

SS5290/ Psychology 1 Syllabus

Course Title----- Psychology 1
 Course Number----- SS5290
 Grades:----- 11-12
 High School Credit Value:----- 0.5
 Prerequisites:----- N/A

Course Length:----- Regular courses: 17 weeks
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90
 minutes per school day (6-7.5 hours per
 week)
 Credit Retrieval: 75 - 90 minutes per
 school day (6-7.5 hours per week) until
 course completion.

{ Course Description }

Psychology is known as the scientific study of behavior and mental processes. Since its formal founding in the late 19th century, many theories and schools of psychology have developed. In this course you will be asked to look at many aspects of psychology including foundations of psychology, physiology, sensation and perception, consciousness, memory and cognition, and intelligence. Throughout the course you will create Power Point slide shows, write essays and reviews, take surveys, complete investigations, develop experimental models, and complete a final exam.

This course helps meet the state minimum requirements of 2.5 Social Studies credits in addition it may be used to meet the 5.5 minimum elective credits. Please check with your district for more specific requirements.

Course Materials:

A computer with internet access, headphones in order to participate in online sessions, word processing program, Power Point or other slideshow type program to create some electronic presentations.

State Alignments

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

PS 1 Understand the development of modern psychology as a science.	U1,2,9
PS 2 Demonstrate an understanding of psychological phenomena from the perspective of biopsychology	U3,5,7,9
PS 3 Demonstrate an understanding of psychological phenomena from the perspective of cognitive psychology	U4,5,6,7,8,9
PS 4 Demonstrate an understanding of psychological phenomena from the perspective of developmental psychology.	U6

PS 5 Demonstrate an understanding of psychological phenomena resulting from variations in individual and group behavior.	2nd semester
PS 6 Demonstrate an understanding of explanations of psychological phenomena.	U6
PS 7 Formulate and communicate ideas clearly with due regard for accuracy and academic honesty.	All units

Course Outline

Introduction to Psychology - Students will have approximately two weeks to complete each unit for a total of 17 weeks in the course.

- Objectives: Demonstrate learned information. Use research materials to learn about psychology and the scientific method.
- Discussion / Instruction: Introduce students to the scientific method, psychology, and the Psychology Place (www.psychplace.com)
- Activity: Vocabulary, Introduction to the Psychology Place, Ask Dr. Mike.
- Assignment / Self-Reflection: Vocabulary, On-line discussion, reflection.

Schools of Thought

- Objectives: Gain an understanding of the various schools of thought in psychology, Identify major contributions, Demonstrate learned information.
- Discussion / Instruction: Explain various schools of thought in psychology.
- Activity: Visit web sites discussing schools of thought, Answer questions,
- Assignment / Self-Reflection : Vocabulary, answer questions, compare/contrast, matching exercise

Physiology

- Objectives: Understands that physiology affects mental processes. Demonstrate learned information. Complete On-line activity.
- Discussion / Instruction: Introduce vocabulary. Discussion of physiology.
- Activity Visit www.psychplace.com and complete On-line activity. Answer related questions.
- Assignment / Self-Reflection.

Sensation and Perception

- Objectives: Demonstrate understanding of the nervous system and the sensory process. Use research materials to learn about the process of sensory and perception in the human brain
- Discussion / Instruction: Introduce students to the nervous system.
- Activity Visit www.psychplace.com and complete On-line activities. Answer related questions. Visit several Web sites and review each.
- Assignment / Self-Reflection

Consciousness

- Objectives: Demonstrate an understanding about the states of consciousness. Know and describe the stages of dreams. Use research materials to learn about the states of consciousness.
- Discussion / Instruction Introduce the stages of dreams and consciousness.
- Activity – complete On-line activity The Meaning of Dreams.
- Assignment / Self-Reflection

How we Learn

- Objectives: Demonstrate an understanding of classical conditioning. Know and describe the factors of learning in classical conditioning. Compare and contrast classical and operant conditioning. Use research materials to learn about conditioning and learning. Demonstrate learned information
- Discussion / Instruction: Introduce Classical Conditioning, and various styles of learning.
- Activity: Visit web sites to learn about experiments and classical conditioning. Complete On-line activity.
- Assignment / Self-Reflection

