

FS502O/ Spanish 3-2 Syllabus

Course Title-----	Spanish 3-2
Course Number-----	FS502O
Grades:-----	09-12
High School Credit Value:-----	0.5
Prerequisites:-----	Successful completion of the first two years of Spanish plus the first semester of third year Spanish.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

{ Course Description }

This second semester of the third year of Spanish is a continuation of the first five semesters of language study. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Health, The House, Measurements, Professions, My History), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to engage the learner focus on the Spanish speaking world and their culture, people, geographical locations, and histories.

Course Materials:

Along with the required Internet access, you must have a working headphone/microphone in order to successfully submit the audio assignments and take part in the Elluminate sessions. Your computer must be configured to be able to record and send your voice recordings.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Standards: 1. Communication: Communicate in Languages Other than English 2. Culture: Gain Knowledge and Understanding of Other Cultures 3. Connections: Connect with Other Disciplines and Acquire Information 4. Comparisons: Develop Insight into the Nature of Language and Culture

5. Communities: Participate in Multilingual Communities at Home & Around the World

Course Outline

The five units of material include: Health, The House, Measurements, Professions, My History. Students learn to express themselves using an ever increasing vocabulary, present-tense verbs, two past tenses, future tense, conditional, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories.

Unit	Content	17 Week Pace	12 Week Pace
Unit 1	Health	3 Weeks	2 Weeks
Unit 2	The House	3 Weeks	2 Weeks
Unit 3	Measurements	3 Weeks	2 Weeks
Unit 4	Professions	3 Weeks	2 Weeks
Unit 5	My History	3 Weeks	2 Weeks

Course Work

The course must be worked through in order and all activities must be done. Many of the self-check activities can be done over and over again which will serve very beneficial to the student who is motivated to use this course as an effective delivery system. It is imperative that the student read all of the information in the Course Home area of this course before getting started. There is vital information in the "Welcome!," "Standards," and "Getting Started" sections. All of your homework will be sent to your teacher using the course assignment pages. As this is a language course, you may expect to have significant oral work that must be submitted through the "Speaking" assignment pages using the required computer headphone/microphone and computer recording software. If you have any questions of how to turn in your work please ask your teacher through the course email system before you turn it in

Grading

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.