

## HF 8670 – Interior Design

Course Basics				
<b>Course Code:</b>	<b>CEDARS Code:</b>	<b>Grade Level:</b>	<b>Credit Value:</b>	<b>NCAA Approved:</b>
HF 8670	O5193	9-12	0.5	N/A
<b>Prerequisites:</b>		<b>Course Length:</b>	<b>Course Time:</b>	<b>FWPS Standards (link)</b>
N/A		18 Academic Weeks	56 Minutes per day OR 4 hours 40 minutes each week	<a href="#">Interior Design Standards</a>
<b>Required Materials:</b> Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- <i>if not built into the computer</i>				
<p><b>Course Description:</b>            Do you have a flair for fashion? Are you constantly redecorating your room? If so, the design industry might just be for you! In this course, you'll explore what it is like to work in the industry by exploring career possibilities and the background that you need to pursue them. Get ready to try your hand at designing as you learn the basics of color and design then test your skills through hands-on fashion &amp; interior design projects. In addition, you'll develop the essential communication skills that build success in any business. By the end of the course, you'll be well on your way to developing the portfolio you need to get your stylishly clad foot in the door of this exciting field.</p> <p><b>**Special Note:</b>            Students are required to complete a few sewing and craft projects for this course. Students must have or have access to a sewing machine.</p>				

Instructor Information	
<b>Name:</b> Jennifer McKay	<b>Email:</b> <a href="mailto:jmckay@fwps.org">jmckay@fwps.org</a>
<b>Phone:</b> 253.945.5662	<b>Virtual Sessions:</b> To be determined, or on an as needed basis.

Expected Learning Outcomes	
<b>In this course, students will</b>	<ul style="list-style-type: none"> <li>- Explain the roles and functions of individuals engaged in fashion, housing and interior design careers and summarize education, training, and credentialing requirements for career paths in housing and interior design.</li> <li>- Evaluates the use of elements and principles of design in fashion &amp; housing interiors and analyzes the effects on aesthetics and function.</li> <li>- Analyze the psychological impact that the principles and elements of design have on the individual.</li> <li>- Analyze product information, including but not limited to fashion, floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.</li> </ul>

	<ul style="list-style-type: none"> <li>- Draft an interior space to scale using architecture symbols and arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.</li> <li>- Demonstrate graphic communication skills.</li> <li>- Describe features of furnishings that are characteristic of various historical periods.</li> <li>- Compare and contrast historical details to current housing and interior design trends.</li> <li>- Assess client's community, family, and financial resources needed to achieve housing and interior design goals.</li> <li>- Critique design plans to address client's needs, goals and resources.</li> <li>- Prepare visual presentations including legends and keys.</li> <li>- Utilize a variety of presentation media.</li> <li>- Design &amp; produce a garment.</li> <li>- Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each other</li> </ul>
<b>Standards Alignment</b>	See Course Learning Plan Contract (LPC)
<b>Assessment Methods</b>	Formative Assessments: Class Discussions Summative Assessments: Text questions, Lab questions, module quizzes, module projects
<b>Grading Methods</b>	All summative assessments will be graded according to the corresponding rubrics. Only summative assessment scores will calculate toward a student's final grade. Each summative assessment is linked to an FWPS Priority Standard (PS), and each PS is a part of a grading/reporting "bucket." All buckets are equally weighted, and the student's final grade is the average score of all buckets. Students will also receive an informational grade in non-academic areas of student success.
<b>Credit Recovery Grading Policy</b>	<ul style="list-style-type: none"> <li>● Work can be excused based on evidence that shows standards have been meeting in the previous class</li> <li>● Must pass all assessments with a minimum of 70%</li> <li>● The ONLY passing grade that can be earned is a C</li> </ul>
<b>Grading Scale</b>	<b>9-12</b> A = 90%-100% B = 89%-80% C = 79%-70% P = 60%-70% F = 59%-0%

<b>Student Expectations</b>	
<b>Weekly Work Completion</b>	Students will submit original work in all classes each week.
<b>Original Work Submissions</b>	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
<b>Weekly Communication</b>	Students will communicate weekly with their teachers regarding their academic progress.
<b>Functioning Technology/ Required Materials</b>	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in

all classes.

## iA Policies Required for Enrollment

### Academic Integrity

Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.

*AI Policy-1st Offense: The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense: The student will be blocked from the course until the student and parents meet with the teacher and iA Administration to discuss iA Academic Integrity policy. 4th Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency with which it is happening in other courses.*

### WAC (Weekly Academic Contact)

State regulations require students in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, SMS, live online sessions, assignments, phone, and/or face-to-face meetings by appointment.

*WAC Policy- If a student consistently fails to meet WAC requirements within one month, the student will be blocked from that course and must contact the administration to regain access.*

### MAP (Monthly Academic Progress)

Washington state law requires that students receive a monthly academic progress report and that students respond to all MAP reports they receive. MAP reports are emailed monthly to their Genius Message account and students must reply through the Genius system to EACH MAP report they receive. Students earn an academic progress mark each month for each class based on their progress as compared to their individual Learning Plan Contract and the course completion date. Students earn OP if they are on pace with their LPC/course pacing or BP if they are behind the pace of their LPC/course pacing. BP marks involve communication with the parent/guardian and an intervention plan to give the student additional opportunities to get back on pace toward successful course completion. Multiple probation reports may result in withdrawal from the course or school.

*MAP Policy- If a student fails to reply to the MAP report within 2 weeks of receiving it, the student will be blocked from that class until they contact their teacher directly and show proof that they have replied to MAP.*

### Email/Software Agreements

Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If students cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.

### Professional Discretion

Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.