

## SS481OR/ Current World Problems CR Syllabus

Course Title-----	Current World Problems CR
Course Number-----	SS481OR
Grades:-----	09-12
High School Credit Value:-----	0.5
Prerequisites:-----	A transcript or other documentation is required to show the student has previously taken the course and not earned credit.
Course Length:-----	Regular courses: 17 weeks CR: 9-17 weeks.
Course Time:-----	Regular courses: 17 week schedule: 75 - 90 minutes per school day (6-7.5 hours per week) Credit Retrieval: 75 - 90 minutes per school day (6-7.5 hours per week) until course completion.

### { Course Description }

This is a six-week credit retrieval course for students who have already taken this class and not earned credit. A diagnostic assessment, given at the beginning of the course, indicates what standards have been met, and what skills need to be practiced and demonstrated. Based on the results of the diagnostic assessment, an individual plan for completing the course is developed by the teacher and communicated to the student. Upon successful completion of the course, the student earns a passing grade (C) and .5 credit in Current World Problems.

Students will develop their understanding of world events and political interactions.

This course helps meet the state minimum requirements of 2.5 Social Studies credits. Please check with your district for more specific requirements.

#### **Course Materials:**

All needed materials are included online.

#### **State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Federal Way Power Standards	Domain	Unit

1	Analyzes the short-term and long-term implications of decisions affecting the global community.	1,2,3
2	Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.	1,2
3	Analyzes how the geography of globalization affects local diversity.	2,3
4	Analyzes and evaluates how individuals affect and are affected by the distribution of resources and sustainability.	3
5	Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.	1,2
6	Understands the purposes, organization, and function of governments, laws, and political systems.	1,2
7	Evaluates the impact of international agreements on contemporary world issues.	1,2,3
8	Analyzes and evaluates ways of influencing national governments and international organizations to establish or preserve individual rights and/or promote the common good.	1,2
9	Understands civic involvement.	1

### **Course Outline**

Unit one: Systems, two weeks

Unit two: Issues, three weeks

Unit three: Resources, one week

The weekly schedule is individual to each student and based upon the results of the student's assessment. Students will have between 6 and 17 weeks to complete the course.

### **Course Work**

All formative and summative assignments will be submitted through our learning system, on the assessment pages. We recommend working in a writing program, such as Word, on your home computer, saving, and then cutting and pasting your work into the assessment text boxes. Plagiarized assignments will receive no credit. Students who complete class successfully will have followed the timeline laid out in our course schedule.

Students can contact the course instructor in several ways including: email, online live chat, online live office hours, by telephone, through assignment pages in class, and by coming to our campus in Federal Way.

**Grading**

Students must earn 70% of the points possible in class to earn credit on our transcript. Each assignment's requirements are described in detail on the website. Students who wish to revise an assignment to increase the grade are encouraged to do so, by making revisions based on the teacher's comments in BOLD type and resending the work. Partial credit will show in the gradebook while the assignment is being revised. Grades are posted online immediately as assignments are scored; students and parents are encouraged to check in regularly to gauge progress.

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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