

SC2540 – Chemistry 1-2

Course Basics				
Course Code:	CEDARS Code:	Grade Level:	Credit Value:	NCAA Approved:
SC2540	O3101	11	0.5 LAB Credit	YES
Prerequisites:		Course Length:	Course Time:	FWPS Standards (link)
SC2530 Chemistry 1-1 (the 1 st course of this 2-semester chemistry course) or similar/equivalent course featuring atomic structure, bonding, chemical reactions, and stoichiometry. It is recommended but not required that students have taken one year of Algebra. Questions? Concerns? Email me!		18 Academic Weeks	56 Minutes per day OR 4 hours 40 minutes each week	This is a general chemistry course offered at iA. See "SC2540 Chemistry 1-2 Course Standards" page in WSLP module.
<p>Required Materials: Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- <i>if not built into the computer</i></p> <p>Webcam suggested for some virtual sessions or possible assessments.</p> <p>This course includes labs and/or activities. Per COVID, I am NOT requiring students to purchase materials for these labs/activities and have modified / deleted labs accordingly. However, because I know that hands-on labs are often more fun and more meaningful for students, I AM giving students the option whenever possible to do the original hands-on lab/activity. Students will NOT be given extra points for doing the original hands-on (wet lab) version, but the option is STILL there for my students to enjoy and learn from. Please see your LPC which identifies these labs/activities and describes the materials needed should you decide to do the original version of the lab/activity. Please feel free to email me with any questions.</p>				
<p>Course Description: <i>This is a lab-based chemistry elective course and the second course of a 2-semester sequence that will expose students to chemistry fundamentals including phase changes, gas law, equilibrium, kinetics, enthalpy, entropy, and nuclear chemistry while also developing skills in the scientific method, research, and writing. The course provides many different ways to learn including videos, simulations, PPTs/Handouts, readings, labs, practice assignments, discussion boards, etc. Ideally, students will have already taken the first chemistry course of this sequence SC2530 Chemistry 1-1 or similar chemistry course which establishes atomic structure, bonding, chemical reactions, and stoichiometry. Students who have taken NGSS Chemistry in the Earth System will find some topics a review but will find the course goes into greater depth.</i></p> <p><i>The online chemistry textbook associated with this class is provided through Apex and is aligned to state standards. A description of this Apex chemistry online textbook can be found at the link below: https://www.apexlearning.com/course/719 (accessed 8/31/2020)</i></p>				

Instructor Information	
Name: Kristin Marais	Email: kmarais@fwps.org
Remind App Code: Found on Welcome Page	Virtual Sessions: TBD – Class sessions typically held Thursday mornings and individual sessions by appointment.

Expected Learning Outcomes	
In this course, students will	Students will become proficient in chemistry fundamentals including phase changes, gas law, equilibrium, kinetics, enthalpy, and entropy.
Standards Alignment	See Course Learning Plan Contract (LPC)
Assessment Methods	<p>Formative Assessments – 0% weight</p> <p><i>Purpose:</i> Informal assessments Provide opportunity for a student to learn and practice the skills/concepts of a standard Prepare students for summative assessment(s) Also, Ensure student understands course/iA expectations and systems Provide opportunities for student to reflect on learning Encourage class participation/collaboration Provide opportunity for course/iA evaluation</p> <p>*All formative assessments will include “FA” in the assessment name.</p> <p><i>Revision Policy:</i> The student will have 3 attempts for each formative assessment. If a formative assignment is set to 1 submission, the student should email the teacher to open additional submissions. With each attempt, the student will receive feedback in the form of a score and/or teacher feedback to help students prepare for summative assessment(s). Should the student need additional submissions beyond three to meet/exceed standard or skill/concept underlying standard, the student will notify the teacher and together they will work on meeting the requirement and move forward.</p> <p>Summative Assessments – 100% weight</p> <p><i>Purpose:</i> Formal assessments Provide opportunity for a student to demonstrate they have met/exceeded standard</p> <p>*All summative assessments will include “SA” in the assessment name.</p> <p><i>Revision Policy:</i> The student will have 3 attempts for each summative assessment. Some summative assessments are set to 1 submission and thus the student should email the teacher to open additional submissions. The student will complete summative assessments to demonstrate their understanding of the standards presented to them. These assessments will be found within the student’s iA Campus course. The student should earn 70% or better to meet or exceed the standard(s) assessed on summative assessment. With each attempt, the student will receive feedback in the form of a score and/or teacher feedback. Should the student need additional submissions beyond three to meet the requirement, the student will notify the teacher and together they will work on meeting the requirement and move forward.</p>
Grading Methods	All summative assessments will be graded according to the corresponding rubric or teacher directions. Only summative assessment scores will calculate towards a student’s final grade. Each summative assessment is linked to a FWPS Priority Standard (PS).
Grading Scale	9-12 A = 90%-100%

