

LA537OR/ English Language Arts 11-2 CR Syllabus

Course Title-----	English Language Arts 11-2 CR
Course Number-----	LA537OR
Grades:-----	11-11
High School Credit Value:-----	0.5
Prerequisites:-----	A transcript or other documentation is required to show the student has previously taken the course and not earned credit.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

{ Course Description }

This is a course for students who have already taken this class and not earned credit. A diagnostic assessment, given at the beginning of the course, indicates what standards have been met, and what skills need to be practiced and demonstrated. Based on the results of the diagnostic assessment, an individual plan for completing the course is developed by the teacher and communicated to the student. Upon successful completion of the course, the student earns a passing grade (C) and .5 credit in Junior English. Students will develop their reading and writing skills by completing the required analytical assignments using a survey of American literature from the mid 1800's to present day. This course helps meet the state minimum requirements of 3.0 English credits. Please check with your district for more specific requirements.

Course Materials:

Students will need one novel for unit 2, from three choices, from the library or a book store. All other materials are included in the course.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Topic	Domain	Unit
Reading	Key Ideas and Details	1-8
	Craft and Structure	1-7

	Integration of Knowledge and Ideas	1-8
	Range of Reading and Level of Text Complexity	1-7
Writing	Text Types and Purposes	1-8
	Production and Distribution of Writing	1-8
	Research to Build and Present Knowledge	1-8
Speaking and Listening	Comprehension and Collaboration	8
	Presentation of Knowledge and Ideas	8
Language	Conventions of Standard English	1-8
	Knowledge of Language	1-8
	Vocabulary Acquisition and Use	1-8

Course Outline

Based on the diagnostic assessment taken at the beginning of the session, an individual plan will be developed to show the student meets standards for Junior English. All or part of the following lessons will be included in the individual student's learning plan.

- Introduction
- Unit 1: Heroes and The American Dream
- Unit 2: Novel and Choice Project
- Unit 3: Poets and Women Modernists
- Unit 4: Harlem Renaissance
- Unit 5: Modernism and the Common Man
- Unit 6: Defining the American Hero
- Unit 7: World War II Through Their Eyes
- Unit 8: Student Led Portfolio Conference

Course Work

All formative and summative assignments will be submitted through our learning system, on the assessment pages. We recommend working in a writing program, such as Word, on your home computer, saving, and then cutting and pasting your work into the assessment text boxes. Plagiarized assignments will receive no credit. Students who complete class successfully will have followed the timeline laid out in our course schedule.

Students can contact the course instructor in several ways including: email, online live chat, online live office hours, by telephone, through assignment pages in class, and by coming to our campus in Federal Way.

At the beginning of the course, you will want to obtain copies of the book for unit 2. We strongly recommended that they are purchased new or used so that you are able to take notes on the pages, highlight, and of course, keep for your own personal library. Your final project requires quotes from the novels -- if you choose not to buy the books, be certain to keep a list of quotes you found meaningful to use in your final work.

Grading

Revision Policy: The goal of this class is learning! Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. The end goal holds importance, whether it takes one try, or several. For revision requests due to the student not following assignment directions, a reduction in the final score will be made. If an assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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