

FJ4010 Japanese 2-1

Course Basics			
District Course Code:	Grade Level:	Credit Value:	NCAA Approved:
FJ4010	Second Year Japanese	.5 OR 1.0 OR N/A	YES
State Course Code:	Course Length:	Course Time:	FWPS Standards
24453	18 Academic Weeks	67 Minutes per day OR 5 hours 33 minutes each week	https://www.fwps.org/cms/lib010/WA01919399/Centricity/domain/796/6th-12th-grades/world-language/Level-2-World-Language-Priority-Standards-PS2014.pdf
Prerequisites: Successful completion of first year Japanese or equivalent.			
Required Materials: Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- <i>if not built into computer</i> , web cam for virtual sessions and some possible assessments.			
Course Description: This is the second semester of the intermediate level course that will expand on concepts covered in the first semester of Japanese II. In this course, the student will further their listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Students learn to express themselves using an ever increasing vocabulary, various verb conjugation (present, present/past progressive, future tenses), permissive statements and commands, particles, and conjugation of adjectives. Cultural information in the course will teach the student about Japanese culture, people, society, and history. The base curriculum is the Rosetta Stone SW for Japanese. Various other online sources (Tae Kim's Blog, PuniPuni Japan, various videos from Japan Society, etc.) will be incorporated into the lesson to better explain grammar, sentence structure, and verb/adjective conjugations.			

Instructor Information	
Name: Tokiwa Geimer	Email: tgeimer@fwps.org
Phone:	Virtual Sessions: via appointment on Skype

Expected Learning Outcomes	
In this course, students will	Grasp an understanding of intermediate level Japanese
Standards Alignment	See Course Learning Plan Contract (LPC)
Assessment Methods	Formative Assessments: Participation in class Summative Assessments: Assignment tracked by Rosetta Stone SW. Teacher created activities and teacher scored quizzes and tests.
Grading Methods	All summative assessments will be graded according to the corresponding rubric. Only summative assessment scores will calculate towards a student's final grade. Each summative assessment is linked to a FWPS Priority Standard (PS), and each PS is a part of a grading/reporting "bucket". All buckets are equally weighted, and the students final grade is the average score of all buckets. Students will also receive an

	informational grade in non-academic areas of student success.
Grading Scale	A = 90%-100% B = 89%-80% C = 79%-70% P = 60%-70% F= 59%-0%

Student Expectations	
Weekly Work Completion	Students will submit original work in all classes each week.
Original Work Submissions	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
Weekly Communication	Students will communicate weekly with their teachers regarding their academic progress.
Functioning Technology/ Required Materials	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

iA Policies Required for Enrollment	
Academic Integrity	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p><i>AI Policy-1st Offense: The student will be contact by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contact by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency that it is happening in other courses.</i></p>
WAC (Weekly Academic Contact)	<p>State regulations require students in online programs to have weekly academic contact with each teacher. This occurs as students become actively engaged with the curriculum and online instruction, submitting assignments to make progress in learning and successfully complete courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, SMS, live online sessions, assignments, phone, and/or face-to-face meetings by appointment.</p> <p><i>WAC Policy- If a student consistently fails to meet WAC requirements within one month, the student may be withdrawn from their classes based upon their iA Connect teacher's observations in all of the student's iA classes.</i></p>
MAP (Monthly Academic Progress)	<p>Washington State law requires that students make satisfactory progress towards successful completion of their course by their given end date for the class.</p> <p>Students earn an academic progress mark each month for each class based on their progress compared to their individual Learning Plan Contract and the course completion date. Students earn OP if they are on pace with their LPC/course pacing or BP if they are behind pace of their LPC/course pacing. BP marks involve communication with the parent/guardian and an intervention plan to give the student additional opportunities to get back on pace toward successful course completion.</p>

	<p>The student's iA Connect teacher will determine their overall monthly academic progress based upon all of the student's courses.</p> <p>Students receive a monthly academic progress report and that the student responds to all MAP reports they receive. MAP reports are emailed monthly to students must reply through the Genius system. Students MUST reply to EACH MAP report they receive.</p> <p><i>MAP Policy- A student not meeting "On Pace" in three consecutive months will be withdrawn from the iA program.</i></p>
Email/Software Agreements	Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If the student cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.
Professional Discretion	Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.