	<p>B = 89%-80%</p> <p>C = 79%-70%</p> <p>P = 60%-69%</p> <p>F = 59%-0%</p>
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Student Expectations	
Weekly Work Completion	Students will submit original work in all classes each week.
Original Work Submissions	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
Weekly Communication	Students will communicate weekly with their teachers regarding their academic progress.
Functioning Technology/ Required Materials	Students will always have constant and consistent access to the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

iA Policies Required for Enrollment	
Academic Integrity	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating, or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p>IA Policy-</p> <p><u>1st Offense:</u> The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. The work must be redone without plagiarism.</p> <p><u>2nd Offense:</u> The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware.</p> <p><u>3rd Offense:</u> The student will be withdrawn from the course or iA depending on the severity and/or frequency of the plagiarism.</p>
WAC (Weekly Academic Contact)	<p>State regulations require students in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, message, live online sessions, assignments, phone, and/or face-to-face meetings by appointment when applicable and in accordance with social distancing guidelines.</p> <p><i>WAC Policy- If a student consistently fails to meet WAC requirements after 20 consecutive days they will be withdrawn and their neighborhood school will be notified to enroll them there. To re-enroll with IA you must have a meeting with an administrator. Above is the policy through December 31st,2020.</i></p> <p>Beginning in January 2021, in accordance with new state law the iA Weekly Academic Contact policies are changing. To ensure the success of all iA students, Weekly Academic Contact is required to remain enrolled at iA.</p>

	<p>1st week missed WAC= Notification of missed WAC that informs students and parents of the consequences of additional missed WAC. (Step 1)</p> <p>2nd consecutive or 3rd cumulative week of missed WAC= The student and parent must conference with a designee to discuss the missed contact, administer a “screener”, and develop a data-based interventions plan. (Step 2)</p> <p>5th consecutive OR 6 cumulative of missed WAC= BECCA petition will be filed. (Step 3)</p>
<p>MAP (Monthly Academic Progress)</p>	<p>State law also requires enrolled students to maintain monthly forward progress toward completing classes with success. Students are expected to complete one monthly module of at-standard work or have completed the teacher-prescribed plan as assigned by the certificated teacher of that course. If the assigned at-standard work is submitted, the student will be considered on pace (OP). If the assigned work is not submitted and/or is not at standard, the student will be considered behind pace (BP).</p> <p>An overall Monthly Academic Progress (MAP) score will be emailed to every student and family once a month by the iA Connect teacher to communicate overall progress towards mastery and passing of the courses; law requires BP students to reply with confirmation of the MAP report and iA teachers to document that reply. If students don't immediately reply, teachers are obligated to keep trying for a reply through additional emails or phone calls. Replies must be from the student; parent replies are not sufficient.</p> <p>Students are either On Pace (OP) or Behind Pace (BP). If a student is considered OP (by the individual teachers in individual courses) in 50% or more of their courses, they will be considered OP overall. If a student is considered behind pace (by the individual teachers in individual courses) in more than 50% of their courses they will be considered BP overall. If a student is determined to be BP for consecutive months, the iA Connect teacher will send escalating intervention plans each month by email.</p> <p>BP1 means one month behind pace; intervention typically is a new work pace plan. BP2 means two months behind pace; intervention is typically a new work pace plan and directed teacher contact. BP3 means three months behind pace; course reduction or withdrawal from iA (see below for greater detail). BP4 means complete withdrawal from iA (see below for greater detail). Students withdrawn from iA at BP4 may not re-enroll until the following school year.</p>
<p>Email/Software Agreements</p>	<p>Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If students cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.</p>
<p>Professional Discretion</p>	<p>Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.</p>