

## SS332OR/ World History 1-2 CR Syllabus

Course Title-----	World History 1-2 CR
Course Number-----	SS332OR
Grades:-----	09-10
High School Credit Value:-----	0.5
Prerequisites:-----	Already taken World History 2 but did not earn credit
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

### { Course Description }

#### **Course Materials:**

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

EALR 1: The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in World history.

1.1 Understand and analyze historical time and chronology

1.2 Understand events, trends, individuals, and movements shaping World history

1.3 Examine the influence of culture on World history

EALR 2. The student understands the origin and impact of ideas and technological developments on history.

2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict

2.2 Understand how ideas and technological developments influence people, culture, and environment

**Course Outline****1750-1914**

An Age of Revolution

Parallel Revolutions

Industrialization and Imperialism

The Coming of War

**1914-Present**

Revolution in Mexico

World War I

Between the Wars

World in Upheaval

Coming of World War II

World War II

Postmodern Era

The New Century

**Course Work**

Coursework consists of 2 types of assignments:

After completing the initial Diagnostic Test, coursework consists of:

1. Study sections which precede each Activity Quiz (AQ). They act as an interactive textbook for the course.
- 2 . Activity Quizzes (AQ)-which determine whether mastery level has been reached on a particular section.

**Grading**

Once **ALL** parts of the Learning Plan have been completed and received a score of 70% or more, the student will earn a C for the course.

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further

clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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