

BU7830-Entrepreneurship

Course Basics			
District Code:	Grade Level:	Credit Value:	NCAA Approved:
BU7830	09-12	.5	N/A
State Course Code:	Course Length:	Course Time:	FWPS Standards (link)
12053	18 Academic Weeks	67 Minutes per day or 5 hours 33 minutes each week	https://www.fwps.org/cms/lib/WA01919399/Centricity/Domain/796/Entrepreneurship%20CTE%20Priority%20Standards%202016.pdf
Prerequisites: None			
Required Materials: Internet access, computer, ability to print, modern OS/software/web browser, headphones with microphone- <i>if not built into computer</i> , webcam for virtual sessions and some possible assessments.			
Course Description: Students interested in preparing themselves for a career will benefit from this course that focuses on the linkage between individual capabilities and the job market. The purpose of this course is to get you thinking about your career options and guide you in making decisions that will affect your future. You will explore your interests, celebrate your strengths, and discover areas in which you may need to grow. Students will receive instruction about different decision making models, creating resumes, filling out job applications, interviewing, internships, budgeting, understanding our economic system as well as many other topics. You will research careers that match your skills and interests. Research can only teach so much, actual experience is essential. Therefore, you will be required to both volunteer in your community and job shadow in a career area that interests you. You will explore your dream career in depth. You will investigate the relationship between career choices and lifestyles as you create a budget and play to survive in an economy simulation game. <i>This course helps meet the state minimum requirements of 1.0 Occupational education (CTE-CIP: 320107) credits or it may be used towards the 5.5 minimum elective credits required. Please check with your district for more specific requirements.</i>			

Instructor Information	
Name: Mrs. Geri Lee	Email: glee@fwps.org
Phone: 971-213-2120	Virtual Sessions:

Expected Learning Outcomes	
In this course, students will	<ul style="list-style-type: none">• Define and understand the role of small business in the economy.• Compare different types of business ownership.• Explain why someone would want to be an entrepreneur.• Explain what a franchise is and the process for acquiring one.• Identify the basic risks in business and how to reduce them.

	<ul style="list-style-type: none"> • Define the elements of a business philosophy and explain what an exit strategy is. • Explain the different types of regulations that apply to businesses. • Describe business considerations and responsibilities when entering a global market. • Recognize and describe the value of cultural differences in local and global businesses. • Create a basic business plan. • Explain a marketing plan. • Explain consideration in the purchasing cycle. • Explain financial terms and forms. • Understand and explain financial reports and projections. • Describe and explain the importance of responsible environmental practices. • Discuss the importance of ethical behavior in the workplace. • Explain the role of human resources. • Construct a promotional plan. • Demonstrate basic market-researching skills. • Explain the role of technology in promotions and customer relations management. • Analyze and formulate pricing strategies. • Recognize and discuss pricing concerns specific to small businesses. • Develop a credit policy for a business. • Employ the creative process in formulating business strategies. • Identify issues associated with transportation and distribution. • Describe the elements and process of product planning. • Evaluate leadership styles and characteristics. • Explain why the US produces so many entrepreneurial leaders. • Understand how products and services are conceived, planned, maintained and improved.
Standards Alignment	See Course Learning Plan Contract (LPC)
Assessment Methods	Formative Assessments: Summative Assessments:
Grading Methods	All summative assessments will be graded according to the corresponding rubric or teacher directions. Only summative assessment scores will calculate towards a student's final grade. Each summative assessment is linked to a FWPS Priority Standard (PS).
Grading Scale	A= 90%-100% B-89%-80% C= 79%-70% P= 60%-70% F-59%-0%

Student Expectations	
Weekly Work Completion	Students will submit original work in all classes each week.
Original Work Submissions	Students will only submit work that is their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
Weekly Communication	Students will communicate weekly with their teachers regarding their academic progress.

Functioning Technology/ Required Materials	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.
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iA Policies Required for Enrollment

Academic Integrity	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p><i>AI Policy-1st Offense: The student will be contact by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contact by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense- The student will be blocked from the course until the student and parents meet with the teacher and iA Administration to discuss iA Academic Integrity policy. 4th Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency that it is happening in other courses.</i></p>
WAC (Weekly Academic Contact)	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating, or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p>IA Policy- <u>1st Offense:</u> The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. The work must be redone without plagiarism. <u>2nd Offense:</u> The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. <u>3rd Offense:</u> The student will be withdrawn from the course or iA depending on the severity and/or frequency of the plagiarism.</p>
MAP (Monthly Academic Progress)	<p>State law also requires enrolled students to maintain monthly forward progress toward completing classes with success. Students are expected to complete one monthly module of at-standard work or have completed the teacher-prescribed plan as assigned by the certificated teacher of that course. If the assigned at-standard work is submitted, the student will be considered on pace (OP). If the assigned work is not submitted and/or is not at standard, the student will be considered behind pace (BP).</p> <p>An overall Monthly Academic Progress (MAP) score will be emailed to every student and family once a month by the iA Connect teacher to communicate overall progress towards mastery and passing of the courses; law requires BP students to reply with confirmation of the MAP report and iA teachers to document that reply. If students don't immediately reply, teachers are obligated to keep trying for a reply through additional emails or phone calls. Replies must be from the student; parent replies are not sufficient.</p> <p>Students are either On Pace (OP) or Behind Pace (BP). If a student is considered OP (by the individual teachers in individual courses) in 50% or more of their courses, they will be considered OP overall. If a student is considered behind pace (by the individual teachers in individual courses) in more than 50% of their courses they will be considered BP overall. If a student is determined to be BP for consecutive months, the iA Connect teacher will send escalating intervention plans each month by email.</p> <p>BP1 means one month behind pace; intervention typically is new work pace plan. BP2 means two months behind pace; intervention is typically a new work pace plan and directed teacher contact. BP3 means three months behind pace; course reduction or withdrawal from iA (see below for greater detail).</p>

	BP4 means complete withdrawal from iA (see below for greater detail). Students withdrawn from iA at BP4 may not re-enroll until the following school year.
Email/Software Agreements	Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If the student cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.
Professional Discretion	Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.