

## SS281O/ Pacific Northwest History 7.2 Syllabus

Course Title----- Pacific Northwest History 7.2  
Course Number----- SS281O  
Grades:----- 07-07  
High School Credit Value:----- 0  
Prerequisites:----- This class is designed for 7th graders.

Course Length:----- Regular courses: 17 weeks  
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
minutes per school day (6-7.5 hours per  
week)  
Credit Retrieval: 75 - 90 minutes per  
school day (6-7.5 hours per week) until  
course completion.

### { Course Description }

In this course students will explore the geography of the world and all seven continents. Students will be using the internet information sources as well as traditional sources such as the World Almanac, a world atlas, and books from the library. They will discover the relationships between landforms, history, economy, climate, ecology and culture, while exploring the continents of the world. In addition, they will incorporate technology for visual communications (maps and charts) develop research skills (note-taking, outlining, creating a bibliography etc.) and compare data from a variety of sources.

#### **Course Materials:**

Computer, Internet Access, Printer, and it is suggested to have a digital camera to capture pictures and attach your maps and projects.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

**Standard: The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.**

1.1 Use and construct maps, charts, and other resources to gather and interpret geographic information.

1.2 Recognize spatial patterns on Earth's surface and understand the processes that create these patterns.

**Standard: The student understands the complex physical and human characteristics of places and regions.**

2.1 Describe the natural characteristics of places and regions and explain the causes of their characteristics.

2.2 Describe the patterns humans make on places and regions.

2.3 Identify the characteristics that define various regions.

**Standard: The student observes and analyzes the interaction between people, the environment, and culture.**

3.1 Identify and examine people's interaction with and impact on the environment.

3.2 Analyze how the environment and environmental changes affect people.

3.3 Examine cultural characteristics, transmission, diffusion and interaction.

**Course Outline**

This year long course, designed for seventh graders, will provide the lessons, web links, activities, and projects to help the student learn more about the world in which he or she lives. Each unit should take approximately 2 weeks to complete. The student should spend time daily working in the class and try to submit one lesson each day if possible.

The units for both semesters of the class include:

**First Semester Schedule**

- Unit 1 Laying the Foundation - (2 weeks to complete)
- Unit 2 North American Continent - (2 - 3 weeks to complete)
- Unit 3 European Continent - (2 - 3 weeks to complete)
- Unit 4 South American Continent - (2 - 3 weeks to complete)
- Unit 5 Asian Continent - (2 - 3 weeks to complete)
- Unit 6 PROJECT - The Eighth Continent of the World! - (2 - 3 weeks to complete)

**Second Semester Schedule**

- Unit 1 Africa - (2 - 3 weeks to complete)
- Unit 2 Oceania - Australia - (2 - 3 weeks to complete)
- Unit 3 Antarctica - (2 - 3 weeks to complete)
- Unit 4 Biomes - (4 weeks to complete)
- Unit 5 Semester Project - (2 - 3 weeks to complete)

**Course Work**

Most of the homework will be sent to the assigned teacher using Angel or email . There will be some work that may be mailed or hand delivered to the teacher, as there are projects and activities to complete. These activities will offer options on how the student may turn in work . Questions not fully answered in this syllabus should be addressed to the teacher.

**Each assignment may be resubmitted one time to earn additional points.**

## **Grading**

**The student's grade will be generated from three different areas:**

- web-based assignments
- weekly communications
- completion of a final research project. The project may be presented as a Word document, PowerPoint presentation, or web page. Assessments not meeting the standards below may be returned to the student to be redone in order to meet the criteria.

**Lesson assessments and the final course assessment will be graded using the following:**

- Quality of original work
- Citation of resources
- Use of proper capitalization, punctuation, and spelling
- Use of complete sentences
- Development of paragraphs
- Neatness and organization of work.
- Effort placed into completing the work
- Accuracy of information presented
- Effective use of technology

**All lesson answers should be paraphrased from the information in the sources. Copying and pasting from sources will not be tolerated. Students must write answers in their own words. Copying or plagiarism will not be tolerated. Plagiarism may result in no credit given for the lesson or project.**

### **Occupational Credit:**

**This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.**

**\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.**

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