

## LA536OR/ English Language Arts 11-1 CR Syllabus

Course Title-----	English Language Arts 11-1 CR
Course Number-----	LA536OR
Grades:-----	11-11
High School Credit Value:-----	0.5
Prerequisites:-----	A transcript or other documentation is required to show the student has previously taken the course and not earned credit.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

### { Course Description }

This is a course for students who have already taken this class and not earned credit. A diagnostic assessment, given at the beginning of the course, indicates what standards have been met, and what skills need to be practiced and demonstrated. Based on the results of the diagnostic assessment, an individual plan for completing the course is developed by the teacher and communicated to the student. Upon successful completion of the course, the student earns a passing grade (C) and .5 credit in Junior English. Students will develop their reading and writing skills by completing the required analytical assignments covering a survey of American Literature from native writers to mid 1800s. This course helps meet the state minimum requirements of 3.0 English credits. Please check with your district for more specific requirements.

#### **Course Materials:**

- The **Technical requirement** for class is access to the internet ; curiosity, independence, and pursuit of adventure won't hurt either.
- Students spending 50-60 minutes per day on course work, plus reading independently every day, will maximize their potential for success.
- **Reading materials:** Most reading materials are linked within this course. Internet research is required for background and foundational readings about the literary eras, again, all linked within the course.
- **Headphones and microphone** with USB connector is also recommended so students can participate in LIVE office hours.

**State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Topic	Domain	Unit
Reading	Key Ideas and Details	1,2,3,4,5,6,7
	Craft and Structure	1,2,3,4,5,6,7
	Integration of Knowledge and Ideas	1,2,3,4,5,6,7
	Range of Reading and Level of Text Complexity	1,2,3,4,5,6,7
Writing	Text Types and Purposes	1,2,3,4,5,6,7
	Production and Distribution of Writing	1,2,3,4,5,6,7
	Research to Build and Present Knowledge	1,2,3,4,5,6,7
Language	Conventions of Standard English	1,2,3,4,5,6,7
	Knowledge of Language	1,2,3,4,5,6,7
	Vocabulary Acquisition and Use	1,2,3,4,5,6,7

**Course Outline**

Based on the diagnostic assessment taken at the beginning of the session, an individual plan will be developed to show the student meets standards for Junior English. All or part of the following lessons will be included in the individual student's learning plan.

- o Introduction
- o Chapter 1: Voices from Early Native America
- o Chapter 2: Colonial America – Voices of Faith
- o Chapter 3: Revolutionary Period – Voices of Reason
- o Chapter 4: American Storytellers
- o Chapter 5: Voices of Romanticism, Poems and Essays
- o Chapter 6: Voices of Romanticism, Novels
- o Chapter 7: Heroic Voices of Slavery and Civil War

**Course Work**

All formative and summative assignments will be submitted through our learning system, on the assessment pages. We recommend working in a writing program, such as Word, on your home computer, saving, and then cutting and pasting your work into the assessment text boxes. Plagiarized assignments will receive no credit. Students who complete class successfully will have followed the timeline laid out in our course schedule.

Students can contact the course instructor in several ways including: email, online live chat, online live office hours, by telephone, through assignment pages in class, and by coming to our

campus in Federal Way.

All required materials are included in the class.

### **Grading**

**Revision Policy:** Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. If an assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded. Plagiarized work does not earn credit and will count against final grades.

### **Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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