



Internet Academy Syllabi

MA7320-Algebra 1-1

Course Basics			
District Course Code:	Grade Level:	Credit Value:	NCAA Approved:
MA7320	9, 10, 11, 12	.5	Yes
State Course Code:	Course Length:	Course Time:	FWPS Standards (link)
02052	18 Academic Weeks	67 Minutes per day OR 5 hours 33 minutes each week	https://goo.gl/RcXQoT
Prerequisites: Pre-Algebra			
<p>Required Materials: Internet access, computer, modern OS/software/web browser, headphones with microphone, webcam preferred, - <i>if not built into computer</i>, Access to a printer/scanner is necessary for written assignments.</p> <p>This course uses the Apex online course textbook. All materials will be included online. However, the course requires notebook, 3 ring binder, scientific calculator, graph paper, and ruler.</p>			
<p>Course Description:</p> <p>Algebra I builds students' command of linear, quadratic, and exponential relationships. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.</p> <p>Course topics include problem solving with basic equations and formulas; an introduction to functions and problem solving; linear equations and systems of linear equations; exponents and exponential functions; sequences and functions.</p> <p>This course supports students as they develop computational fluency, deepen conceptual understanding, and apply Common Core's mathematical practice skills. Students discover new concepts through guided instruction and confirm their understanding in an interactive, feedback-rich environment.</p> <p>Varieties of activities allow students to think mathematically in a variety of scenarios and tasks. In Discussions, students exchange and explain their mathematical ideas. Modeling activities ask them to analyze real-world scenarios and mathematical concepts. In addition, in Performance Tasks, students synthesize their knowledge in novel, real-world scenarios, make sense of multifaceted problems, and persevere in solving them.</p> <p>Throughout the course, students are evaluated by a variety of assessments designed to prepare them for the content, form, and depth of the Common Core assessments. This course is aligned with the Common Core State Standards for Mathematics.</p>			

Instructor Information	
Name: Dongsun Ball	Email: dball@fwps.org
Phone: 971-260-6252(Google Voice Phone)	Virtual Sessions: To be determined



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Expected Learning Outcomes	
In this course, students will	<ol style="list-style-type: none">1. Interpret the structure of expressions2. Understand and perform Arithmetic with Polynomials and Rational Expressions3. Create Equations4. Understand how to solve System of Equations and Inequalities5. Understand, interpret, and analyze functions6. Build functions7. Construct and compare linear and exponential model and solve problems8. Extend the domain of trigonometric functions using the unit circle9. Prove and apply trigonometric identities10. Extend the properties of exponents to rational exponents.11. Use properties of rational and irrational numbers.12. Perform arithmetic operations with complex numbers13. Interpret Categorical and Quantitative Data14. Make Inferences and Justifying Conclusions15. Understand independence and conditional probability and use them to interpret data16. Use probability to evaluate outcomes of decisions
Standards Alignment	See Course Learning Plan Contract (LPC)
Assessment Methods	<p><i>Formative Assessments:</i> Students take quizzes in Apex as formative assessments. The student will complete formative assessments in the means of quizzes within the online Apex textbook. Students will have up to three attempts to successfully meet the 70% or better score needed to advance to the next activity. Should the student not meet the requirement within the three attempts, the student will notify the teacher and together they will work on assisting the student to meet the requirement and move forward.</p> <p><i>Summative Assessments:</i> Checkpoints in course where students must show their mastery of concepts and skills. These summative assessments will be found within the student's math course within the iA Campus.</p>
Grading Methods	All summative assessments will be graded according to the corresponding rubric or teacher directions. Only summative assessment scores will calculate towards a student's final grade. Each summative assessment is linked to a FWPS Priority Standard (PS).
Grading Scale	A = 90%-100% B = 89%-80% C = 79%-70% P = 60%-70% F = 59%-0%



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Student Expectations	
Weekly Work Completion	Students will submit original work in all classes each week.
Original Work Submissions	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
Weekly Communication	Students will communicate weekly with their teachers regarding their academic progress.
Functioning Technology/ Required Materials	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

iA Policies Required for Enrollment	
Academic Integrity	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating, or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p>IA Policy-</p> <p><u>1st Offense:</u> The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. The work must be redone without plagiarism.</p> <p><u>2nd Offense:</u> The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware.</p> <p><u>3rd Offense:</u> The student will be withdrawn from the course or iA depending on the severity and/or frequency of the plagiarism.</p>
WAC (Weekly Academic Contact)	<p>Washington State law requires students to make Weekly Academic Contact (WAC). WAC is any type of contact or communication students have with teachers that is academic in nature. Students have a variety of ways to meet this requirement. They include: replying to iA Connect teacher's contact request (email/quiz); submitting an assignment; emailing teachers about class in iA Campus or Synergy; attending a virtual session or teacher's online office hours; sending the teacher a school related text message (if available); meeting a teacher or administrator on campus, in person. Students must contact iA Connect teachers each week with an attendance check-in. Additionally, class teachers expect weekly assessment submissions.</p> <p>Withdrawal for lack of Weekly Academic Contact (WAC) for 20 consecutive school days:</p> <p>After 10-15 days without WAC, iA Connect teacher checks with class teachers to see whether WAC has been made in at least one class. If WAC has been made, 'clock' resets. If no WAC has been made, iA Connect teacher will send student and family a warning email and will call home. If no WAC by 20 days, iA Connect teacher checks to see one last time with class teachers. If there's been</p>



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	<p>nothing, Admin will withdraw the student; the student may not re-enroll until the following school year.</p>
MAP (Monthly Academic Progress)	<p>State law also requires enrolled students to maintain monthly forward progress toward completing classes with success. Students are expected to complete one monthly module of at-standard work or have completed the teacher-prescribed plan as assigned by the certificated teacher of that course. If the assigned at-standard work is submitted, the student will be considered on pace (OP). If the assigned work is not submitted and/or is not at standard, the student will be considered behind pace (BP).</p> <p>An overall Monthly Academic Progress (MAP) score will be emailed to every student and family once a month by the iA Connect teacher to communicate overall progress towards mastery and passing of the courses; law requires BP students to reply with confirmation of the MAP report and iA teachers to document that reply. If students don't immediately reply, teachers are obligated to keep trying for a reply through additional emails or phone calls. Replies must be from the student; parent replies are not sufficient.</p> <p>Students are either On Pace (OP) or Behind Pace (BP). If a student is considered OP (by the individual teachers in individual courses) in 50% or more of their courses, they will be considered OP overall. If a student is considered behind pace (by the individual teachers in individual courses) in more than 50% of their courses they will be considered BP overall. If a student is determined to be BP for consecutive months, the iA Connect teacher will send escalating intervention plans each month by email.</p> <p>BP1 means one month behind pace; intervention typically is new work pace plan. BP2 means two months behind pace; intervention is typically a new work pace plan and directed teacher contact. BP3 means three months behind pace; course reduction or withdrawal from iA. BP4 means complete withdrawal from iA. Students withdrawn from iA at BP4 may not re-enroll until the following school year.</p>
Email/Software Agreements	<p>Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If the student cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.</p>
Professional Discretion	<p>Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.</p>