



Internet Academy Syllabus

Creative Writing LA4640

Course Code	Grade Level	High School Credit Value	NCAA Approval
LA4640	09/12/17	.5	yes
Course Description			
<p>Creative Writing is the writing of narrative short stories, personal essays, and poetry based on life's experiences. The idea behind this class is that one's life experiences are worthy of writing about and that sticking to what one knows -- and wrestling with the truth of it -- leads to fluidity, authenticity, clarity, and a smooth conversational style. We write narratives for the first half of class, using readings to provide strong examples. The second half of the class studies and writes poetry.</p> <p>This class is intended for students with junior or senior standing.</p> <p>This course helps meet the state minimum requirements of English 3.0 credits. Please check with your district for more specific requirements.</p>			
Prerequisites		Course Length and Time	
N/A		60 Minutes/Day or 5 hours per week	
Required Materials: Texts, readings, other materials			
All materials are included in the course website.			
Washington State Testing Requirements			
N/A			

Instructor Information
Instructor: Colleen Anderson
Within Course: See Everyday Resources folder – Contact Information
Email: canderso@fwps.org
Phone: 253.945.5835
Virtual Sessions: Posted within the course

Course Outline with Suggested Time Requirement

Unit	Submissions	21 weeks
1	6	4 weeks
2	9	6 weeks
3	3	2 weeks
4	6	4 weeks



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Standards

Assessment methods

Assignments: The majority of assignments involve reading instruction followed by response to show understanding, as well as make connections to current situations or experience.

Revision policy: Students have the opportunity to revise assignments that don't meet standards. Exceptions may be for assignments submitted in bulk at the end of the semester when time does not allow for feedback and revisions, or if multiple incidences of plagiarism are involved.

Calendar: Students are placed on a *Learning Plan Contract*, based on their start date and expected completion date, and are paced accordingly to complete the course work.

Assignments need to be completed sequentially, as the reading content and builds with each unit. Students are encouraged to keep pace with the suggested timeline. It is possible, of course, to work ahead. If the course is completed prior to the end of the Learning Plan Contract, the student is able to start the next course within the guidelines of the iA school-year calendar.

Learning Plan Contracts may change by teacher/student agreement, or administrative decision based on student progress reports or individual needs.

Contact with the teacher: Students will communicate with the teacher in a variety of ways - email, assignments, virtual class sessions, phone, or by appointment.

Weekly Contact and Monthly Progress Reports: Students are expected to maintain weekly contact through assignments, email, and virtual class sessions. Monthly Academic Progress will be evaluated based on student progress compared to the pacing of their Learning Plan Contract.

Criteria for grade determination

High School Credit Bearing Grading Scale

Priority Standard scores are calculated using highest score at the assignment/assessment level to calculate a recommendation to the teacher who will then determine the priority standard grade.

Summative Grade Priority Standard Grades

- A The average of all the priority standards assessed is between 3.50 and 4.00
- B The average of all the priority standards assessed is between 3.00 and 3.49
- C The average of all the priority standards assessed is between 2.30 and 2.99
- F The average of all the priority standards assessed is 2.29 and below

* An "A" means that student has demonstrated thorough knowledge on most standards that have been assessed and are required to earn credit in the course.

* A "B" means that student has demonstrated competency on most standards that have been assessed and are required to earn credit in the course.

* A "C" means that student has demonstrated competency on the standards that have been assessed and are required for the course. The student can continue to the next course but may need additional support.

* An "F" means that student has met fewer than the minimal number of the standards required to earn credit in the course. The student will not receive credit for the course. The student is at significant risk of not successfully completing the next course in sequence or may not be promoted to the next course.

* NC – Student has not completed enough work to determine a grade.

Academic Integrity policy: Students are expected to complete their own work. Discussion with others and reading together is encouraged to build thinking about literature, or provide editing support for writing, however students are expected to submit original work, i.e., written in their own words. **PLAGIARISM:** Copy / paste from another source, such as study guides, websites, or another student, will result in a request for explanation, a score of 1, a required revision, and an additional assignment regarding plagiarism. A second submission of plagiarized work may result



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in no credit for that assignment, parent involvement, and additional consequences at teacher discretion, including administrative involvement.

Grading Scale

A = 90%-100%

B= 80%-90%

C = 70% - 79%

F = 0 – 69%

iA General Policies

Academic Integrity - Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited.

WAC – Weekly Academic Contact - State regulations require students in online programs to have weekly academic contact with each teacher. This occurs as students become actively engaged with the curriculum and online instruction, submitting assignments to make progress in learning and successfully complete courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, instant chat, live online sessions, assignments, phone, and face-to-face meetings by appointment.

MAP – Monthly Academic Progress - Students earn an academic progress mark each month based on their progress compared to their individual Learning Plan Contract, and course completion date. Students earn Academic Excellence (AE), Academic Minimum (AM), or Academic Probation (AP). AP marks involve communication with the parent/guardian, and an intervention to give the student additional opportunities to get back on pace toward successful course completion. Multiple probation reports may result in withdraw.

E-mail and Software Agreement - Students agree to maintain electronic integrity and face disciplinary measures if they do not abide by their promise.

Professional Decisions - Teachers reserve the right to make adjustments to the course content and expectations.

Student Expectations

* Complete all courses tests, including state required tests for graduation.

* Attend weekly online sessions.

- * Attend class daily. Course attendance is submitting assignments, attending live instructional sessions, attending office hours with the teacher, being online working on assignments, emailing, texting or calling teacher with questions
- * Have the computer hardware and software necessary for the class work.
- * Communicate with the instructor in a clear, friendly, courteous manner. This includes signing communications with their full name and the name of the class they are in.
- * Communicate in Standard English. "e-english," the informal, lower-case, run-together communications used in chat rooms, is appropriate for the audiences and purposes of some e-mail. It is not appropriate for communicating with an instructor in class.
- * Turn in original work. Internet Academy teachers monitor for intentional deception through the use of an on-line subscription service and IA email archives. The consequences for intentional deception (copying, plagiarism, cheating, using someone else's work) may result in: redoing assignment, completing an alternative assignment, parent contact, and/or failing the course.
- * Do their very best work at all times.
- * Proceed at a steady pace toward finishing the class.