SS996O- African American History

Course Basics			
Course Code:	**Grade Level:**	**Credit Value:**	**NCAA Approved:**
SS996O	9-12	0.5 US History credit Optional 0.5 English credit	YES
State Course Code	**Course Length:**	**Course Time:**	**FWPS Standards (link)**
O4099	18 Academic Weeks	56 Minutes per day OR 4 hours 40 minutes each week	10th Social Studies

Prerequisites:
Required Materials: Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- *if not built into computer,* access to the novel of their choice if pursuing the option 0.5 English credit.
Course Description: How have African Americans shaped the culture of the United States throughout history? Tracing the accomplishments and obstacles of African Americans from the slave trade through emancipation, and to the modern African diaspora, you will learn about the political, economic, social, religious, and cultural factors that have influenced African American life. In African American History, you'll come face to face with individuals who changed the course of history and learn more about slavery, racism, and the Civil Rights Movement. You will also explore how the history of African Americans influences current events today. If students would like to earn an additional 0.5 credits of English, they can complete the literacy module included in class. Upon earning a passing grade in this module, they will earn 0.5 credits of English**.**

Instructor Information	
Name: April Williams	**Email:** awilliam@fwps.org
Remind: See instructions in WSLP Module	**Virtual Sessions:** Upon student request

Expected Learning Outcomes	
In this course, students will	- Identity and describe the geographic and cultural regions of Africa. - Understand how the Transatlantic slave trade began and describe its impact on Africa and the world. - Identify and describe the political, social, economic,and cultural contributions Africans made in America from the time of enslavement to current day. - Explain how slavery was ended in the United States and describe the impact of emancipation in historical and modern day terms. - Describe the Civil Rights Movement and the impact this movement had on America. - Trace the development of an increased political voice of African Americans from the local to the national level, including those who ran for president. - Analyze the ways in which African Americans have not yet reached economic equality with white Americans. - Explain how incarceration and police brutality continue to be an important issue in the African-American community and the nation at large. - Discuss the challenges and divisions exposed by the 2016 election, along with

	the protests and reactions that occurred afterward.
Standards Alignment	See Course Learning Plan Contract (LPC)
Assessment Methods	Formative Assessments: Discussions. Summative Assessments: Unit quizzes, text questions, activity submissions.
Grading Methods	All summative assessments will be graded according to the corresponding rubrics. Only summative assessment scores will calculate toward a student's final grade. Each summative assessment is linked to a FWPS Priority Standard (PS), and each PS is a part of a grading/reporting "bucket." All buckets are equally weighted, and the student's final grade is the average score of all buckets. Students will also receive an informational grade in non-academic areas of student success.
Grading Scale	A = 90%-100% B = 89%-80% C = 79%-70% P = 60%-70% F = 59%-0%

Student Expectations	
Weekly Work Completion	Students will submit original work in all classes each week.
Original Work Submissions	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
Weekly Communication	Students will communicate weekly with their teachers regarding their academic progress.
Functioning Technology/ Required Materials	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

iA Policies Required for Enrollment	
Academic Integrity	Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating, or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely. IA Policy- 1st Offense: The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. The work must be redone without plagiarism. 2nd Offense: The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense: The student will be withdrawn from the course or iA depending on the

	severity and/or frequency of the plagiarism.
WAC *(Weekly Academic Contact)*	State regulations require students in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, message, live online sessions, assignments, phone, and/or face-to-face meetings by appointment when applicable and in accordance with social distancing guidelines. *WAC Policy- If a student consistently fails to meet WAC requirements after 20 consecutive days they will be withdrawn and their neighborhood school will be notified to enroll them there.* *To re-enroll with IA you must have a meeting with an administrator.* *Above is the policy through December 31st,2020.* Beginning in January 2021, in accordance with new state law the iA Weekly Academic Contact policies are changing. To ensure the success of all iA students, Weekly Academic Contact is required to remain enrolled at iA. 1st week missed WAC= Notification of missed WAC that informs students and parents of the consequences of additional missed WAC. (Step 1) 2nd consecutive or 3rd cumulative week of missed WAC= The student and parent must conference with a designee to discuss the missed contact, administer a "screener", and develop a data-based interventions plan. (Step 2) 5th consecutive OR 6 cumulative of missed WAC= BECCA petition will be filed. (Step 3)
MAP *(Monthly Academic Progress)*	State law also requires enrolled students to maintain monthly forward progress toward completing classes with success. Students are expected to complete one monthly module of at-standard work or have completed the teacher-prescribed plan as assigned by the certificated teacher of that course. If the assigned at-standard work is submitted, the student will be considered on pace (OP). If the assigned work is not submitted and/or is not at standard, the student will be considered behind pace (BP). An overall Monthly Academic Progress (MAP) score will be emailed to every student and family once a month by the iA Connect teacher to communicate overall progress towards mastery and passing of the courses; law requires BP students to reply with confirmation of the MAP report and iA teachers to document that reply. If students don't immediately reply, teachers are obligated to keep trying for a reply through additional emails or phone calls. Replies must be from the student; parent replies are not sufficient. Students are either On Pace (OP) or Behind Pace (BP). If a student is considered OP (by the individual teachers in individual courses) in 50% or more of their courses, they will be considered OP overall. If a student is considered behind pace (by the individual teachers in individual courses) in more than 50% of their courses they will be considered BP overall. If a student is determined to be BP for consecutive months, the iA Connect teacher will send escalating intervention plans each month by email. BP1 means one month behind pace; intervention typically is new work pace plan. BP2 means two months behind pace; intervention is typically a new work pace plan and directed teacher contact. BP3 means three months behind pace; course reduction or withdrawal from iA. BP4 means complete withdrawal from iA. Students withdrawn from iA at BP4 may not re-enroll until the following school year.
Email/Software Agreements	Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If students cannot maintain constant and consistent

	access to needed technology they will be withdrawn from iA.
Professional Discretion	Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.