

HF7630 – Parenting

Course Basics				
Course Code:	CEDARS Code:	Grade Level:	Credit Value:	NCAA Approved:
HF7630	O8056	9-12	0.5	N/A
Prerequisites:		Course Length:	Course Time:	FWPS Standards (link)
N/A		18 Academic Weeks	56 Minutes per day OR 4 hours 40 minutes each week	Parenting Standards
<p>Required Materials: Internet access, computer, printer, printer paper and ink, modern OS/software/web browser, headphones with microphone- <i>if not built into the computer</i></p>				
<p>Course Description: The process of parenting is more than just having children and making sure they eat, sleep and get to school on time. Learn what to prepare for, what to expect, and what vital steps a parent can take to create the best environment and life for a child. Parenting roles and responsibilities; nurturing and protective environments for children; positive parenting strategies and effective communication in parent/child relationships are some of the topics that will be covered in this course.</p>				

Instructor Information	
Name: Jennifer McKay	Email: jmckay@fwps.org
Phone: 253-945-5662	Virtual Sessions: As needed

Expected Learning Outcomes	
<p>In this course, students will</p>	<ul style="list-style-type: none"> · Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career. · Demonstrate leadership and teamwork skills in school, community and workplace settings. · Analyze the role of family in teaching culture and traditions across the life span. · Analyze the various child development theories. · Analyze the role of communication and nurturance on child growth and development. · Evaluate developmentally appropriate guidance techniques for children at various ages and stages. · Explain the impact of appropriate health care on the well-being of children.

	<ul style="list-style-type: none"> · Investigate various techniques for promoting healthy dietary practices in children at various ages. · Identify types, causes, and effects of child abuse. · Analyze prevention and treatment options of child abuse. · Implement and evaluate developmentally appropriate activities for children birth to school age.
Standards Alignment	See Course Learning Plan Contract (LPC)
Assessment Methods	Formative Assessments: Class discussions Summative Assessments: Quizzes, lab assignments, text questions, final project
Grading Methods	All summative assessments will be graded according to the corresponding rubrics. Only summative assessment scores will calculate toward a student's final grade. Each summative assessment is linked to an FWPS Priority Standard (PS), and each PS is a part of a grading/reporting "bucket." All buckets are equally weighted, and the student's final grade is the average score of all buckets. Students will also receive an informational grade in non-academic areas of student success.
Credit Recovery Grading Policy	<ul style="list-style-type: none"> • Work can be excused based on evidence that shows standards have been meeting in the previous class • Must pass all assessments with a minimum of 70% • The ONLY passing grade that can be earned is a C
Grading Scale	9-12 A = 90%-100% B = 89%-80% C = 79%-70% P = 60%-70% F = 59%-0%

Student Expectations	
Weekly Work Completion	Students will submit original work in all classes each week.
Original Work Submissions	Students will only submit their original work. If a student uses outside sources in the creation of their original work, citations must be present in the format requested by their teacher.
Weekly Communication	Students will communicate weekly with their teachers regarding their academic progress.
Functioning Technology/ Required Materials	Students will always have constant and consistent access the functioning hardware, software, technology, and required materials necessary to complete their coursework in all classes.

iA Policies Required for Enrollment	
Academic Integrity	Academic integrity is essential to learning. Students are expected to complete their own work. Copying, plagiarizing, cheating or other methods of intentional deception are prohibited and could result in the student's removal from the class or iA entirely.

	<p><i>AI Policy-1st Offense: The student will be contacted by the teacher via phone call, the student will be made aware of the plagiarism and examples of how this can be avoided will be discussed and shared. Direct instruction on plagiarism will be delivered by the teacher. iA Administration and other teachers will be made aware of the plagiarism. 2nd Offense: The student and parents will be contacted by the teacher directly and the student will have to complete the plagiarized assignment without plagiarism before moving on in the course. iA Administration will be made aware. 3rd Offense- The student will be blocked from the course until the student and parents meet with the teacher and iA Administration to discuss iA Academic Integrity policy. 4th Offense- The student will be withdrawn from the course or iA depending on the severity of the plagiarism and the frequency with which it is happening in other courses.</i></p>
<p>WAC (Weekly Academic Contact)</p>	<p>State regulations require students in online programs to have weekly academic contact with each teacher. This occurs by engaging with the curriculum and online instruction, submitting assignments to make progress in learning, and successfully completing courses. Students have multiple opportunities and methods to achieve weekly academic contact and receive teacher assistance and feedback: email, SMS, live online sessions, assignments, phone, and/or face-to-face meetings by appointment.</p> <p><i>WAC Policy- If a student consistently fails to meet WAC requirements within one month, the student will be blocked from that course and must contact the administration to regain access.</i></p>
<p>MAP (Monthly Academic Progress)</p>	<p>Washington state law requires that students receive a monthly academic progress report and that students respond to all MAP reports they receive. MAP reports are emailed monthly to their Genius Message account and students must reply through the Genius system to EACH MAP report they receive. Students earn an academic progress mark each month for each class based on their progress as compared to their individual Learning Plan Contract and the course completion date. Students earn OP if they are on pace with their LPC/course pacing or BP if they are behind the pace of their LPC/course pacing. BP marks involve communication with the parent/guardian and an intervention plan to give the student additional opportunities to get back on pace toward successful course completion. Multiple probation reports may result in withdrawal from the course or school.</p> <p><i>MAP Policy- If a student fails to reply to the MAP report within 2 weeks of receiving it, the student will be blocked from that class until they contact their teacher directly and show proof that they have replied to MAP.</i></p>
<p>Email/Software Agreements</p>	<p>Students agree to maintain constant and consistent access to the technology and software needed to complete their iA courses. If students cannot maintain constant and consistent access to needed technology they will be withdrawn from iA.</p>
<p>Professional Discretion</p>	<p>Teachers reserve the right to make adjustments to the course, content, pacing, and expectations at any time. Students and parents will be notified via email of any changes made after the course has started.</p>