

## SS4830/ Civics Syllabus

Course Title----- Civics  
 Course Number----- SS4830  
 Grades:----- 12-12  
 High School Credit Value:----- 0.5  
 Prerequisites:----- Senior status

Course Length:----- Regular courses: 17 weeks  
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
 minutes per school day (6-7.5 hours per  
 week)  
 Credit Retrieval: 75 - 90 minutes per  
 school day (6-7.5 hours per week) until  
 course completion.

### { Course Description }

This course is designed to help students understand and appreciate the foundations of American liberty; the origins and structures of federal, state, and local government; the role of free enterprise; and the rights and responsibilities of American citizens. Students review the origins of the Declaration of Independence, Constitution, and the Bill of Rights, studying key clauses and their impact on modern life, and gain a basic understanding of governmental structures. The culminating semester project incorporates key concepts and helps students put their learning into action. Activities include reading, writing, online research, service projects, and quizzes.

This course helps meet the state minimum requirements of 2.5 Social Studies credits and most school district's requirement for US government study (civics). Please check with your district for more specific requirements.

#### Course Materials:

None.

#### State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

## **Power Standards are from Grade 9-12 Social Studies PS 9th-12th Grade Civics GRADE(S)/LEVELS SUBJECT Power Standards**

<b>PS 1</b>
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**Evaluates the impact of various forms of government on people in the past or present.**

**PS 2**

**Evaluates the impact of various forms of government on people in the past or present.**

**PS 3**

**Evaluates the role of the U.S. government in regulating a market economy in the past or present**

**PS 4**

**Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.**

**PS 5**

**Evaluates how well court decisions and government policies have upheld key ideals and principles in the United States.**

**PS 6**

**Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.**

**PS 7**

**Understands key ideals and principles of the United States, including those in the Declaration of Independence, Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.**

**PS 8**

**Understands the purposes, organization, and function of governments, laws, and political systems.**

**PS 9**

**Evaluates the impact of international agreements on contemporary world issues.**

**PS 10**

**Analyzes and evaluates ways of influencing national governments and international organizations to establish or preserve individual rights and/or promote the common good.**

## Course Outline

- **Unit 1 - What is Civics and Why Should We Study it? -- 1 week**
- **Unit 2 - Government and the State Forms of Government - Basic Concepts of Democracy -- 2 weeks**
- **Unit 3 - Magna Carta - Mayflower Compact - Declaration of Independence -- 2 weeks**
- **Unit 4- Drafting and Ratification - Fundamental Principles The Bill of Rights and Individual Rights -- 2 weeks**
- **Unit 5 - Political Parties- The Two Party System - The Organization of Political Parties - Differences Between the Major Parties -- 2 weeks**
- **Unit 6 - The Constitution and the Right to Vote - Voter Qualifications - Suffrage and Civil Rights - Voter Behavior -- 2 weeks**
- **Unit 7 - The Nominating Process - Elections - Funding Elections -- 2 weeks**
- **Unit 8 - The Formation of Public Opinion - Measuring Public Opinion - The Mass Media and Politics - Freedom of the Press -- 2 weeks**
- **Unit 9 - The Executive Branch: The Presidency -- 1week**
- **Final Project - Service-oriented project -- 1 week**

## Course Work

Coursework is presented through a variety of methods, some of which include: essays, projects, summaries, data collection, short answer and multiple choice.

## Grading

Grades are based on successful completion of all assignments listed in the Learning Plan contract. Be sure to check the Online Gradebook weekly to see how you're progressing. Each assignment may be revised/resubmitted one time in order to earn additional points.

**A = 90 - 100%**

**B = 80 - 90%**

**C = 70 - 80%**

**F = 0 - 69.9%**

## Occupational Credit:

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

