

## LA436O/ English Language Arts 10-1 Syllabus

Course Title----- English Language Arts 10-1  
 Course Number----- LA436O  
 Grades:----- 10-10  
 High School Credit Value:----- 0.5  
 Prerequisites:----- Successful completion of "Freshman  
 English 1 and 2"

Course Length:----- Regular courses: 17 weeks  
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
 minutes per school day (6-7.5 hours per  
 week)  
 Credit Retrieval: 75 - 90 minutes per  
 school day (6-7.5 hours per week) until  
 course completion.

### { Course Description }

The goal of this class is to develop the writing skills students already possess by working on reading and writing assignments that ask them to take their thinking to a higher level. We'll read a variety of pieces of writing, including novels, essays, and poetry, and develop writing skill and style by responding to them. Students will be more prepared to succeed in all parts of educational and, later, professional life.

This course helps meet the state minimum requirements of English 3.0 credits. Please check with your district for more specific requirements.

#### **Course Materials:**

Books needed to complete the course are: Ray Bradbury's Fahrenheit 451 and Sophocles' Antigone. Students are responsible for obtaining these materials for class; they are not provided by IA in book form, but links to online versions are provided.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Topic	Domain	Unit
Reading	Key Ideas and Details	1,2,3,4,5
	Craft and Structure	1,2,3,4

	Integration of Knowledge and Ideas	1,2,3,4,5
	Range of Reading and Level of Text Complexity	1,2,3,5
Writing	Text Types and Purposes	1,2,3,4,5,6
	Production and Distribution of Writing	1,2,3,4,5,6
	Research to Build and Present Knowledge	1,2,3,5
Speaking and Listening	Comprehension and Collaboration	4,5
	Presentation of Knowledge and Ideas	4,5
Language	Conventions of Standard English	1,2,3,4,5,6
	Knowledge of Language	1,2,3,4,5,6
	Vocabulary Acquisition and Use	1,2,3,5

### **Course Outline**

Unit	Title	17 Week LPC	12 Week LPC
1	Always Do This	4 wks	4 wks
2	Fahrenheit 451	4 wks	3 wks
3	Antigone	4 wks	2 wks
4	SLC	1 wk	1 wk
5	Speech	2 wks	1 wks
6	Final Assessment	2 wks	1 wks

Students are responsible for obtaining these materials for class; they are not provided by IA.

### **Course Work**

All formative and summative assignments will be submitted through our learning system, on the assessment pages. We recommend working in a writing program, such as Word, on your home computer, saving, and then cutting and pasting your work into the assessment text boxes. Plagiarized assignments will receive no credit. Students who complete class successfully will have followed the timeline laid out in our course schedule.

Students can contact the course instructor in several ways including: email, online live chat, online

live office hours, by telephone, through assignment pages in class, and by coming to our campus in Federal Way.

At the beginning of the course, students will obtain copies of these books: *Fahrenheit 451* and *Anitgone*. We strongly recommended that they are purchased new or used so that you are able to take notes on the pages, highlight, and of course, keep for your own personal library. They are also available online in the course.

### **Grading**

Important Note! The above grading scale will be used on all assignments. Grades of "D" are not granted credit in the Federal Way School District. Be certain to be aware of your home school district's credit requirements.

It is very important for students to know how their writing will be assessed; be certain to read the assignments closely on the website. A final passing grade (C) will be earned by meeting the standards for the course. To earn a B or an A, your writing will demonstrate a higher, richer, deeper level of understanding of the concepts taught.

Final grades are a compilation of the scores achieved on the assignments listed on the LPC.

Students may revise work to show achievement of the assignment's requirements, if they do so in a timely manner, and make all revisions in a different color type than the original assignment. Large numbers of assignments turned in at the end of the semester, and tests turned in at any time, may not be revised.

### **Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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