

### Chinese 3

Course Basics			
District Course Code:	Grade Level:	Credit Value:	NCAA Approved:
FC5010`	09-12	1.0	YES
State Course Code:	Course Length:	Course Time:	FWPS Standards (link)
24404	36 Academic Weeks	67 Minutes per day OR 5 hours 33 minutes each week	<a href="https://www.fwps.org/cms/lib/WA01919399/Centricity/domain/796/6th-12thgrades/worldlanguage/Level-1-World-Language-Priority-Standards-PS2014.pdf">https://www.fwps.org/cms/lib/WA01919399/Centricity/domain/796/6th-12thgrades/worldlanguage/Level-1-World-Language-Priority-Standards-PS2014.pdf</a>
<b>Prerequisites: Chinese 2</b>			
<b>Required Materials:</b> Internet access, computer, printer paper and ink, modern OS/software/web browser. Along with the required internet access, you must have a working headphone/microphone in order to successfully submit the audio assignments and take part in the Live Internet sessions.			
<b>Course Description:</b> This is a Year Three Chinese course. Students will be exposed to reading, writing, speaking and listening. The course addresses the World Language, Year Three Power Standards. Most of the learning takes place in Rosetta Stone. Throughout the course students will complete Units 9, 10, 11 and 12 in Rosetta Stone. Each Unit includes four lessons. Students do a lesson in Rosetta Stone and then return the main course page to do more practice with specialized lesson and a lesson quiz.			

Instructor Information	
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Expected Learning Outcomes	
<b>In this course, students will</b>	<ul style="list-style-type: none"> <li>*be able to talk about household chores using compound sentences.</li> <li>* be able to communicate regarding sport and exercise and time-related adverbs: "always," "never" and "sometimes".</li> <li>*be able to communicate regarding health, body language, geography and climate, birth, marriage, death.</li> <li>* be able to use pronouns and adverbs: "everyone." "everything," "probably" and "nothing"</li> <li>* be able to use Present perfect and Present perfect continuous tenses and use adjectives and nouns formed with verbs.</li> </ul>

	<p>*be able to use contrast words: “correct,” “appropriate” and “if...not” phrases.</p> <p>*be able to communicate with food, shapes, fractions, units of measure and cooking terms in the kitchen.</p> <p>*develop communication skills round “Places and Events” such as politics, media, language, business and celebrating holidays.</p>
<b>Standards Alignment</b>	See Course Learning Plan Contract (LPC)
<b>Assessment Methods</b>	<p>Formative Assessments: The interactive activities in Rosetta Stone are the formative assessments.</p> <p>Summative Assessments: n course quizzes, writing assignments, and projects.</p>
<b>Grading Methods</b>	All summative assessments will be graded according to the corresponding rubric. Only summative assessment scores will calculate towards a student’s final grade. Each summative assessment is linked to a FWPS Priority Standard (PS), and each PS is a part of a grading/reporting “bucket”. All buckets are equally weighted, and the students final grade is the average score of all buckets. Students will also receive an informational grade in non-academic areas of student success.
<b>Grading Scale</b>	<p>A = 90%-100%</p> <p>B = 89%-80%</p> <p>C = 79%-70%</p> <p>P = 60%-70%</p> <p>F= 59%-0%</p>

<b>Student Expectations</b>	
<b>Weekly Work Completion</b>	Students will submit original work in all classes each week.
<b>Original Work Submissions</b>	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
<b>Weekly Communication</b>	Students will communicate weekly with their teachers regarding their academic progress.
<b>Functioning Technology/ Required Materials</b>	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

<b>iA Policies Required for Enrollment</b>	
<b>Academic Integrity</b>	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student’s removal from the class or iA entirely.</p> <p><i>AI Policy-1st Offense: The student will be contact by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contact by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency that it is happening in other courses.</i></p>

<p><b>WAC</b> <b>(Weekly Academic Contact)</b></p>	<p>State regulations require students in online programs to have weekly academic contact with each teacher. This occurs as students become actively engaged with the curriculum and online instruction, submitting assignments to make progress in learning and successfully complete courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, SMS, live online sessions, assignments, phone, and/or face-to-face meetings by appointment.</p> <p><i>WAC Policy- If a student consistently fails to meet WAC requirements within one month, the student may be withdrawn from their classes based upon their iA Connect teacher's observations in all of the student's iA classes.</i></p>
<p><b>MAP</b> <b>(Monthly Academic Progress)</b></p>	<p>Washington State law requires that students make satisfactory progress towards successful completion of their course by their given end date for the class.</p> <p>Students earn an academic progress mark each month for each class based on their progress compared to their individual Learning Plan Contract and the course completion date. Students earn OP if they are on pace with their LPC/course pacing or BP if they are behind pace of their LPC/course pacing. BP marks involve communication with the parent/guardian and an intervention plan to give the student additional opportunities to get back on pace toward successful course completion.</p> <p>The student's iA Connect teacher will determine their overall monthly academic progress based upon all of the student's courses.</p> <p>Students receive a monthly academic progress report and that the student responds to all MAP reports they receive. MAP reports are emailed monthly to students must reply through the Genius system. Students MUST reply to EACH MAP report they receive.</p> <p><i>MAP Policy- A student not meeting "On Pace" in three consecutive months will be withdrawn from the iA program.</i></p>
<p><b>Email/Software Agreements</b></p>	<p>Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If the student cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.</p>
<p><b>Professional Discretion</b></p>	<p>Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.</p>