

## SS2800/ Pacific Northwest History 7.1 Syllabus

Course Title----- Pacific Northwest History 7.1  
Course Number----- SS2800  
Grades:----- 07-07  
High School Credit Value:----- 0  
Prerequisites:----- N/A

Course Length:----- Regular courses: 17 weeks  
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
minutes per school day (6-7.5 hours per  
week)  
Credit Retrieval: 75 - 90 minutes per  
school day (6-7.5 hours per week) until  
course completion.

### { Course Description }

This course meets Washington State's requirement for Washington state history. This course is designed to develop your awareness, appreciation and understanding of the regions of the Pacific Northwest. You will study the geography, the government, the people, the economy, and the cultural aspects of the Pacific Northwest, as well as current issues of the region. Assignments are based on the Washington State Essential Learnings. Upon successful completion of this course, students earn .5 Social Studies credit.

This course helps meet the state minimum requirements of 2.5 Social Studies credits in addition to meeting the requirement for Washington state history. Please check with your district for more specific requirements.

#### **Course Materials:**

Word processing program, access to a scanner (optional), Power Point or other slideshow type program to create final project electronically. The final project can be completed by hand. Some activities will require paper and pencil or art supplies such as colored pencils or paints to create maps, illustrations, timelines, charts, etc. Be prepared with the supplies you may need before you begin an assignment. It is possible to complete all assignments electronically depending on the types of graphic programs you have available to you. A book is required for the book report assignment. This can be checked out from your local library. Current Event assignments require access to newspapers through online publications, the library, or personal copies.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within

the course itself.

### **Course Outline**

The study of Pacific Northwest History consists of **Seven Units** covering the geography, government, people, economy, and culture of this three state region, Washington, Oregon, and Idaho. Students will study Current Events in the news in each Unit, complete a Book Review, and a final hometown project.

<b>Unit</b>	<b>Title</b>	<b>17 week LPC</b>	<b>12 week LPC</b>
Unit 1	Geography	3 weeks	2 weeks
Unit 2	Government	3.5 weeks	2 weeks
Unit 3	People	5.5 weeks	4 weeks
Unit 4	Economy	2 weeks	1.5 weeks
Unit 5	Culture	2 weeks	1.5 weeks
Unit 6	Book Review	All semester	All semester
Unit 7	Home Town Project Final	1 week	1 week

The course work as stated in this syllabus and the checklist will remain the same throughout the semester. The teacher, however, will have the right to modify the checklist as needed for further individualized instruction to meet the needs of the students. No changes will be made without full notification of all students impacted by a change to the checklist.

### **Common Reasons for a Checklist change would be:**

- Modifying the assignment list for a completion grade of “C”.
- Substituting an assignment for another activity that would result in the same learning experience.
- Other reasons may occur and will be considered on an individualized basis.

### **Course Work**

Assignments are to be submitted electronically. Use Word or other word processing programs to prepare your assignments, spell and grammar check, then copy and paste the assignment into the assignment field or upload if there is a drop box. Using Word or other word processing program allows you to save your work to your computer and makes it available to you again if you need to make revisions. If a word processing program is not available, assignments can be completed within the assignment field. Assignments such as graphs, charts, and maps can be uploaded to assignment drop boxes if the formatting does not allow them to be pasted into an assignment field. Assignments that cannot be sent electronically may be mailed to or dropped off at the Internet Academy. Let your teacher know that you have sent or dropped off work at IA.

**Work that needs to be mailed can be sent to:**

Your Teacher's Name  
Internet Academy  
31455 28th Ave South  
Federal Way, WA 98003

To complete the course, you are encouraged to visit your local library and take advantage of the many references and resources that are available there. Internet resources are provided with each unit to get you started with your assignments. You are also expected to do searches on the Internet for additional resources. Let your teacher know if you need help searching for resources.

**Grading**

- Your final grade for the course will be calculated based on work completed and not completed. Missing assignments will be counted as zeros and will negatively impact your overall grade. Be sure to complete all of the assignments required to ensure the highest grade possible.
- When scoring your work I look for several things:
  1. Originality of written work - this means that your answers are written in your own words showing me that you understand your research.
  2. Completeness of assignment - you have followed all of the directions for the assignment.
  3. Correct grammar, punctuation, spelling and other mechanics of writing-use of complete sentences and paragraph form when required.
  4. Well researched answers - sources are cited along with your answers.
  5. **Assignments that go beyond what is asked for in the directions - maximum points are earned for expanding on your ideas showing depth of understanding**
- Any assignments less than a C level will be returned and you will be asked to redo it and resubmit it.
- To ensure your work is of at least C level quality, check each assignment for the following:
  1. Does my assignment show new learning?
  2. Did I do research to complete this assignment?
  3. Did I cite my sources?
  4. Did I submit original work in my own writing?
  5. Did I include a complete heading, with my name, class and Unit/Assignment number?
  6. Did I include the question at the beginning of my assignment?
  7. Did I write in complete sentences using good paragraph formation?
  8. Did I spell and grammar check my work before submitting it?
  9. Did I do the best work I could possibly do on this assignment?

The Internet is a wealth of information and there is temptation to copy and paste information and send it in as a completed assignment. Do not do this. Work that is not original and is found to have been copied from someone else or from the Internet will be sent back. You are expected to cite your

resources.

- **Revision Policy:** The goal of this class is learning! Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. If an assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded. Students will be given two opportunities to revise work to raise scores. Remember, A grades are earned on assignments that go beyond expectations.

Work submitted in bulk, i.e. one whole unit or more at a time, may not receive the individual feedback that can be given if work is submitted on schedule. Bulk work submitted during the last two weeks of the semester will be evaluated to determine if standards have been met, scores will be recorded, with no opportunities for revisions due to time limitations.

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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