

## LA4370/ English Language Arts 10-2 Syllabus

Course Title----- English Language Arts 10-2  
 Course Number----- LA4370  
 Grades:----- 10-10  
 High School Credit Value:----- 0.5  
 Prerequisites:----- Successful completion of Sophomore  
 English 1

Course Length:----- Regular courses: 17 weeks  
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
 minutes per school day (6-7.5 hours per  
 week)  
 Credit Retrieval: 75 - 90 minutes per  
 school day (6-7.5 hours per week) until  
 course completion.

### { Course Description }

***"The Expos Philosophy is that writing and thinking are inseparably related and that good writing requires good thinking." ---Harvard's Expository Writing Program***

We are all expository writers – that is we expose information by explaining, analyzing or interpreting its subject. This kind of writing is what we are most often asked to do in high school and college, for our jobs and on tests. The goal of this class is to develop the writing skills you already possess by working on reading and writing assignments that ask you to take your thinking to a higher level. Then, you will be more prepared to succeed in all parts of your educational and, later, professional life. We will read two novels as a class, and you will study two works of nonfiction individually. Hopefully, your experiences here will give you the skill and confidence to excel in school and plan a bright future!

This course helps meet the state minimum requirements of English 3.0 credits. Please check with your district for more specific requirements.

#### **Course Materials:**

You will choose a high quality, nonfiction book for the first unit and another high quality nonfiction or fiction book for the last unit. See a suggestion list in my office or in the "handout" section of our class. The other books you will need are: Lord of the Flies, "A Doll's House," and a book from the choice list. Films you'll watch are "Phenomenon" and either "The Color Purple" or "Whale Rider," and a VCR or DVD player to watch your choice. Students are responsible for obtaining these materials for class; they are not provided by IA.

**State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Topic	Domain	Unit
Reading	Key Ideas and Details	1,2,3,4,5
	Craft and Structure	1,2,3,4,5
	Integration of Knowledge and Ideas	1,2,3,4,5
	Range of Reading and Level of Text Complexity	1,2,3,4,5
Writing	Text Types and Purposes	1,2,3,4,5
	Production and Distribution of Writing	1,2,3,4,5
	Research to Build and Present Knowledge	1,2,3,4,5
Language	Conventions of Standard English	1,2,3,4,5
	Knowledge of Language	1,2,3,4,5
	Vocabulary Acquisition and Use	1,2,3,4,5

**Course Outline**

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Units	Title	17 Week LPC	12 Week LPC
1	Truth Is Stranger Than Fiction	4 wks	4 wks
2	Lord of the Flies	3.5 wks	3 wks
3	Poetry	3.5 wks	2.5 wks
4	A Doll's House	3 wks	2 wks
5	Choice Novel	3 wks	2 wks

Students are responsible for obtaining these materials for class; they are not provided by IA.

**Course Work**

All formative and summative assignments will be submitted through our learning system, on the assessment pages. We recommend working in a writing program, such as Word, on your home computer, saving, and then cutting and pasting your work into the assessment text boxes. Plagiarized assignments will receive no credit. Students who complete class successfully will have followed the timeline laid out in our course schedule.

Students can contact the course instructor in several ways including: email, online live chat, online live office hours, by telephone, through assignment pages in class, and by coming to our campus in Federal Way.

### **Grading**

Important Note! The above grading scale will be used on all assignments. Grades of "D" are not granted credit in the Federal Way School District. Be certain to be aware of your home school district's credit requirements.

Final grades are a compilation of the scores achieved on the assignments listed on the LPC.

Students may revise work to show achievement of the assignment's requirements, if they do so in a timely manner, and make all revisions in a different color type than the original assignment. Large numbers of assignments turned in at the end of the semester, and tests turned in at any time, may not be revised.

### **Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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