

LA437OR/ English Language Arts 10-2 CR Syllabus

Course Title-----	English Language Arts 10-2 CR
Course Number-----	LA437OR
Grades:-----	10-10
High School Credit Value:-----	0.5
Prerequisites:-----	A transcript or other documentation is required to show the student has previously taken the course and not earned credit.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

{ Course Description }

This is a course for students who have already taken this class and not earned credit. A diagnostic assessment, given at the beginning of the course, indicates what standards have been met, and what skills need to be practiced and demonstrated. Based on the results of the diagnostic assessment, an individual plan for completing the course is developed by the teacher and communicated to the student. Upon successful completion of the course, the student earns a passing grade (C) and .5 credit in Sophomore English.

The goal of this class is to develop the writing skills you already possess by working on reading and writing assignments that ask you to take your thinking to a higher level. Then, you will be more prepared to succeed in all parts of your educational and, later, professional life.

This course helps meet the state minimum requirements of 3.0 English credits. Please check with your district for more specific requirements.

Course Materials:

You will choose one challenging, engaging nonfiction book for the first unit of class. You'll find a suggestion list in our class under "Handouts" or, go to a library and speak with a Reference Librarian to get good advice for a book choice that best suits your needs and taste. The other items you will need are: the William Golding book *Lord of the Flies* and the John Travolta movie "Phenomenon," both of which are available free, online, and linked in class.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Topic	Domain	Unit
Reading	Key Ideas and Details	1,2
	Craft and Structure	1,2
	Integration of Knowledge and Ideas	1,2
	Range of Reading and Level of Text Complexity	1,2
Writing	Text Types and Purposes	1,2
	Production and Distribution of Writing	1,2
	Research to Build and Present Knowledge	1,2
Language	Conventions of Standard English	1,2
	Knowledge of Language	1,2
	Vocabulary Acquisition and Use	1,2

Course Outline

- **Unit 1: Truth is Stranger Than Fiction** (3 weeks)
- **Unit 2: (Book) Lord of the Flies and (Film) "Phenomenon"** (3 weeks)

The weekly schedule is individual to each student and based upon the results of the student's assessment. Students will have between 6 and 17 weeks to complete the course.

Course Work

All formative and summative assignments will be submitted through our learning system, on the assessment pages. We recommend working in a writing program, such as Word, on your home computer, saving, and then cutting and pasting your work into the assessment text boxes. Plagiarized assignments will receive no credit. Students who complete class successfully will have followed the timeline laid out in our course schedule.

Students can contact the course instructor in several ways including: email, online live chat, online live office hours, by telephone, through assignment pages in class, and by coming to our campus in Federal Way.

At the beginning of the course, you will want to obtain copies of the books. We strongly recommended that they are purchased new or used so that you are able to take notes on the pages, highlight, and of course, keep for your own personal library. Your final project requires quotes from the novels -- if you choose not to buy the books, be certain to keep a list of quotes you found meaningful to use in your final work.

Grading

Students must earn 70% of the points possible in class to earn credit on our transcript. Each assignment's requirements are described in detail on the website. Students who wish to revise an assignment to increase the grade are encouraged to do so, by making revisions based on the teacher's comments in BOLD type and resending the work. Partial credit will show in the gradebook while the assignment is being revised. Grades are posted online immediately as assignments are scored; students and parents are encouraged to check in regularly to gauge progress.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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