

## HF7640/ Child Development Syllabus

Course Title----- Child Development  
Course Number----- HF7640  
Grades:----- 09-12  
High School Credit Value:----- 0.5  
Prerequisites:----- N/A

Course Length:----- Regular courses: 17 weeks  
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
minutes per school day (6-7.5 hours per  
week)  
Credit Retrieval: 75 - 90 minutes per  
school day (6-7.5 hours per week) until  
course completion.

### { Course Description }

This standards-based course provides opportunities for students to analyze principles of human growth and development from conception to school age. Students analyze conditions that influence children in various ages and stages, including issues of nutrition, safety, guidance and discipline. Through a required four to six hour practicum experience, students learn and demonstrate age appropriate strategies with preschool to school age children. **\*\*Special Note:** Students are required to participate in a four to six hour practicum/ internship during this course. Students cannot pass the class without successfully completing a minimum of four hours in a preschool or school age classroom at a licensed childcare/ preschool center or elementary school.

#### **Course Materials:**

At home practice of the principles and skills covered is encouraged. Recommendations for successful participation in this course include:

- **Speakers to access the audio of the lessons and videos**
- **Headset with a microphone for our live study sessions.**

#### **State Alignments**

**Washington State Standards guided the design of the course. Learning expectations are found within the course itself.**

- **Standard 1: Demonstrate leadership and employability skills in school, community, and workplace settings.**
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- **Standard 2: Examine the components of prenatal care and development.**
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- **Standard 3: Analyze the growth, development, and care of the infant and toddler.**
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- **Standard 4: Investigate the developmental areas of pre-school and school age children.**
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- **Standard 5: Analyze strategies that promote growth and development from birth to school age.**

### Course Outline

| <b>Unit</b>           | <b>17 weeks</b> | <b>12 Weeks</b> |
|-----------------------|-----------------|-----------------|
| Getting Started and 1 | 2 Weeks         | 1.5 Weeks       |
| 2                     | 2 Weeks         | 1.5 Weeks       |
| 3                     | 2 Weeks         | 1.5 Weeks       |
| 4                     | 2 Weeks         | 1.5 Weeks       |
| 5                     | 2 Weeks         | 1.5 Weeks       |
| 6                     | 2 Weeks         | 1.5 Weeks       |
| 7                     | 2 Weeks         | 1.5 Weeks       |
| Finals                | 2.5 Weeks       | 1.5 Weeks       |

### Course Work

#### Course Work:

**This course consists of lessons, discussions, text questions, research projects, a 4-6 hour internship and tests. All assessments are submitted as attachments through the course assignment pages. However, Mentor teachers will need to send graded internship rubrics to the course instructor by the last week of the course for the student to earn credit. All lesson content can be found within the course unit folders. There is a separate file in the unit folder for each assessment, project, quiz and test. Students can navigate using the tabs or breadcrumbs at the top of the Angel course page.**

#### Internship/ Practicum Requirements:

**Students are required to participate in an early childhood classroom for a minimum of four hours and a maximum of six hours while taking this course. Babysitting hours do not qualify for this requirement. Students must work in a licensed daycare/ preschool or elementary school. Students are expected to locate and setup their own volunteer hours with the school of their choice. The course instructor will make contact with the school and Mentor Teacher to confirm placements. Mentor teachers, working with the IA students, are expected to fill out grading rubrics and return them directly to the course instructor for grading. Since this internship covers two of the course standards, students cannot meet standard/ pass the course without successfully completing the internship requirements.**

## **Grading**

**This is an interactive course where the final grade will be determined by performance on discussions, assignments, research projects, internship hours and computer scored tests. While the internship and tests may only be taken once, other assessments may be revised several times for additional learning and points. Students can earn full credit for revised work if they communicate and work out a plan with the course instructor. No work submitted the last two weeks of the semester may be revised due to limited time.**

## **Occupational Credit:**

**This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.**

**\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.**

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