

LA847O/ Philosophy 1 Syllabus

Course Title-----	Philosophy 1
Course Number-----	LA847O
Grades:-----	09-12
High School Credit Value:-----	0.5
Prerequisites:-----	Successful completion of Jr. English or equivalent level of reading and writing skills.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

{ Course Description }

This course will take you on an exciting adventure that covers more than 2500 years. Along the way, you'll run into some very strange characters. For example, you'll read about a man who hung out on street corners, barefoot and dirty, pestering everyone he met with questions. You'll read about another man who climbed inside a stove to think about whether he existed. Despite their odd behavior, these and other philosophers of the Western world are among the most brilliant and influential thinkers of all time. As you read about them, you'll see where many of the most fundamental ideas of Western civilization came from. You'll also get a chance to ask yourself some of the same questions these great thinkers pondered. At the end, you'll have a better understanding of yourself and the world around you, from atoms to outer space and everything in between.

Course Materials:

- **Headphones and microphone** with USB connector is also recommended so students can participate in LIVE office hours. Not required, but an advantage for students to get questions answered in real time.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

- Standard 1: Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures,

and communities.

- Standard 2: Apply comprehension monitoring strategies before, during, and after reading: determine importance using theme, summarization, main idea, and supporting details in grade-level informational & technical materials/expository text and/or literary/narrative text.
- Standard 3: Apply comprehension monitoring strategies for informational and technical materials, complex narratives, and expositions: synthesize ideas from selections to make predictions and inferences.
- Standard 4: Analyze story elements.
- Standard 5: Analyze informationa/expository text and literary/narrative text for similarities and differences and cause and effect relationships.
- Standard 6: Evaluate the use of literary devices to enhance comprehension.
- Standard 7: Analyze informational/expository text and literary/narrative text to draw conclusions and develop insights.
- Standard 8: Analyze author's purpose and evaluate the effectiveness of author's writing style using persuasive devices to influence different audiences.
- Standard 9: Analyze and evaluate the presentation and development of ideas and concepts within and among and beyond multiple texts.
- Standard 10: Demonstrates understanding of different purpose for writing.
- Standard 11: Analyzes ideas, selects a manageable topic, and elaborates using specific, relevant details and/or examples.
- Standard 12: Analyzes and selects effective organizational structure.
- Standard 13: Analyzes and selects language appropriate for specific audiences and purposes.
- Standard 14: Uses a variety of sentences consistent with audience, purpose, and form.
- Standard 15: Knows and applies writing conventions appropriate to grade-level.

Course Outline

Units	17 Week Plan	12 Week Plan
Unit 1: The World of Wonder	2 weeks	1+ week
Unit 2: From Mythology to Philosophy	1+ week	1 week
Unit 3: Socrates, Plato, Aristotle	1+ week	1 week
Unit 4: Hellenistic Philosophy: Can Humans Be Happy	2 weeks	2 weeks
MIDTERM	1 week	1/2 week
Unit 5: Christianity and Philosophy in the Middle Ages	2 weeks	2 weeks

Unit 6: The Rise of Modern Western Philosophy	2 weeks	1 week
Unit 7: Western Philosophy in the Nineteenth Century	2 weeks	1 week
Unit 8: Western Philosophy in the Twentieth Century	2 weeks	1 week
FINAL EXAM	1 week	1 week

Course Work

Important keys for success:

- Don't wait a minute. Get started right away and keep working. The best way to have a stress-free finish to class is a strong start!
- Set aside a consistent time **EVERY DAY** to work on class assignments. Set up a schedule and stick to it!
- Ask questions when needed. Read the instructions again, and then ask if you need help. Don't hesitate even three seconds! Instant chat and Live Classroom sessions provide an excellent opportunity for instruction and feedback.
- Use Learning Plan Contract as a guide to assignment completion to stay on pace for course completion.
- When given instructions for revising an assignment, follow them.
- Be curious, determined, persistent, humorous, independent, and curious again.

Reading: This is an eDynamics course. All instruction and reading material is included within the content of the course. Labs and videos required are also linked within the course.

Assignments: The majority of assignments involve reading instruction followed by response to show understanding, as well as make connections to current situations or experience. Discussions are included in each unit for students to share their ideas with others and receive feedback. A quiz completes each unit, in addition to a midterm and final exam.

Calendar: Students are placed on a 17 week *Learning Plan Contract*, based on their start date, and are paced accordingly to complete the course work. Assignments need to be completed sequentially, as the reading and writing skills build upon each other. Students are encouraged to keep pace with the suggested time line. It is possible, of course, to work ahead. If the course is completed prior to the end of the semester, the student is able to start the next course within the guidelines of the iA school-year calendar.

Contact with the teacher: Students will communicate with the teacher in a variety of ways - email, assignments, instant chat, Live Classroom sessions, phone, or by appointment.

Weekly Contact and Monthly Progress Reports: Students are expected to maintain weekly contact

through assignments, email, chat, and Live Classroom sessions. Monthly Academic Progress will be evaluated based on student progress compared to the pacing of their Learning Plan Contract.

Grading

Student demonstration of learning will be evaluated according to the Language Arts standards. A final passing grade (C) will be earned by completing all lessons at a level demonstrating ability to meet these standards. To earn a B or an A, students will demonstrate their understanding exceeds standards.

Revision policy: With the goal of student success in learning, feedback will be provided on assignments so students have the opportunity to revise and resubmit their reading responses, and writing, in order to meet standards. Exceptions may be for assignments submitted in bulk at the end of the semester when time does not allow for feedback and revisions, or if plagiarism is involved.

Academic Integrity policy: Students are expected to complete their own work. Discussion with others and reading together is encouraged to build thinking about literature, or provide editing support for writing, however students are expected to submit original work, i.e., written in their own words. Copy / paste from another source, such as study guides, websites, or another student, will result in a request for explanation, a required revision, and additional assignment regarding plagiarism. A second submission of plagiarized work may result in no credit for that assignment, parent involvement, and additional consequences at teacher discretion.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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