

## SS7670/ Criminal Justice - Criminology Syllabus

Course Title----- Criminal Justice - Criminology  
 Course Number----- SS7670  
 Grades:----- 09-12  
 High School Credit Value:----- 0.5  
 Prerequisites:-----

Course Length:----- Regular courses: 17 weeks  
 CR: 9-17 weeks.

Course Time:----- Regular courses: 17 week schedule: 75 - 90  
 minutes per school day (6-7.5 hours per  
 week)  
 Credit Retrieval: 75 - 90 minutes per  
 school day (6-7.5 hours per week) until  
 course completion.

### { Course Description }

In today’s world, crime and deviant behavior rank at or near the top of many people’s concerns. In this course, we will study the field of Criminology – the study of crime. We will look at possible explanations for crime from the standpoint of psychological, biological, and sociological perspectives, explore the categories and social consequences of crime, and investigate how the criminal justice system handles not only criminals, but also their misdeeds. Why do some individuals commit crimes why others do not? What aspects in our culture and society promote crime and deviance? Why are different punishments given for the same crime? What factors... from arrest to punishment... help shape the criminal case process?

*.5 semester credit -- may be used towards the Elective credits required. Please check with your district for more specific requirements.*

**Course Materials:**

Internet

**State Alignments**

Washington State Standards guided the design of the course. Learning expectations are found within the course itself.

Common Core or

Power Standard #	Description of Standard	Units
1	Discuss what criminology is and how it relates to other disciplines.	1
2	Examine crime statistic sources and the issues with each.	1
3	Examine different theories of crimes.	2
4	Investigate the legal definitions of insanity and how psychological profiling is used to solve crimes.	2
5	Examine what social structure and social conditions are and how they relate to crime.	3
6	Investigate how physical conditions affect crimes.	3
7	Learn about crimes against persons and crimes against property.	4
8	Investigate the cost of crimes like larceny.	4,
9	Identify and explain the differences between occupational and corporate crimes.	5
10	Learn about the criminal justice system and what is included in the system.	6
11	Investigate the various stages of the criminal case process.	6, Final Project
12	Understand the U.S. court system, including state and federal courts.	7
13	Examine what occurs in a typical criminal trial.	7
14	Understand the different facilities used to hold and incarcerate offenders.	8
15	Discuss probation and why it is used.	8

**Course Outline**

**17 Week Schedule**

Getting Started Assignments (1 week)

Unit 1 The World of Criminology (1 1/2 weeks)

Unit 2 Biological and Psychological Theories of Crime(1 1/2 weeks)

Unit 3 Labeling, Conflict, Environmental & Radical Theories (2 weeks)

Unit 4 Violent Crimes and Crimes Against Property (2 weeks)

Midterm Test and Project (1 weeks)

Unit 5 White Collar, Corporate & Public Order Crimes (2 weeks)

Unit 6 The Criminal Process (2 weeks)

Unit 7 Enforcing the Law & The Nature of Courts (2 weeks)

Unit 8 Punishment & Corrections (2 weeks)

Unit 9 Final Exam and Project (1 week)

**12 Week Schedule**

Getting Started Assignments (1/2 week)

Unit 1 The World of Criminology (1 weeks)

Unit 2 Biological and Psychological Theories of Crime(1 week)

Unit 3 Labeling, Conflict, Environmental & Radical Theories (1 1/2 weeks)

Unit 4 Violent Crimes and Crimes Against Property (1 weeks)

Midterm Test and Project (1/2 weeks)

Unit 5 White Collar, Corporate & Public Order Crimes (1 weeks)

Unit 6 The Criminal Process (1 1/2 weeks)

Unit 7 Enforcing the Law & The Nature of Courts (1 1/2 weeks)

Unit 8 Punishment & Corrections (1 1/2 week)

Unit 9 Final Exam and Project (1 week)

**Course Work**

What will students do in this course:

1. Print the LPC (Learning Plan Contract) and follow the weekly plan for submitting assignments.
2. Design a weekly work schedule that includes at least 5 hours of working in this course.
3. Complete and submit assignments, quizzes, exams and projects. Both formative and summative assessments are used throughout the course.

**Instructor** is available for weekly office hours

**Grading**

Students are allowed to revise and resubmit work to meet standards.

**Occupational Credit:**

This course may qualify for \*occupational credit. Please consult your school counselor for further clarification.

\*Please note that FLA901 (Sign Language) does not qualify for occupational credit.