Memory

- Objectives: Demonstrate an understanding of various stages of memory including short-term and long-term memory. Know and describe problems associated with "eye-witness testimony". Use research materials to learn about memory. Demonstrate learned information.
- Discussion / Instruction: Introduce the stages of memory and how memory works.
- Activity: Complete several On-line memory activities and report these back to the instructor.
- Assignment / Self-Reflection

Intelligence

- Objectives: Demonstrate an understanding of the various theories on intelligence. Know and describe key intelligence vocabulary. Use research materials to learn about intelligence. Demonstrate learned information.
- Discussion / Instruction: Introduce various intelligence tests.
- Activity: Visit various Web sites and discuss controversies, take several On-line intelligence tests.
- Assignment / Self-Reflection

Final Assessment

- Objectives: Demonstrate learned information.
- Discussion / Instruction: Final Assessment
- Activity: Final Assessment
- Assignment / Self-Reflection

Course Work

Your homework will be sent to your teacher through the course. There may be some work that may be mailed or hand delivered to the teacher depending on the student selection of activities. These activities will offer you options on how you may turn in your work. If you have any questions of how to turn in your work please ask your teacher before you turn it in. Mailed work may be addressed to the following:

Teacher's Name
Internet Academy
31455 28th Ave South
Federal Way, WA 98003

The course work as stated in this syllabus and the checklist will remain the same throughout the semester. The teacher, however, will have the right to modify the checklist as needed for further individualized instruction to meet the needs of the students. No changes will be made without full notification of all students impacted by a change on the checklist.

Common Reasons for a Checklist change would be:

- Modifying the assignment list for a completion grade of "C".
- Substituting an assignment for another activity that would result in the same learning experience.

- Other reasons may occur and will be considered on an individualized basis.

Grading

- Your final grade for the course will be calculated based on work completed and not completed. Missing assignments will be counted as zeroes and will negatively impact your overall grade. Be sure to complete all of the assignments required to ensure the highest grade possible.
- When scoring your work I look for several things:
 1. Originality of written work - this means that your answers are written in your own words showing me that you understand your research.
 2. Completeness of assignment - you have followed all of the directions for the assignment.
 3. Correct grammar, punctuation, spelling and other mechanics of writing-use of complete sentences and paragraph form when required.
 4. Well researched answers - sources are cited along with your answers.
 5. **Assignments that go beyond what is asked for in the directions - maximum points are earned for expanding on your ideas showing depth of understanding**
- Any assignments less than a C level will be returned and you will be asked to redo it and resubmit it.
- To ensure your work is of at least C level quality, check each assignment for the following:
 1. Does my assignment show new learning?
 2. Did I do research to complete this assignment?
 3. Did I cite my sources?
 4. Did I submit original work in my own writing?
 5. Did I include a complete heading, with my name, class and Unit/Assignment number?
 6. Did I include the question at the beginning of my assignment?
 7. Did I write in complete sentences using good paragraph formation?
 8. Did I spell and grammar check my work before submitting it?
 9. Did I do the best work I could possibly do on this assignment?

The Internet is a wealth of information and there is temptation to copy and paste information and send it in as a completed assignment. Do not do this. Work that is not original and is found to have been copied from someone else or from the Internet will be sent back. You are expected to cite your resources.

- **Revision Policy:** The goal of this class is learning! Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. If an assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded. Students will be given opportunities to revise work to raise scores.

Work submitted in bulk, i.e. one whole unit or more at a time, may not receive the individual feedback that can be given if work is submitted on schedule. Bulk work submitted during the last two weeks of the semester will be evaluated to determine if standards have been met, scores will be recorded, with no opportunities for revisions due to time limitations.

Occupational Credit:

This course may qualify for *occupational credit. Please consult your school counselor for further clarification.

*Please note that FLA901 (Sign Language) does not qualify for occupational credit.