

**Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals**

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- **Percent of scholars who feel their school is safe and welcoming as measured by a perception survey**
- Percent of scholars who complete 24 hours of community service before graduation

**Standards-Aligned Culturally Responsive Teaching-&-Learning:**

Promote a growth-mindset by attributing learning success to effort and self-regulation, using school-wide AVID and insisting upon and rewarding persistence to mastery.

**Data-Informed Continuous Improvement:**

Create data collection and reporting systems to increase the effective use of data to drive instructional decisions at the district, classroom, school, and student levels.

**Goal Four--Content-Area Competence: Mastery of All Subjects**

- Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments
- **Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject)**
- Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average
- **Percent of scholars participating in advanced coursework and earning a passing grade** Percent of scholars who are bi-literate
- Percent of scholars meeting standard on benchmark assessments

**Standards-Aligned Culturally Responsive Teaching-&-Learning:**

Design a sustainable, job-embedded, professional learning plan that supports teachers in analyzing student data, developing pedagogical content knowledge, and implementing those instructional practices within the proficient & distinguished CEL5D framework

**Data-Informed Continuous Improvement:**

Build capacity of teachers, leaders & school staff to utilize the PLC framework to determine what scholars need to know, how they'll know students are learning it, how they'll respond when students don't learn, & if a student already knows it.