

HF 7640 – Child Development

Course Basics				
Course Code:	CEDARS Code:	Grade Level:	Credit Value:	NCAA Approved:
HF 7640	19052	9-12	0.5	N/A
Prerequisites:		Course Length:	Course Time:	FWPS Standards (link)
N/A		18 Academic Weeks	56 Minutes per day OR 4 hours 40 minutes each week	Child Development Standards
<p>Required Materials: Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- <i>if not built into the computer</i>, Camera/ video camera, kitchen and food preparation tools and the ability to purchase groceries for food labs.</p>				
<p>Course Description: This standards-based course provides opportunities for students to analyze principles of human growth and development from conception to school age. Students analyze conditions that influence children in various ages and stages, including issues of nutrition, safety, guidance and discipline. Through a required four to six hour practicum experience, students learn and demonstrate age appropriate strategies with preschool to school age children.</p> <p>**Special Note: Students are required to participate in a four to six hour practicum/ internship during this course. Students cannot pass the class without successfully completing a minimum of four hours in a preschool or school age classroom at a licensed childcare/ preschool center or elementary school.</p>				

Instructor Information	
Name: Jennifer McKay	Email: jmckay@fwps.org
Phone: 253-945-5662	Virtual Sessions: To be determined, or on an as needed basis.

Expected Learning Outcomes	
In this course, students will	<ul style="list-style-type: none"> · Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career. · Demonstrate leadership and teamwork skills in school, community and workplace settings. · Examine stages of prenatal development beginning with conception to birth. · Analyze hereditary and environmental factors affecting prenatal development and care beginning with conception to birth. · Describe the physical development of a child from birth through the toddler stage. · Summarize the emotional and social development of a child from birth through the toddler stage. · Describe the intellectual development of a child from birth through the toddler stage. · Describe the physical development of a child from pre-school to school age. · Summarize the emotional and social development of a child from pre-school to school age.

	<ul style="list-style-type: none"> Describe the intellectual development of a child from pre-school to school age. Plan and implement developmentally appropriate activities for children birth to school age.
Standards Alignment	See Course Learning Plan Contract (LPC)
Assessment Methods	Formative Assessments: Class discussions Summative Assessments: text questions, lab assignments, module quizzes & projects and Internship.
Grading Methods	All summative assessments will be graded according to the corresponding rubrics. Only summative assessment scores will calculate toward a student's final grade. Each summative assessment is linked to an FWPS Priority Standard (PS), and each PS is a part of a grading/reporting "bucket." All buckets are equally weighted, and the student's final grade is the average score of all buckets. Students will also receive an informational grade in non-academic areas of student success.
Credit Recovery Grading Policy	<ul style="list-style-type: none"> Work can be excused based on evidence that shows standards have been meeting in the previous class Must pass all assessments with a minimum of 70% The ONLY passing grade that can be earned is a C
Grading Scale	9-12 A = 90%-100% B = 89%-80% C = 79%-70% P = 60%-70% F = 59%-0%

Student Expectations	
Weekly Work Completion	Students will submit original work in all classes each week.
Original Work Submissions	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
Weekly Communication	Students will communicate weekly with their teachers regarding their academic progress.
Functioning Technology/ Required Materials	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

iA Policies Required for Enrollment	
Academic Integrity	<p>Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.</p> <p><i>AI Policy-1st Offense: The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense- The</i></p>

	<p>student will be blocked from the course until the student and parents meet with the teacher and iA Administration to discuss iA Academic Integrity policy. <i>4th Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency with which it is happening in other courses.</i></p>
<p>WAC (Weekly Academic Contact)</p>	<p>State regulations require students in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, SMS, live online sessions, assignments, phone, and/or face-to-face meetings by appointment.</p> <p><i>WAC Policy- If a student consistently fails to meet WAC requirements within one month, the student will be blocked from that course and must contact the administration to regain access.</i></p>
<p>MAP (Monthly Academic Progress)</p>	<p>Washington state law requires that students receive a monthly academic progress report and that students respond to all MAP reports they receive. MAP reports are emailed monthly to their Genius Message account and students must reply through the Genius system to EACH MAP report they receive. Students earn an academic progress mark each month for each class based on their progress as compared to their individual Learning Plan Contract and the course completion date. Students earn OP if they are on pace with their LPC/course pacing or BP if they are behind the pace of their LPC/course pacing. BP marks involve communication with the parent/guardian and an intervention plan to give the student additional opportunities to get back on pace toward successful course completion. Multiple probation reports may result in withdrawal from the course or school.</p> <p><i>MAP Policy- If a student fails to reply to the MAP report within 2 weeks of receiving it, the student will be blocked from that class until they contact their teacher directly and show proof that they have replied to MAP.</i></p>
<p>Email/Software Agreements</p>	<p>Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If students cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.</p>
<p>Professional Discretion</p>	<p>Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.</p>