

## SS5320/ Sociology 2 Syllabus

Course Title----- Sociology 2  
 Course Number----- SS5320  
 Grades:----- 09-12  
 High School Credit Value:----- 0.5  
 Prerequisites:-----

Course Length:----- Regular courses: 17 weeks  
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
 minutes per school day (6-7.5 hours per  
 week)  
 Credit Retrieval: 75 - 90 minutes per  
 school day (6-7.5 hours per week) until  
 course completion.

### { Course Description }

The world is becoming more complex. How do your beliefs, values and behavior affect the people around you and the world we live in? In this increasingly connected world, students will examine problems in our society and learn how human relationships can influence the life of the student. Exciting online video journeys to different areas of the world are also presented in the course.

Upon successful completion, students will earn .5 Social Studies credit.

Let's get started! Click on the Units tab.

This course helps meet the state minimum requirements of 2.5 Social Studies credits in addition it may be used to meet the 5.5 minimum elective credits. Please check with your district for more specific requirements.

**Course Materials:**

**State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

PS 1 Students will analyze and evaluate the origins of sociology and the sociological perspective and how it relates to the other social sciences.	U1
PS 2 Students will analyze and evaluate the development and importance of culture.	U2

PS 3 Students will analyze and evaluate social structure and interaction within society.	U4
PS 4 Students will analyze and explain the process of socialization.	U3
PS 5 Students will analyze and evaluate socialization in adult stages and gender differences.	U3,8
PS 6 Students will analyze and evaluate deviance and social control in society.	U5
PS 7 Students will understand social stratification and the resulting effect on social classes, social mobility, and poverty.	U6
PS 8 Students will understand various forms of social inequality, understand sources of discrimination and prejudice, and evaluate progress in eliminating inequality.	U7
PS 9 Students will analyze roles of key Social Institutions.	U4
PS 10 Students will analyze and evaluate a range of social problems in today's world.	U2,5,7,8

### **Course Outline**

The study of Sociology consists of 8 Units with a midterm and a final. Each unit consists of two unit assignments, two discussion assignments, and a quiz.

**Unit 1** An Invitation to the World of Sociology

**Unit 2** Our Culture

**Unit 3** Socialization

**Unit 4** Social Structure & Group Behavior

**Midterm Exam**

**Unit 5** Deviance & Crime

**Unit 6** Social Stratification & Class

**Unit 7** Inequalities of Race & Ethnicity

**Unit 8** Gender

**Final Exam**

The course work as stated in this syllabus and the checklist will remain the same throughout the semester. The teacher, however, will have the right to modify the checklist as needed for further individualized instruction to meet the needs of the students. No changes will be made

without full notification of all students impacted by a change to the checklist.

### **Common Reasons for a Checklist change would be:**

- Modifying the assignment list for a completion grade of “C”.
- Substituting an assignment for another activity that would result in the same learning experience.
- Other reasons may occur and will be considered on an individualized basis.

### **Course Work**

Assignments are to be submitted electronically. Use Word or other word processing programs to prepare your assignments, spell and grammar check, then copy and paste the assignment into the assignment field or upload if there is a drop box. Using Word or other word processing program allows you to save your work to your computer and makes it available to you again if you need to make revisions. If a word processing program is not available, assignments can be completed within the assignment field.

### **Grading**

- Your final grade for the course will be calculated based on work completed and not completed. Missing assignments will be counted as zeros and will negatively impact your overall grade. Be sure to complete all of the assignments required to ensure the highest grade possible.
- When scoring your work I look for several things:
  1. Originality of written work - this means that your answers are written in your own words showing me that you understand your research.
  2. Completeness of assignment - you have followed all of the directions for the assignment.
  3. Correct grammar, punctuation, spelling and other mechanics of writing-use of complete sentences and paragraph form when required.
  4. Well researched answers - sources are cited along with your answers.
  5. **Assignments that go beyond what is asked for in the directions - maximum points are earned for expanding on your ideas showing depth of understanding**
- Any assignments less than a C level will be returned and you will be asked to redo it and resubmit it.
- To ensure your work is of at least C level quality, check each assignment for the following:
  1. Does my assignment show new learning?
  2. Did I do research to complete this assignment?
  3. Did I cite my sources?
  4. Did I submit original work in my own writing?
  5. Did I include a complete heading, with my name, class and Unit/Assignment number?
  6. Did I include the question at the beginning of my assignment?
  7. Did I write in complete sentences using good paragraph formation?
  8. Did I spell and grammar check my work before submitting it?
  9. Did I do the best work I could possibly do on this assignment?

The Internet is a wealth of information and there is temptation to copy and paste information and send it in as a completed assignment. Do not do this. Work that is not original and is found to have been copied from someone else or from the Internet will be sent back. You are expected to cite your resources.

- **Revision Policy:** The goal of this class is learning! Students have the opportunity to revise work until it meets standards and will be given additional instruction on work that does not yet meet requirements. If an

assignment is returned to the student with instructions for revisions, and the student chooses to resubmit the original assignment, without following teacher suggestions, a final score based on work submitted will be recorded. Students will be given two opportunities to revise work to raise scores. Remember, A grades are earned on assignments that go beyond expectations.

Work submitted in bulk, i.e. one whole unit or more at a time, may not receive the individual feedback that can be given if work is submitted on schedule. Bulk work submitted during the last two weeks of the semester will be evaluated to determine if standards have been met, scores will be recorded, with no opportunities for revisions due to time limitations.

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.

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