

SS4810/ Current World Problems Syllabus

Course Title----- Current World Problems
 Course Number----- SS4810
 Grades:----- 11-12
 High School Credit Value:----- 0.5
 Prerequisites:----- Junior or Senior standing.

Course Length:----- Regular courses: 17 weeks
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90
 minutes per school day (6-7.5 hours per
 week)
 Credit Retrieval: 75 - 90 minutes per
 school day (6-7.5 hours per week) until
 course completion.

{ Course Description }

Current World Problems gives a structure for students to examine current problems in the United States and the rest of the world. Students are encouraged to form opinions based on researched facts and decide how current problems could influence their actions and votes. We will study world systems, issues, and resources; students will reflect on and respond to some ending questions about the goals of our class for a final assignment. Students finishing this class will leave with a base of knowledge and a system of analysis that will help them make sense of the world in which we live for years to come.

This class is intended for students with junior or senior standing.

This course helps meet the state minimum requirements of 2.5 Social Studies credits. Please check with your district for more specific requirements.

Course Materials:

Students may choose to watch the movie "Traffic" for an issues assignment, and would need to rent that; IA does not provide the film. However, students may choose to do an alternate assignment, found in class. No other software or text books are required for this course.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Federal Way Power Standards	Domain	Unit
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1	Analyzes the short-term and long-term implications of decisions affecting the global community.	1,2,3
2	Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.	1,2
3	Analyzes how the geography of globalization affects local diversity.	2,3
4	Analyzes and evaluates how individuals affect and are affected by the distribution of resources and sustainability.	3
5	Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.	1,2,4
6	Understands the purposes, organization, and function of governments, laws, and political systems.	1,2,4
7	Evaluates the impact of international agreements on contemporary world issues.	1,2,3
8	Analyzes and evaluates ways of influencing national governments and international organizations to establish or preserve individual rights and/or promote the common good.	1,2,4
9	Understands civic involvement.	1,4

Course Outline

Unit	Title	17 Week LPC	12 Week LPC
1	Systems	5 wks	4 wks
2	Issues	7 wks	5 wks
3	Resources	4 wks	2.5 wks
4	Understandings	1 wk	.5 wks

All materials necessary for class are included in the course pages.

Course Work

All formative and summative assignments will be submitted through our learning system, on the assessment pages. We recommend working in a writing program, such as Word, on your home computer, saving, and then cutting and pasting your work into the assessment text boxes. Plagiarized assignments will receive no credit. Students who complete class most successfully will have followed the timeline laid out in our course schedule.

Students can contact the course instructor in several ways including: email, online live chat, online live office hours, by telephone, through assignment pages in class, and by coming to our campus in

Federal Way.

Grading

Important Note! The above grading scale will be used on all assignments. Grades of "D" are not granted credit in the Federal Way School District. Be certain to be aware of your home school district's credit requirements.

Final grades are a compilation of the scores achieved on the assignments listed on the LPC.

A final passing grade (C) will be earned by meeting the standards for the course. To earn a B or an A, your writing will demonstrate a higher, richer, deeper level of understanding of the concepts taught.

Students may revise work to show achievement of the assignment's requirements, if they do so in a timely manner, and make all revisions in a different color type than the original assignment. Large numbers of assignments turned in at the end of the semester, and tests turned in at any time, may not be revised.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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