

## FS501O/ Spanish 3-1 Syllabus

Course Title-----	Spanish 3-1
Course Number-----	FS501O
Grades:-----	09-12
High School Credit Value:-----	0.5
Prerequisites:-----	Successful completion of first two years of Spanish: Spanish 1-1, Spanish 1-2, Spanish 2-1, and Spanish 2-2.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

### { Course Description }

This course is a continuation of a 2nd year level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Chores, Directions, Feelings, Future plans and travel, Geography), students learn to express themselves using an ever increasing vocabulary:

Feelings, Transportation, Jobs, Countries and Nationalities, and Future plans.

#### **Course Materials:**

Along with the required Internet access, you must have a working headphone/microphone in order to successfully submit the audio assignments and take part in the Elluminate sessions. Your computer must be configured to be able to record and send your voice recordings.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Standard 1: Interpersonal speaking & listening: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 2: Interpersonal writing & reading - Students engage in written communication, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 3: Interpretive listening – Students understand and interpret spoken language on a variety of topics. Standard 4: Interpretive reading –

Students understand and interpret written language on a variety of topics. Standard 5: Presentational speaking – Students present information, concepts, and ideas to an audience of listeners on a variety of topics. Standard 6: Presentational writing – Students present information, concepts and ideas to an audience of readers on a variety of topics. Standard 7: Cultures - Students demonstrate an understanding of the practices and perspectives, and products and perspectives of the cultures studied. Standard 8: Connections - Students reinforce and further their knowledge of other disciplines such as history and geography through the world language and its cultures. Standard 9: Comparisons - Students demonstrate understanding of the concept of culture and recognize distinctive viewpoints through comparisons of the cultures studied and their own. Standard 10: Communities - Students use the language both within and beyond the classroom for a variety of purposes

### **Course Outline**

The five units of material include: Feelings, Transportation, Jobs, Countries and Nationalities, and Future plans.

Students learn to express themselves using an ever increasing vocabulary, present-tense verbs, two past tenses, future tense, conditional, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

Unit	Content	17 Week Pace	12 Week Pace
Unit 1	Feelings	3 Weeks	2 Weeks
Unit 2	Transportation	3 Weeks	2 Weeks
Unit 3	Jobs	3 Weeks	2 Weeks
Unit 4	Countries and Nationalities	3 Weeks	2 Weeks
Unit 5	Future plans	3 Weeks	2 Weeks

### **Course Work**

The course must be worked through in order and all activities must be done. Many of the self-check activities can be done over and over again which will serve very beneficial to the student who is motivated to use this course as an effective delivery system. It is imperative that the student read all of the information in the Course Home area of this course before getting started. There is vital information in the "Welcome!," "Standards," and "Getting Started" sections. All of your homework will be sent to your teacher using the course assignment pages. As this is a language course, you may expect to have significant oral work that must be submitted through the "Speaking" assignment pages using the required computer headphone/microphone and computer recording software. If you have any questions of how to turn in your work please ask your teacher through the course email system before you turn it in

### **Grading**

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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