

SS4600/ US History 1-1 Syllabus

Course Title----- US History 1-1
Course Number----- SS4600
Grades:----- 11-12
High School Credit Value:----- 0.5
Prerequisites:----- N/A

Course Length:----- Regular courses: 17 weeks
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90
minutes per school day (6-7.5 hours per
week)
Credit Retrieval: 75 - 90 minutes per
school day (6-7.5 hours per week) until
course completion.

{ Course Description }

US History 11 first semester is a course designed to cover one semester of United States history for 11th graders. You will be studying and demonstrating your new learning in subjects such as the first Americans, the founding of the United States, Colonial America, the Civil War and Reconstruction, and Industrialization and Inventions. You will also have the opportunity to complete an Independent Study – The Long Term Project.

Upon completion of the course, you should be able to understand major ideas, eras, themes, developments, turning points, chronology, and cause-and-effect relationships in United States History. You will be able to compare and contrast and analyze historical events. You will also understand the origin and impact of ideas and technological developments on history and social change. Students will use the computer, Internet resources, and other resources, such as the library, to complete this course.

This course helps meet the state minimum requirements of 2.5 Social Studies credits. Please check with your district for more specific requirements.

Course Materials:

Word processing program, access to a scanner (optional), Power Point or other slideshow type program to create final project electronically. The final project can be completed by hand. Some activities will require paper and pencil or art supplies such as colored pencils or paints to create maps, illustrations, timelines, charts, etc. Be prepared with the supplies you may need before you begin an assignment. It is possible to complete all assignments electronically depending on the types of graphic programs you have available to you.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Standards

PS 1 Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of our foundations (1776-1791) in US history.	U2,3,4
PS 2 Understands and analyzes economic, political, and geographic factors of major events within the era of our foundations (1776-1791) in US history.	U2,3,4
PS 3 Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of industrialization and the emergence of the United States as a world power (1890-1918) in US history.	U9, 10
PS 4 Understands and analyzes economic, political, and geographic factors of major events within the era of industrialization and the emergence of the United States as a world power (1890-1918) in US history.	U9, 10
PS 5 Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of reform, prosperity, and the Great Depression (1918-1939) in US history.	2nd semester
PS 6 Understands and analyzes economic, political, and geographic factors of major events within the era of reform, prosperity, and the Great Depression (1918-1939) in US history.	2nd semester
PS 7 Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of World War II, the Cold War, and international relations (1939-1991) in US history.	2nd semester
PS 8 Understands and analyzes economic, political, and geographic factors of major events within the era of World War II, the Cold War, and international relations (1939-1991) in US history.	2nd semester
PS 9 Understands and analyzes themes, developments and the causal	2nd semester

factors of major events and conflicts within the era of movements and domestic issues (1945-1991) in US history.	
PS 10 Understands and analyzes economic, political, and geographic factors of major events within the era of movements and domestic issues (1945-1991) in US history.	2nd semester
PS 11 Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of entering a new era (1991-present) in US history.	2nd semester
PS 12 Understands and analyzes economic, political, and geographic factors of major events within the era of entering a new era (1991-present) in US history.	2nd semester
PS 13 Conducts inquiry based research.	U5,9, 11

Course Outline

Unit 1 Learning Activities and Selection of Research Topic

Unit 2 Early America

Unit 3 Colonial America

Unit 4 Revolution and Independence

Unit 5 Forming a National Government

Unit 7 Slavery, Politics, and Civil War

Unit 8 Reconstruction

Unit 9 Westward Expansion

Unit 10 Inventions and Industrialization

Unit 11 - Final Project - This is to be worked on throughout the semester and presented during the last week of the semester. Two weeks are given at the end of the semester to be used for research and project work.

The course work as stated in this syllabus and the checklist will remain the same throughout the semester. The teacher, however, will have the right to modify the checklist as needed for further individualized instruction to meet the needs of the students. No changes will be made without full notification of all students impacted by a change on the checklist.

Common Reasons for a Checklist change would be:

- Modifying the assignment list for a completion grade of “C”.
- Substituting an assignment for another activity that would result in the same learning experience.

- Other reasons may occur and will be considered on an individualized basis.

Course Work

Assignments are to be submitted, electronically, through the course assessments. Use Word or other word processing programs to prepare your assignments, spell and grammar check, then copy and paste the assignment into an assignment field or upload to a drop box if provided. Assignments such as graphs, charts, and maps can be uploaded or pasted into assignments. Assignments that cannot be sent electronically may be mailed to or dropped off at the Internet Academy. E-mail your teacher to let them know that you have sent or dropped off work at IA.

Work that needs to be mailed can be sent to:

Your Teacher's Name
Internet Academy
31455 28th Ave South
Federal Way, WA 98003

To complete the course, you are encouraged to visit your local library and take advantage of the many references and resources that are available there. Internet resources are provided with each unit to get you started with your assignments. You are also expected to do searches on the Internet for additional resources. E-mail your teacher if you need help searching for resources.

Grading

- Your final grade for the course will be calculated based on work completed and not completed. Missing assignments will be counted as zeroes and will negatively impact your overall grade. Be sure to complete all of the assignments required to ensure the highest grade possible.
- When scoring your work I look for several things:
 1. Originality of written work - this means that your answers are written in your own words showing me that you understand your research.
 2. Completeness of assignment - you have followed all of the directions for the assignment.
 3. Correct grammar, punctuation, spelling and other mechanics of writing-use of complete sentences and paragraph form when required.
 4. Well researched answers - sources are cited along with your answers.
 5. **Assignments that go beyond what is asked for in the directions - maximum points are earned for expanding on your ideas showing depth of understanding**
- Any assignments less than a C level will be returned and you will be asked to redo it and resubmit it.
- To ensure your work is of at least C level quality, check each assignment for the following:
 1. Does my assignment show new learning?
 2. Did I do research to complete this assignment?
 3. Did I cite my sources?
 4. Did I submit original work in my own writing?

5. Did I include a complete heading, with my name, class and Unit/Assignment number?
6. Did I include the question at the beginning of my assignment?
7. Did I write in complete sentences using good paragraph formation?
8. Did I spell and grammar check my work before submitting it?
9. Did I do the best work I could possibly do on this assignment?

The Internet is a wealth of information and there is temptation to copy and paste information and send it in as a completed assignment. Do not do this. Work that is not original and is found to have been copied from someone else or from the Internet will be sent back. You are expected to cite your resources.

• **Revision Policy:** The goal of this class is learning! Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. If an assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded. Students will be given two opportunities to revise work to raise scores. Remember, A grades are earned on assignments that go beyond expectations.

Work submitted in bulk, i.e. one whole unit or more at a time, may not receive the individual feedback that can be given if work is submitted on schedule. Bulk work submitted during the last two weeks of the semester will be evaluated to determine if standards have been met, scores will be recorded, with no opportunities for revisions due to time limitations.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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