

## SS461O/ US History 1-2 Syllabus

Course Title----- US History 1-2  
Course Number----- SS461O  
Grades:----- 11-12  
High School Credit Value:----- 0.5  
Prerequisites:----- Successful completion of "US History 1"

Course Length:----- Regular courses: 17 weeks  
CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
minutes per school day (6-7.5 hours per  
week)  
Credit Retrieval: 75 - 90 minutes per  
school day (6-7.5 hours per week) until  
course completion.

### { Course Description }

US History 11 second semester is a course designed to cover one semester of United States history for 11th graders. You will be studying and demonstrating your new learning in subjects such as Imperialism, WWI, the twenties, the Great Depression, WWII, the Cold War, Civil Rights, the Korean War, and the Vietnam War. A study of current events as they relate to history is included as well. You will have the opportunity to complete an Independent Study – The Long Term Project.

Upon completion of the course, you should be able to understand major ideas, eras, themes, developments, turning points, chronology, and cause-and-effect relationships in United States History. You will be able to compare and contrast and analyze historical events. You will also understand the origin and impact of ideas and technological developments on history and social change. Students will use the computer, Internet resources, and other resources, such as the library, to complete this course.

This course helps meet the state minimum requirements of 2.5 Social Studies credits. Please check with your district for more specific requirements.

### **Course Materials:**

Word processing program, access to a scanner (optional), Power Point or other slideshow type program to create final project electronically. The final project can be completed by hand. Some activities will require paper and pencil or art supplies such as colored pencils or paints to create maps, illustrations, timelines, charts, etc. Be prepared with the supplies you may need before you begin an assignment. It is possible to complete all assignments electronically depending on the types of graphic programs you have available to you.

**State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

## Standards

|   |              |
|---|--------------|
| PS 1<br>Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of our foundations (1776-1791) in US history.   | 1st Semester |
| PS 2<br>Understands and analyzes economic, political, and geographic factors of major events within the era of our foundations (1776-1791) in US history.   | 1st Semester |
| PS 3<br>Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of industrialization and the emergence of the United States as a world power (1890-1918) in US history. | 1st Semester |
| PS 4<br>Understands and analyzes economic, political, and geographic factors of major events within the era of industrialization and the emergence of the United States as a world power (1890-1918) in US history.               | 1st Semester |
| PS 5<br>Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of reform, prosperity, and the Great Depression (1918-1939) in US history.                              | U2,3,4,5     |
| PS 6<br>Understands and analyzes economic, political, and geographic factors of major events within the era of reform, prosperity, and the Great Depression (1918-1939) in US history.  | U2,3,4,5     |
| PS 7<br>Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of World War II, the Cold War, and international relations (1939-1991) in US history.                   | U6,7,8,9,10  |
| PS 8<br>Understands and analyzes economic, political, and geographic factors of major events within the era of World War II, the Cold War, and international relations (1939-1991) in US history.                                 | U6,7,8,9,10  |

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|---|----------|
| PS 9<br>Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of movements and domestic issues (1945-1991) in US history. | U8,9,10  |
| PS 10<br>Understands and analyzes economic, political, and geographic factors of major events within the era of movements and domestic issues (1945-1991) in US history.              | U8,9,10  |
| PS 11<br>Understands and analyzes themes, developments and the causal factors of major events and conflicts within the era of entering a new era (1991-present) in US history.        | U11      |
| PS 12<br>Understands and analyzes economic, political, and geographic factors of major events within the era of entering a new era (1991-present) in US history.                      | U11      |
| PS 13<br>Conducts inquiry based research.   | U3,10,12 |

### **Course Outline**

**Prerequisite Unit 1, Selection of Research Topic** (If you took SOC531 then you only need to complete assignment 1.7-brainstorm research topics)

**Unit 2** Imperialism and Progressivism

**Unit 3** WWI Research Paper

**Unit 4** Roaring 20's and the Jazz Age

**Unit 5** The Great Depression

**Unit 6** The New Deal and Pre-WWII

**Unit 7** WWII

**Unit 8** Cold War - Post WWII

**Unit 9** Civil Rights Movement

**Unit 10** Vietnam War

**Unit 11** Current Events - these can be completed throughout the course for a total of 3 Current Event assignments, to be turned in by the last week of the course.

