

## SS2700/ US History 8.1 Syllabus

Course Title----- US History 8.1  
Course Number----- SS2700  
Grades:----- 08-08  
High School Credit Value:----- 0  
Prerequisites:----- N/A

Course Length:----- Regular courses: 17 weeks  
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
minutes per school day (6-7.5 hours per  
week)  
Credit Retrieval: 75 - 90 minutes per  
school day (6-7.5 hours per week) until  
course completion.

### { Course Description }

US History 8 first semester is a course designed to cover one semester of United States history for 8th graders, from the first Americans to the Westward Movement in the mid 1800's. Upon completion of the course, you should be able to demonstrate understanding of major ideas, eras, themes, developments, turning points, chronology, and cause-and-effect relationships in United States History. You will be able to compare and contrast and analyze historical events. You will also understand the origin and impact of ideas and technological developments on history and social change. Students will use the computer, internet resources, and other resources, such as the library, to complete this course.

#### **Course Materials:**

Internet access, word processing program, access to a scanner (optional), Power Point or other slideshow type program to create final project electronically. The final project can be completed by hand. Some activities will require paper and pencil or art supplies such as colored pencils or paints to create maps, illustrations, timelines, charts, etc. Be prepared with the supplies you may need before you begin an assignment.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

#### **PS 1**

Understands key ideals and principles of the United States including those in the Declaration of Independence, the Constitution, and other fundamental documents.

**(CIVICS)****PS 2**

Analyzes how a position on an issue attempts to balance individual rights and the common good. (CIVICS)

**PS 3**

Understands the purposes, organization, and function of government, laws, and political systems. (CIVICS)

**PS 4**

Understands how economic systems function. (ECONOMICS)

**PS 5**

Understands and analyzes physical and cultural characteristics of places and regions in the United States from the past or in the present. (GEOGRAPHY)

**PS 6**

Can thoroughly and accurately analyze and explain how themes and developments helped to define eras in United States history (1776-1900).

--Fighting for independence and framing the Constitution: 1776—1815

--Slavery, expansion, removal, and reform: 1801—1850

--Civil War and Reconstruction: 1850—1877

--Development and struggles in The West, industrialization, immigration, and urbanization: 1870—1900

**PS 7**

Understands and analyzes causal factors that have shaped major events in United States history: 1776-1900.

(HISTORY)

**PS 8**

Analyzes and interprets historical materials from a variety of perspectives in United History: 1776-1900.

(HISTORY)

**PS 9**

6-8.RH.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

**PS 10**

6-8.RH.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

**PS 11**

6-8.RH.9 Analyze the relationship between a primary and secondary source on the same topic.

**PS 12**

6-8.WHST.4 Produce clear and coherent writing in which the development,

organization, and style are appropriate to task, purpose, and audience.

### PS 13

6-8.WHST.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

### Course Outline

- Unit 1 Mapping and Geography Skills - 1 week
- Unit 2 First Explorers - 3 weeks
- Unit 3 Colonial Times - 3 weeks
- Unit 4 Revolutionary Times -3 weeks
- Unit 5 Industrial Revolution - 2 weeks
- Unit 6 A Nation at War - 3 weeks
- Unit 7 New Frontiers - 2 weeks
- State Project - this will be turned in at the end of second semester, but state choices will be made before the end of first semester.

The course work as stated in this syllabus and the Learning Plan contract will remain the same throughout the semester. The teacher, however, will have the right to modify the Learning Plan contract as needed for further individualized instruction to meet the needs of the students. No changes will be made without full notification of all students impacted by a change to the Learning Plan contract.

Grades are based on successful completion of **all** assignments in your Learning Plan. Be sure to check the Online Gradebook weekly to see how you're progressing. The grading scale is listed below. **Each assignment may be revised/resubmitted to earn additional points**

### Course Work

Assignments are to be submitted, electronically, through the assessment boxes located after each lesson within the course. Assignments such as graphs, charts, and maps can be sent as attachments if the formatting does not allow them to be pasted into an e-mail. If you are not sure whether your teacher will be able to open an attachment, send an email and ask. Assignments that cannot be sent electronically may be mailed to or dropped off at the Internet Academy. E-mail your teacher to let them know that you have sent or dropped off work at IA.

### **Work that needs to be mailed can be sent to:**

Your Teacher's Name  
Internet Academy  
31455 28th Avenue S.  
Federal Way, WA 98003

To complete the course, you are encouraged to visit your local library and take advantage of the many references and resources that are available there. Internet resources are provided with each unit

to get you started with your assignments. You are also expected to do searches on the Internet for additional resources. E-mail your teacher if you need help searching for resources.

**Weekly Contact Requirements:** You are expected to turn in work each week according to the Learning Plan contract, and to complete each Unit within the suggested time frame. You are also expected to maintain weekly communication with your teacher, ask for assistance when you need it, and respond to e-mails from your teacher. Email your teacher immediately if you are having trouble keeping up with the Learning Plan contract. Your teacher is flexible and willing to work with you to meet your needs as you communicate them. If you are unable to meet these expectations, you will be dropped for lack of attendance.

## **Grading**

- Your final grade for the course will be calculated based on work completed and not completed. Missing assignments will be counted as zeroes and will negatively impact your overall grade. Be sure to complete all of the assignments required to ensure the highest grade possible.
- When scoring your work I look for several things:
  1. Originality of written work - this means that your answers are written in your own words showing me that you understand your research.
  2. Completeness of assignment - you have followed all of the directions for the assignment.
  3. Correct grammar, punctuation, spelling and other mechanics of writing-use of complete sentences and paragraph form when required.
  4. Well researched answers - sources are cited along with your answers.
  5. Assignments that go beyond what is asked for in the directions - maximum points are earned for expanding on your ideas showing depth of understanding
- Any assignments less than a C level will be returned and you will be asked to redo it and resubmit it.
- To ensure your work is of at least C level quality, check each assignment for the following:
  1. Does my assignment show new learning?
  2. Did I do research to complete this assignment?
  3. Did I cite my sources?
  4. Did I submit original work in my own writing?
  5. Did I include a complete heading, with my name, class and Unit/Assignment number?
  6. Did I include the question at the beginning of my assignment?
  7. Did I write in complete sentences using good paragraph formation?
  8. Did I spell and grammar check my work before submitting it?
  9. Did I do the best work I could possibly do on this assignment?
- **Revision Policy:** Students have the opportunity to revise work until learning standards are met at a minimum 70% level.

## **Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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