

**\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.**

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