**Unit 12 - Long Term Project-** This is to be worked on throughout the semester and presented during the last week of the semester. Two weeks are given at the end of the semester to be used for research and project work.

The course work as stated in this syllabus and the checklist will remain the same throughout the semester. The teacher, however, will have the right to modify the checklist as needed for further individualized instruction to meet the needs of the students. No changes will be made without full notification of all students impacted by a change on the checklist.

**Common Reasons for a Checklist change would be:**

- Modifying the assignment list for a completion grade of “C”.
- Substituting an assignment for another activity that would result in the same learning experience.
- Other reasons may occur and will be considered on an individualized basis.

**Course Work**

Assignments are to be submitted, electronically, through the course. Use Word or other word processing programs to prepare your assignments, spell and grammar check, then copy and paste the assignment into an e-mail. Assignments such as graphs, charts, and maps can be sent uploaded to drop boxes is available. Assignments that cannot be sent electronically may be mailed to or dropped off at the Internet Academy. E-mail your teacher to let them know that you have sent or dropped off work at IA.

**Work that needs to be mailed can be sent to:**

Your Teacher's Name  
Internet Academy  
31455 28th Ave South  
Federal Way, WA 98003

To complete the course, you are encouraged to visit your local library and take advantage of the many references and resources that are available there. Internet resources are provided with each unit to get you started with your assignments. You are also expected to do searches on the Internet for additional resources. E-mail your teacher if you need help searching for resources.

**Grading**

- Your final grade for the course will be calculated based on work completed and not completed. Missing assignments will be counted as zeroes and will negatively impact your overall grade. Be sure to complete all of the assignments required to ensure the highest grade possible.
- When scoring your work I look for several things:
  1. Originality of written work - this means that your answers are written in your own words showing me that you understand your research.
  2. Completeness of assignment - you have followed all of the directions for the assignment.
  3. Correct grammar, punctuation, spelling and other mechanics of writing-use of complete sentences and paragraph form when required.
  4. Well researched answers - sources are cited along with your answers.
  5. **Assignments that go beyond what is asked for in the directions - maximum points are earned for expanding on your ideas showing depth of understanding**
- Any assignments less than a C level will be returned and you will be asked to redo it and resubmit it.
- To ensure your work is of at least C level quality, check each assignment for the following:

1. Does my assignment show new learning?
2. Did I do research to complete this assignment?
3. Did I cite my sources?
4. Did I submit original work in my own writing?
5. Did I include a complete heading, with my name, class and Unit/Assignment number?
6. Did I include the question at the beginning of my assignment?
7. Did I write in complete sentences using good paragraph formation?
8. Did I spell and grammar check my work before submitting it?
9. Did I do the best work I could possibly do on this assignment?

The Internet is a wealth of information and there is temptation to copy and paste information and send it in as a completed assignment. Do not do this. Work that is not original and is found to have been copied from someone else or from the Internet will be sent back. You are expected to cite your resources.

• **Revision Policy:** The goal of this class is learning! Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. If an assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded. Students will be given two opportunities to revise work to raise scores. Remember, A grades are earned on assignments that go beyond expectations.

Work submitted in bulk, i.e. one whole unit or more at a time, may not receive the individual feedback that can be given if work is submitted on schedule. Bulk work submitted during the last two weeks of the semester will be evaluated to determine if standards have been met, scores will be recorded, with no opportunities for revisions due to time limitations.

Grades will be posted once a week, on Tuesdays, for work that has been graded the week prior to posting.

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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